RUSD | RIVERSIDE UNIFIED LCAP AND COMMUNITY ENGAGEMENT

RUSD Parent Advisory Committee
Local Control & Accountability Plan (LCAP)

Location: Virtual https://bit.ly/PACAMsession
Date: October 26, 2026 | **Time:** 9:00 - 10:30am & 5:30 - 7:00pm

Agenda Item/ Presenter	Notes/Follow up
Welcome Call meeting to order	Dr. Dean opened the meeting by introducing the RUSD staff. She explained the goal of having a parent representative from each school site on the LCAP Parent Advisory Committee. These committee members would share information learned and provide input on LCAP program needs to the district. She thanked committee members for their dedication to RUSD students and the community, emphasizing that offering two daily sessions provides flexibility for diverse parent schedules. **Meeting Objectives (The "Three Cs")** • **Connect:** Build strong ties across the RUSD community. • **Collaborate:** Openly share perspectives from various school sites and advisory groups (e.g., DELAC, DAPEC, CAC). • **Create:** Develop a new 3-year strategic plan for 2027–2030.
What is the LCAP? What is the purpose of PAC?	Serving as a three-year strategic roadmap, the **Local Control & Accountability Plan (LCAP)** directs how local funding from the Local Control Funding Formula (LCFF) supports RUSD school sites. This framework prioritizes transparency, equity, and student achievement by offering targeted resources for English Learners, Foster Youth, and socioeconomically disadvantaged students through active community feedback. The **Parent Advisory Committee (PAC)** serves three primary functions: • **Advisory Role:** Formally advises district leadership, the Superintendent, and the Board of Education on LCAP actions and community priorities. • **Funding Guidance:** Directs state LCFF Supplemental and Concentration funds to key student areas where financial support is needed most. • **Equity Lens:** Applies a dedicated equity lens to ensure programs and interventions effectively reach and uplift high-need and vulnerable student groups

How do we measure effectiveness?	Dr. Dean discussed how District effectiveness is evaluated using state and local metrics to ensure transparency and return on investment: • **California School Dashboard Indicators:** Tracks performance and year-over-year progress across state priorities including ELA and Math assessments, English Learner progress (ELPI), graduation rates, chronic absenteeism, college/career readiness, and suspension rates. • **Distance from Proficiency (DFP):** Measures how far above or below a group's average scale score falls from grade-level standard baselines. • **Mandatory State Rule:** The California Department of Education mandates that any LCAP action failing to show effective progress over a 3-year cycle must be modified, replaced, or discontinued.
Where are we now?	RUSD is currently in the final year of its **2024–2027 LCAP cycle**, managing an LCAP budget allocation of ~$162.2 million: • **Academic Gains:** General student populations, English Learners, and Low-Income students showed multi-year positive gains in ELA, Math, ELPI growth, graduation rates, and college/career preparedness. • **Climate & Engagement:** K–8 chronic absenteeism dropped significantly to 15.8%, and suspension rates decreased due to PBIS and restorative programs. • **Identified Gaps:** Foster Youth data highlights persistent challenges and drops across academic assessments, attendance, and suspension rates, emphasizing an urgent need for targeted intervention.
Where are we going?	RUSD is entering a dual-purpose year—evaluating current outcomes while actively developing the new **2027–2030 3-Year LCAP**: • **Student & Community Feedback (Nov 2026 – Feb 2027):** Gathering community input through student focus groups, the November LCAP Parent Survey (tjoin.com), and 5 Regional Community Input Sessions in Jan/Feb. • **Goal & Budget Realignment (Feb – Apr 2027):** Establishing new strategic goals based on student needs first, then aligning the district budget to support those actions. • **Board Adoption (June 2027):** Finalizing and formally adopting the 2027–2030 LCAP prior to the new three-year cycle taking effect.

	Participants divided into breakout sessions to address two core questions: **Question 1: What is working that must continue?** **Support Staff & Services:** High praise for instructional coaches, IEP support services, MTSS counselors, and SAP counselors. **Enrichment & Experiential Learning:** Strong consensus to keep funding **6th Grade Science Camp**, elementary after-school sports/cheer, music/arts programs, and STEM activities. **Professional Development:** Teachers' ongoing PD was credited with noticeable gains in student performance and better differentiation for GATE/gifted students. **Community Events:** Positive response to district-wide events like Experience Riverside, college fairs, and STEM/arts nights. **Question 2: What urgent needs or gaps exist?** ● **Parent Engagement & Clearance:** ○ Request for an easier, less confusing, and lower-cost/free background check (Live Scan) process for parent volunteers. ○ Need for targeted outreach to new families joining in TK/Kindergarten. ○ Better communication cascading between ELAC, School Site Councils, and broad parent bodies. ● **English Learner & Bilingual Support:** ○ One parent raised concerns regarding the slow pace of EL proficiency and questioned if push-in primary language support occurs in core academic subjects like math. ○ Request for bilingual tutors in after-school programs (e.g., HEARTS) to help non-English speaking parents with homework. ● **Expanded Middle/Elementary Offerings:** ○ Request for hands-on career days/CTE exposure brought directly to middle school campuses. ○ Desire for district-wide elementary intramural sports (beyond third-party after-school programs). ○ Request for social-emotional/personality development classes to teach communication skills and confidence. ● **Behavior & Accountability:** ○ Discussion on the limits of PBIS with extreme behaviors and inquiry regarding elementary after-school detention

	options.
Future Meeting Dates Closing	**November 1–30:** LCAP Parent Survey open at tejoin.com. Parents are encouraged to complete one survey per enrolled child. **November:** Student focus groups conducted at middle, high, and select elementary schools. **December 2, 2026:** Next PAC Meeting (reviewing community survey data and current programs). **January – February 2027:** Five Regional Community Input Sessions (3 in-person, 2 virtual) featuring department experts. **May – June 2027:** LCAP Draft presented to Board of Education and County; final board adoption by late June.

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