Greenwich High School
SCHOOL IMPROVEMENT PLAN

ACHIEVE 2026-2027

GPS Core Capacities
- Academic Capacities
- Personal Capacities
- Interpersonal Capacities

Goal #1: Mastery of Reading

a) SAT: 57% of 11th grade students with high needs will score at or above Level 3 on the CT School Day SAT

Goal #1 Strategies

School Action Plan 2026-27

i.PK-12+ implementation of Universal Design for Learning
ii. Implementation of tiered systems of support and individualized targeted interventions, with a focus on the use of LinkIt to collect data (MTSS)
iii. Administration of PSAT to ninth graders for earlier benchmark results
iv. Continued teaching of close reading strategies, analysis of SAT style questions, regular practice with released SAT questions, and the use of PLC to calibrate scoring of student written work across all academic subjects
v. Universal participation in the October and March PSAT and analysis of scores
vi. Implementation of a universal reading screener for all ninth graders to identify and support students of concern
vii. Collaboration with SPED and ELL departments to analyze scores and share strategies

Click for District Strategic Plan Connection (#1)

Goal #1 Success Metrics

Grade 11	2025-26 (Actual)	2026-27 (Goal)
SAT	55%	57%

Goal #1 Monitoring Metrics

i. Performance on PSAT
ii. Performance on English/Social Studies Benchmarks
iii. Linkit data analysis
iv. Performance on Midterm & Final Exams

Goal #2: Mastery of Mathematics

a) SAT: 75% of 11th grade students will score at or above Level 3 on the CT School Day SAT

Goal #2 Strategies

i.PK-12+ implementation of Universal Design for Learning
ii.Implementation of tiered systems of support and individualized targeted interventions (MTSS)
iii. Implementation of a systematic, data driven use of Khan Academy and DeltaMath to drive student learning
iv. All juniors will sit for the PSAT in October and results will be used to inform intervention strategies; ninth and tenth graders will also take practice assessments.
vi. Implementing a more rigorous curriculum in our lower level Math courses, including daily SAT test question practice meshed into Big Ideas lessons
v. Regular meetings with teachers to review student progress
vi. Building Thinking Classrooms

Click for District Strategic Plan Connection (#2)

Goal #2 Success Metrics

Grade 11	2025-26 (Actual)	2026-27 (Goal)
SAT	64%	75%

Goal #2 Monitoring Metrics

i. Performance on PSAT
ii. Assessment of progress via LinkIt and Pre-AP evaluations
iii. Performance on Midterm & Final Exams

Goal #3: Mastery of Science

a) NGSS 84% of 11th grade students score at or above Level 3

Goal #3 Strategies

i. Provide and continuously refine comprehensive, coherent K–12 NGSS-aligned science curricula and learning pathways.
ii.Utilize a balanced system of NGSS-aligned formative, interim, and performance assessments to monitor student progress and inform instructional decisions.
iii. Strengthen implementation of NGSS instructional practices that engage students in investigation, modeling, data analysis, scientific discourse, and evidence-based reasoning.
iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
v. Leverage scientific tools, technology, and authentic data to support student investigation, sensemaking, and communication.
vi. Building Thinking Classrooms
vii. The removal of remedial Chemistry classes, so that all students are exposed to rigorous lessons.

Click for District Strategic Plan Connection (#3)

Goal #3 Success Metrics

Grade 11	2025-26 (Actual)	2026-27 (Goal)
NGSS	88%	84%

Goal #3 Monitoring Metrics

i. Progress monitoring through NGSS Inner Orbit Benchmarks
ii. Progress monitoring NGSS-aligned unit assessments, midterms, and final exams.

Goal #4: Graduation Rate

a) GHS will increase the graduation rate to 98%

Goal #4 Strategies

i. Implementation of a revised attendance policy and tracking system
ii. Monitoring individualized social, emotional, and academic supports through MTSS, utilizing LinkIt as a database
iii. Year round credit recovery and acceleration, including an expanded Hy-C program
vi. Career and work ready education to engage and prepare students
vii. Tracking students deficient in credits, with a focus on freshmen
viii. Close monitoring of students enrolled at GHS in their freshmen and sophomore years

Click for District Strategic Plan Connection (#4)

Goal #4 Success Metrics

Grade 12	2025-26 (Actual)	2026-27 (Goal)
Graduation Rate	98.6%	98%

Goal #4 Monitoring Metrics

i. On Track to HS Graduation (Ind 7)
ii. Preparation for CCR - coursework (Ind 5)
iii. Preparation for CCR - % passing (Ind 6)
iv. High Needs 4-year graduation rate
v. Chronic absenteeism - High Needs (Ind 4b)
vi. GPA and credit monitoring twice per quarter

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ACHIEVE

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Goal #5: Increase Family & Community Engagement

We will collaborate and communicate with families and the GHS community to build stronger relationships and increase opportunities that help students and families thrive, as evidenced by 85% responding positively on the GPS Family Survey.

Goal #6: Increase Student Sense of Belonging Stronger Connection

Students will feel a stronger connection to GHS and feel as though they have a trusting adult to support them in all schools and at all educational levels, as evidenced by 74% responding positively on the GPS Student Survey.

Goal #7: Increase Positive Working Environment for Teachers and Staff

GHS leaders will prioritize the empowerment and professional growth of all employees, as evidenced by 72% responding positively on the GPS Staff Survey.

Goal #5 Strategies

i. Continue the high frequency of parent contact at all grade levels
ii. Increase the frequency and depth of curriculum, instruction, and parent education-based workshops
iii. Provide authentic opportunities for parents to partner in their child's education and interventions
iv. Increase parent outreach for targeted students struggling academically, in attendance, or with behavior
v. Expand our relationship with community organizations to foster student growth and parent support

Click for District Strategic Plan Connection (#5)

Goal #5 Success Metrics

Year	2025-26 (Actual)	2026-27 (Goal)
% Pos	85%	85%

Goal #5 Family Survey Success Metrics

i. The GPS Annual GHS Family Survey will achieve at least an 85% positive response on the 3-question Home School Connection composite for GHS families.
ii. Number of Welcome contacts (calls/emails).
iii. Percentage of parent participation in Open House and other school events.
iv. Senior internship survey results

Goal #6 Strategies

i. Continuation of our tiered systems of support and targeted social/emotional interventions (MTSS)
ii. Implementation of a cell phone free school
iii. Increase teacher learning related to supporting student emotional regulation and appropriate behaviors
iv. Strengthen and expand the initiatives of the School Climate Committee to foster an inclusive school culture.
v. Enhance communication and visibility around Positive Behavioral Interventions and Supports (PBIS) programs, including Cardinal Kudos and Muffins for Merit, to celebrate student success.
vi. Continue to monitor the fidelity of the new Code of Conduct, and ensure transparency for parents and students
vii.Develop and implement school-wide assemblies addressing critical topics such as digital citizenship, substance abuse prevention, and active allyship to replace Advisor Base sessions.

Click for District Strategic Plan Connection (#6)

Goal #6 Success Metrics

Year	2025-26 (Actual)	2026-27 (Goal)
% Pos	76%	74%

Goal #6 Student Survey Success Metrics

i. The GPS Annual GHS Student survey will achieve a 75% positive response to Student Belonging questions at each grade level for GHS students.
ii. Senior survey given in May.
iii. Data on conduct, attendance, grades, and number of students enrolled in extra-curricular activities.
iv. Counselor interview with each student during course scheduling meetings

Goal #7 Strategies

i. Improve climate through increased opportunities for staff to collaborate and communicate
ii. Clarifying expectations in academic settings, related to the attendance and cell phone policies
iii.. Collaborate with staff to develop personalized goals for the new school year
iv. Increase communication with staff to foster transparency and connectedness through informal principal meetings, LPC, faculty meetings, and meetings with the GEA
v. Fostering consistent, meaningful interactions with teachers
vi. Using our collected data to make informed changes in the building to support staff climate.
vii. Collecting data using an internal survey distributed to the staff, focused on teacher climate and culture
vii. Celebrate the success that we see at GHS
viii. Supporting instructional growth through classroom walkthroughs, meetings with teachers, and PLC work

Click for District Strategic Plan Connection (#7)

Goal #7 Success Metrics

Year	2025-26 (Actual)	2026-27 (Goal)
% Pos	45%	72%

Goal #7 Staff Survey Success Metrics

i. The GPS Annual GHS Staff Survey will achieve a 72% positive response on the composite GHS School Climate measure.
ii. School generated survey related to school climate.
iii. Data collected from teacher focus groups.