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BALTIMORE CITY
PUBLIC SCHOOLS

SCALING COMMUNITY SCHOOLS

BALTIMORE'S JOURNEY TO DISTRICTWIDE IMPLEMENTATION

Tina Hike-Hubbard, Chief Communications and External Affairs Officer
Monique J. Simms, Director of Community Engagement and Strategic Partnerships

PRESENTATION SPEAKERS

BALTIMORE CITY PUBLIC SCHOOLS



TINA HIKE-HUBBARD
Chief of Communications and External Affairs



MONIQUE J. SIMMS
Director of Community Engagement and Strategic Partnerships

BOARD FOCUS AREAS

Students with Diverse Learning Needs	Improve services and outcomes for students with disabilities and diverse learning needs.
School Portfolio Strategy	Evaluate and revise our School Portfolio Strategy to ensure meaningful, high-quality options that are the preferred choice for Baltimore students and families.
School Climate and Student Well-being	Cultivate school environments that are safe, promote belonging, and nurture the whole child.
More High-Performing Schools	Increase the number of Baltimore schools that are consistently performing at a high level and delivering high-quality academic outcomes.



BALTIMORE CITY PUBLIC SCHOOLS: AT A GLANCE

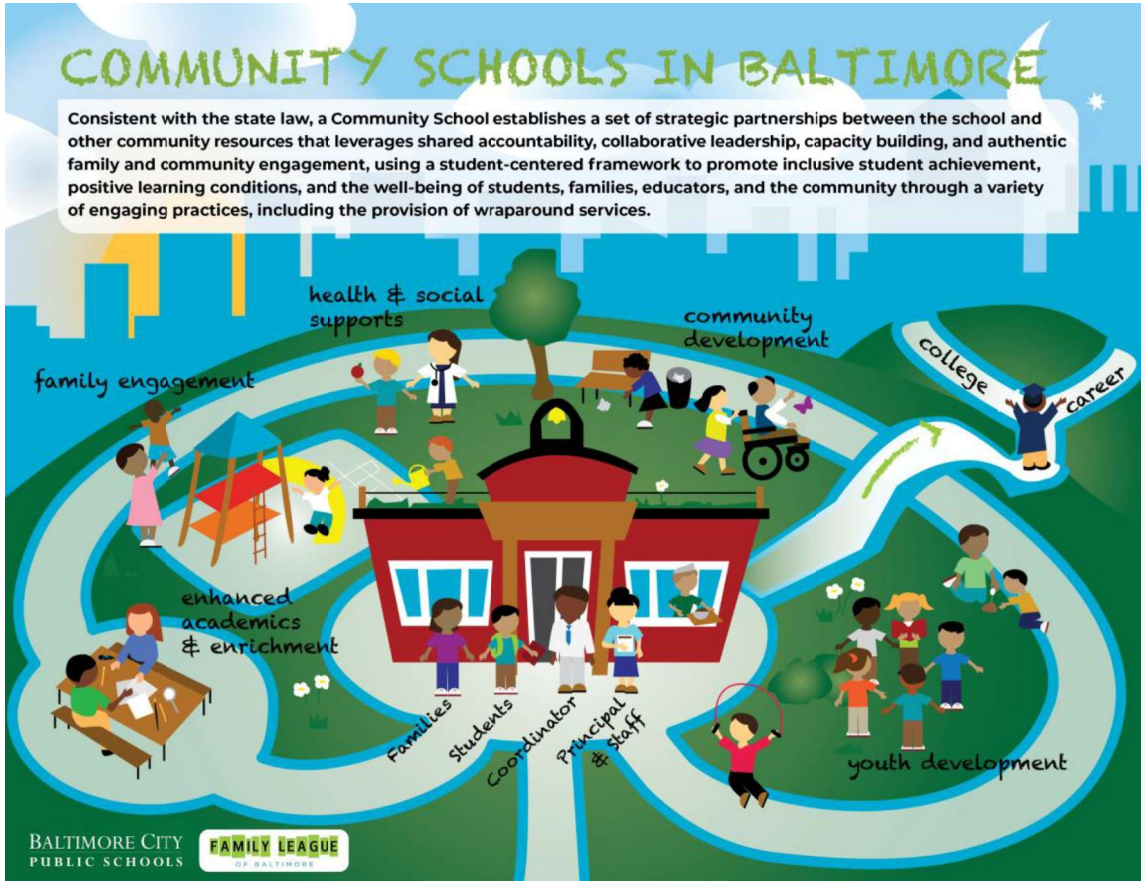
2025-26 SCHOOLS & PROGRAMS

157				
Total Schools and Programs				
1	39		70	4
PreK/ Kindergarten School	Elementary Schools		Elementary/Middle schools	Middle Schools
13	20		1	9
Middle/High Schools	High Schools		Elementary/Middle/High School	Programs (not schools)
Staff Data				
9,823			5,298	
Total Staff			Teachers	

STUDENT DEMOGRAPHICS*

76,841	69.9%	20.1%	7%	<=5%	<=5%
Total enrollment	African American	Hispanic/Latino	White	Asian	Multiracial
<=5%	<=5%	75.9%	14.5%	14.6%	
American Indian	Pacific Islander	Low income	Percentage of students with disabilities	Multilingual learner	

*2025-26 data

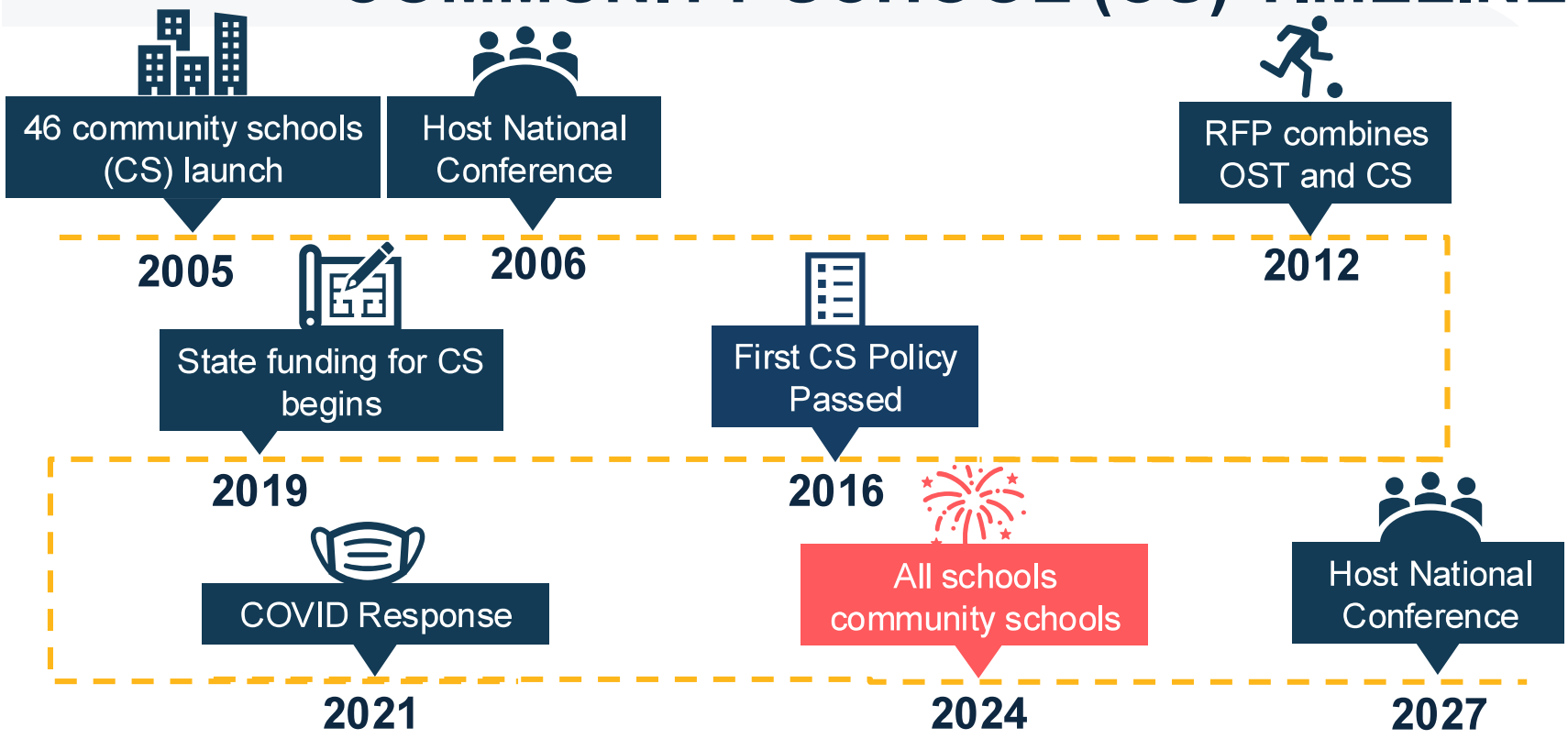


Community Schools

Purpose: To ensure all students in City Schools are learning and succeeding over the course of their lives with an integrated focus on multiple topics (Board Policy ADH)

Key Features: Full-time, 12-month, community school coordinator responsible for assessing needs and building on neighborhood assets to support students and families.

COMMUNITY SCHOOL (CS) TIMELINE



FROM SERVICES TO STRATEGY

Baltimore's journey from 46 community schools to a districtwide strategy was built on three interconnected components.

01

STRUCTURE

Built the infrastructure

02

ADVOCACY

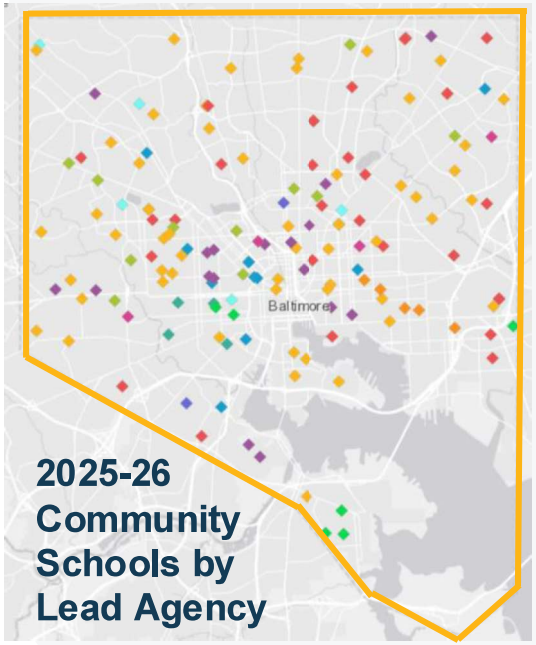
Secured the resources for growth

03

POLICY

Sustained and scaled the work

KEY COMPONENT 1: STRUCTURE
(HYBRID HIRING MODEL)



2025-26 Community Schools by Lead Agency

Community-Based Lead Agencies

92

Community Schools

Hired by community partners including nonprofits, universities and arts organizations.

District-Hired Coordinators

57

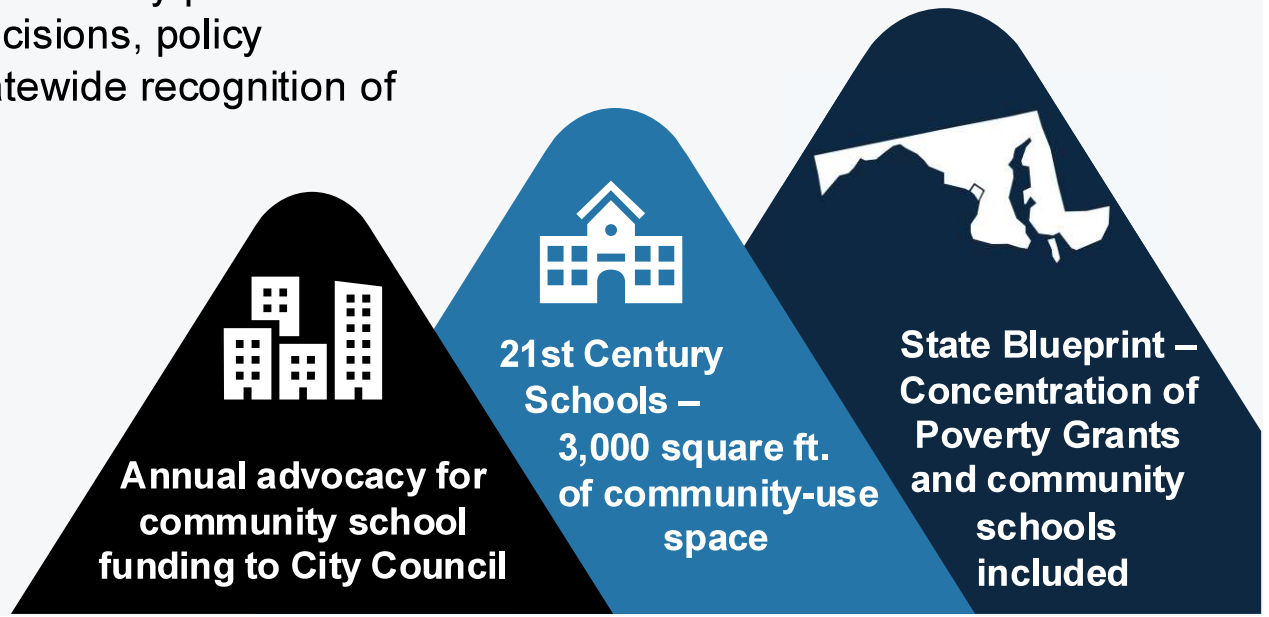
Community Schools

Hired by the district and members of the professional services union.

All community school coordinators serve on school-based teams, assess needs, and connect students to wraparound services.

KEY COMPONENT 2: COMMUNITY ADVOCACY

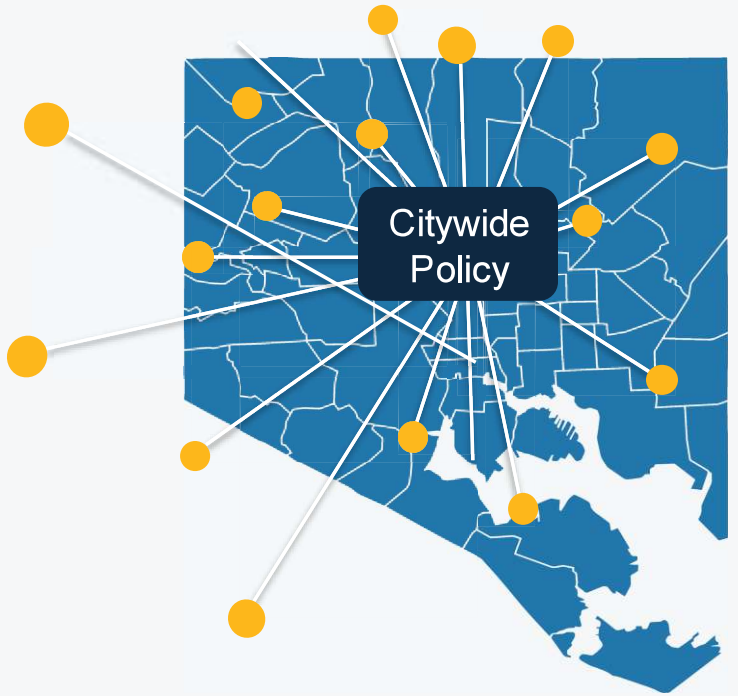
Advocacy elevated community priorities and influenced funding decisions, policy development, and statewide recognition of Community Schools.



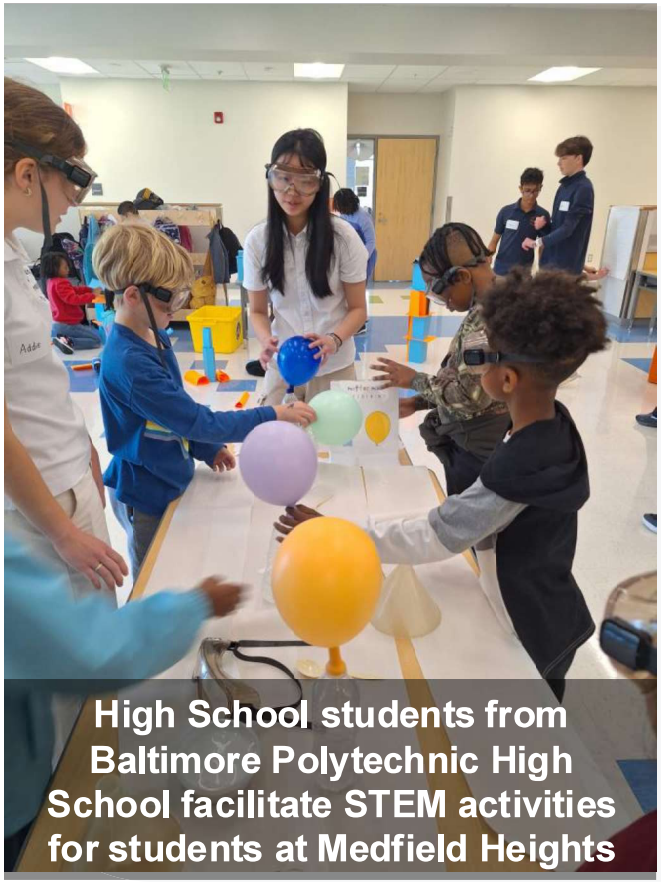
KEY COMPONENT 3: POLICY EFFORTS

Board Policy ADH – Community Schools
Initially passed in 2016, Board Policy ADH and the associated administrative regulations define the purpose or community schools as well as key implementation activities.

This information was shared with the state and informed development of their community school language.



Efforts in Baltimore and across the State of Maryland.



High School students from Baltimore Polytechnic High School facilitate STEM activities for students at Medfield Heights

COMMUNITY SCHOOL RESULTS

What Baltimore's experience suggests: community schools improve conditions for learning, strengthen family engagement, and create coordinated systems of support. Community Schools help:

- ↓ Decrease chronic absenteeism
- ↑ Increase family engagement
- ↑ Improve school culture and climate

SY 25-26 Community School Outputs



7,000
Students receive additional tutoring



877,000
Pounds of food distributed



47,000
Students receive additional enrichment



26,000+
Families engaged at their school



COMMUNITY SCHOOL IMPACT





United Way operates Family Centers at two of Baltimore City's Community Schools, Ben Franklin High School and Excel Academy, providing childcare services for parenting teens.

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Thank You!

Questions?

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