What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

Mt. Zion Elementary collaborated with teachers, students, and parents to jointly develop the School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added more specific details and students told us what tools and resources would help them learn. Meetings were held each year in the Spring and Fall 2026, to review the Compact.

School Goals and Focus Area

Mt. Zion administrators and teachers have analyzed our student performance data to determine the most important areas for our school:

- **Goal 1**- Mount Zion Elementary will increase eight percentage points in Mathematics and ELA for students performing at proficient and distinguished GMAS levels by the end of the 2026-2027 school year.
- **Goal 2-** Mount Zion Elementary will increase the percent of students absent less than 10 percent of enrolled days by 3 - percentage points from 83% to 86% by the end of the 2026-2027 school year.
- **Goal 3**- Mt. Zion Elementary School will achieve and maintain a minimum 3-Star School Climate Rating as reported by the Georgia Department of Education.

In our Classrooms

The 3rd-5th grade team will work with students and their families to support students' success in math. Some of our key connections with families will be to provide:

Provide multiplication and division practice and grade-appropriate fraction activities with worked examples and directions for home use.
• Provide suitable books, short reading passages, and questions that help families discuss comprehension.
• Share constructed-response mathematics questions and examples showing how students can explain their reasoning.
• Explain how to access assigned reading and mathematics programs, including Amira, IXL, First in Math, and i-Ready where available.
• Share monthly newsletters with learning goals, home-practice suggestions, and student support information.
• Offer family academic workshops that demonstrate reading and mathematics strategies and provide materials to families who cannot attend.
• Share available after-school assistance and help families request support.

Parents are welcome to contribute comments at any time. For more information, contact Benjamin Scott, Title I Parent Liaison, at

770-968-2935 Ext 6

Mount Zion Elementary School

3rd-5th Grade Content For Student Success

Last Revision Date: **October 19, 2026**

School-Parent Compact for Student Achievement 2026-2027

Dr. Tonishia Whitlow, Principal
770.968.2935
School website:
http://clayton.116.schooldesk.net

Teachers, Parents, Students – Together for Success

Our Goals for Student Achievement

Vision statement

The vision of Clayton County Public Schools is to prepare ALL graduates to have the skills to pursue and accomplish college, post-secondary training, and/or career opportunities in order to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional, and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking, and collaboration

Mt. Zion Elementary School Goals:

By the end of the 2026–2027 school year, Mount Zion Elementary School will increase the percentage of students in grades 3–5 scoring at the Proficient and/or Distinguished levels on GMAS in reading/English language arts and mathematics by at least 8 percentage points.

School-wide Area of Emphasis

- Multiplication and division facts within 100/Reading to learn instead of learning to read
- Addition and subtraction of fractions with like denominators
- Development of equivalent fractions especially fractions with a numerator of 1
- Addition and subtraction of fractions with unlike denominators
- Encourage proficiency in all content areas
- Connecting all subject areas through reading
- Encourage authentic partnerships between educators, parents and students
- Increasing reading comprehension
- Development of equivalent fractions especially fractions with a numerator of 1

Building Together

Building Partnerships

Mt. Zion Elementary welcomes parental, family and community partnerships through:

Partners in Education program
PTO
School Council
Parent University
Family Curriculum Night
Open House
Meet & Greet
Parent Resource Center

Communication about Student Learning

Mt. Zion Elementary School is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom
    - Students' Weekly Folders (Blue Folders)
    - Written Notifications
    - Infinite Campus
    - School Website
    - Monthly Newsletters
    - Email
    - Classdojo

Mt. Zion Students

Mt. Zion Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and science. Students thought of the following ideas to make connections between learning at home and school:

As a student, I will:

- Practice multiplication, division, and grade-appropriate fraction skills using teacher-provided activities.
- Read for at least 20 minutes each night, following my teacher's guidance, and discuss what I read with my family.
- Complete assigned activities in the reading and mathematics programs available to me.
- Practice constructed-response mathematics questions and explain my reasoning.
- Review monthly learning newsletters with my family and practice the skills identified by my teacher.
- Use study guides, complete and turn in assignments, and review my work before submitting it.
- Ask my teacher or family for help when I do not understand.

At Home

Mt. Zion Elementary parents joined staff to develop ideas about how families can support students' success by:

As a parent or family member, I will:

• Practice multiplication, division, and grade-appropriate fraction skills with my child using school-provided materials.
• Read with my child for at least 20 minutes each night and discuss what was read, following teacher guidance.
• Use teacher-provided questions to help my child reread closely and explain answers using text evidence.
• Help my child access assigned reading and mathematics websites and request help if access is difficult.
• Practice constructed-response mathematics questions with my child and encourage explanations of the solution.
• Review school newsletters and messages, discuss progress with teachers, and ask for materials or support when needed.
• Participate in conferences and family workshops when possible and request materials if I cannot attend.