Roderick R. Paige Elementary School
Parent and Family Engagement Policy

2026–2027 Parent and Family Engagement (PFE) Program Policy

If you need assistance translating this document, call 713-696-2855 or email RLopez22@houstonisd.org.

Si necesita ayuda para traducir este documento, llame al 713-696-2855 o escriba a RLopez22@houstonisd.org.

What is it?	Roderick R. Paige Elementary School partners with families, educators, and the community to improve student achievement. As a Title I, Part A campus, Paige involves parents as equal partners in planning, reviewing, and improving family engagement activities and this written policy.
Funding	Title I, Part A supports academic achievement and meaningful family engagement. At the annual Title I meeting, Paige will explain its participation, funding purposes, program requirements, parents' rights, and opportunities for parent input.
Review	Paige will review and revise this policy at least annually with family input through meetings, surveys, and campus committees. Feedback on engagement barriers, the Campus Improvement/Action Plan, and School–Parent Compact will inform improvements. The campus will retain agendas, minutes, feedback, and distribution evidence.
Family Meetings	Paige will hold an annual Title I meeting separate from Open House at a convenient time. All parents of participating children will be invited and encouraged to attend. The meeting will explain Title I requirements and parents' right to be involved. Additional meetings will be offered throughout the year, including morning and afternoon/evening options when feasible. Phone or virtual participation may be available. Agendas, materials, and attendance will be documented.
How to Be Involved	Families may attend meetings and conferences, respond to surveys, join committees, suggest workshops, volunteer, and request classroom observation opportunities consistent with HISD procedures. Parents may share input on Title I, the campus plan, and this policy, and request language or accessibility assistance.

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Family Trainings/Activities	Paige will provide families with training and resources to support learning at home, including literacy, mathematics, understanding TEKS and assessment results, and use of school technology. Families may request translation, interpretation, accessible formats, and reasonable support for engagement activities within available resources. Paige will collaborate with HISD FACE, district Title I resources, and community programs. Ongoing two-way communication will include conferences, calls, and school messages. Planned 2026–2027 family engagement opportunities (dates subject to campus confirmation): • October 29, 2026: Kindergarten Reading Readiness & Family Literacy Night • November 19, 2026: Parent Literacy and Math Strategies Workshop • January 28, 2027: Family Technology and Academic Resources Night • March 18, 2027: Parent–Teacher Academic Progress Workshop • May 13, 2027: Family Engagement Evaluation and Planning Meeting Meeting notices will provide the time, location, and participation options. Families may suggest additional activities or request alternate meeting times.

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Curriculum	Paige instruction follows the Texas Essential Knowledge and Skills (TEKS) and grade-level academic expectations. Families may request information about curriculum and instructional programs.
Forms of Academic Assessments	Paige will explain state and local academic assessments, including STAAR where applicable. Families will receive progress reports, report cards, and assessment results, with explanations of how to monitor progress.
Expected Achievement Levels on Academic Assessments	Families will receive understandable information about grade-level standards, expected performance, achievement levels, and ways to support mastery of academic standards at home.
Ways to Request Regular Meetings	Parents may contact teachers or the school office at 713-696-2855 to request regular meetings, offer suggestions, discuss student progress, or participate in educational decisions. Paige will respond as soon as practicable.
School–Parent Compact	Paige will jointly develop and periodically review a School–Parent Compact with parents. The compact describes shared responsibilities of the school, families, and students for improved academic achievement. Teachers will discuss the compact at least annually during elementary parent–teacher conferences in relation to each child's academic achievement. Parents will have reasonable access to staff and opportunities to volunteer, participate in classroom activities, and observe instruction under district procedures. Families may provide feedback on the compact, Title I programs, and the Campus Improvement/Action Plan. If participating parents find the schoolwide plan unsatisfactory, their comments will accompany the plan as required. The policy will be available through the campus and in paper form. The campus will document annual review, parent input, and distribution.