Improving Outcomes Through High Leverage MTSS Practices to Support Diverse Learners in a Very Large Urban District

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Fast Facts about the School District

"A"
School District

1909
Founded

12,400
Certified Teachers

96.7%
Graduation Rate

177,736
Student Enrollment

57,966
English Language Learners

39,024
Students with Disabilities

An A-Rated School District

BARRIERS AND SOLUTIONS FOR DISTRICT TRANSFORMATION

BARRIERS



Mindset
Resist to Change, Limiting Beliefs, Fixed Outlook



Size of District
Large Geographic Area, High Population, Communication Challenges



Siloed Work within Departments
Lack of Coordination, Shared Vision, and Cross-Functional Teams

SOLUTIONS



Shift in Language and Mindset
Promote Growth Mindset, Foster Change, Inclusive Dialogue



Inter Department Collaborations
Shared Goals, Communication, Joint Initiatives

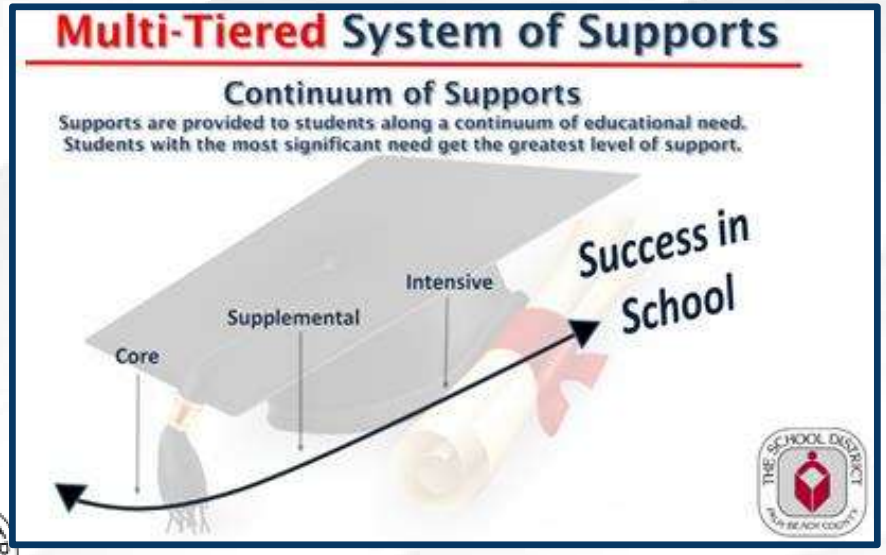


Regional Collaboratives
Networked Support, Shared Resources, Collective Impact

THE SCHOOL DISTRICT PALM BEACH COUNTY

Multi-Tiered System of Supports

Goal: To ensure that available resources are allocated and matched to students at the appropriate levels in order to accelerate the performance of all students to achieve proficiency.





Successful Systems for MTSS

The system must have a clear purpose.
"What is the desired result?"

The system must be accountable.
"How will you objectively measure the success of the system?"

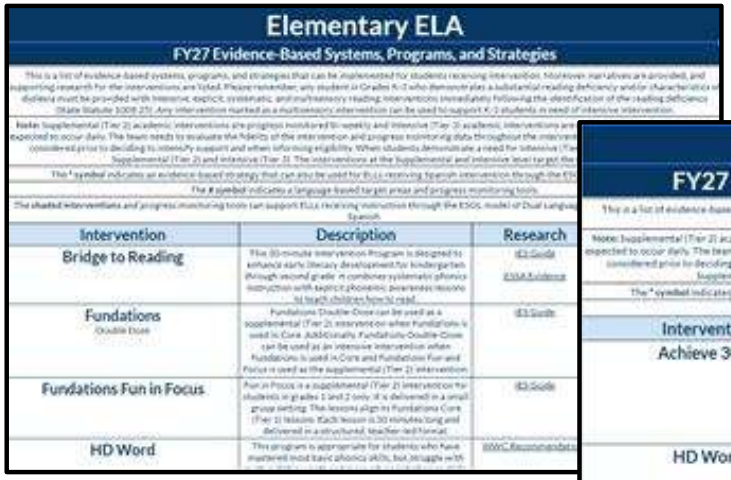
The system must be documented.
"How will you prevent an endless variety of interpretation?"

The system must be repeatable.
"How can you make your system replicable, independent of a person?"

Building Sustainable Systems

1. Leadership and Core Problem-Solving Team
1. Provision of Intervention and Progress Monitoring
1. Collaborative Structure Among Teams
1. Capacity Building for Sustainability

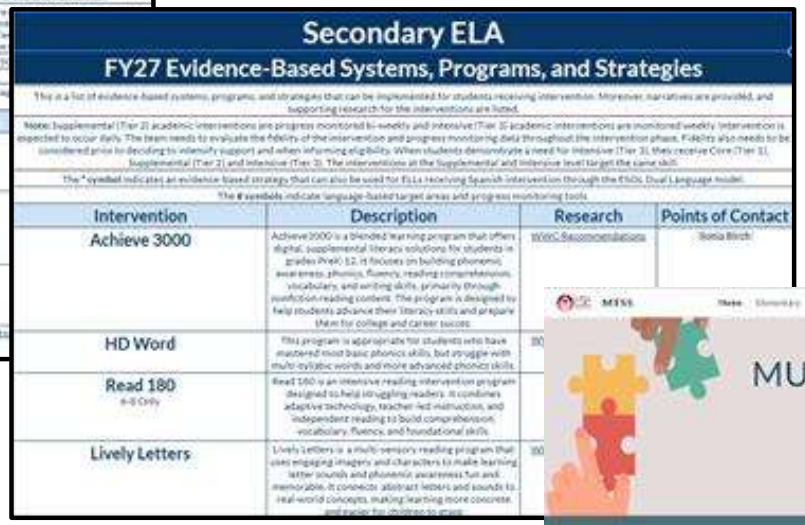
Supporting Resources



Elementary ELA

FY27 Evidence-Based Systems, Programs, and Strategies

Intervention	Description	Research
Bridge to Reading		
Fundations		
Fundations Fun in Focus		
HD Word		



Secondary ELA

FY27 Evidence-Based Systems, Programs, and Strategies

Intervention	Description	Research	Points of Contact
Achieve 3000			
HD Word			
Read 180			
Lively Letters			



Percent of District-Operated “A” & “B” Schools

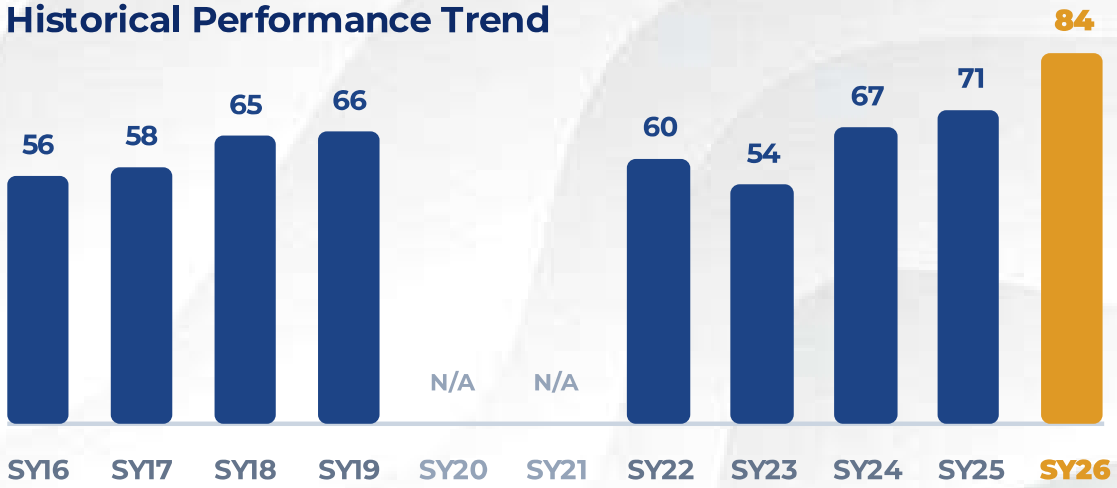
SY26 Achievement

84%

of all District-operated schools achieved an **"A" or "B"** rating.

This is a 13 percentage point increase.

Historical Performance Trend



Early Literacy Initiative Starting to Take Hold

Overall K-2 Growth

Level/Subject	Growth YoY	Comparison (Large Urbans and State)
K-2 ELA Combined	**+4**	**Ranked #1** (Tied) Among Large Urbans in growth 2 points higher growth than the State
K-2 Math Combined	**+8**	**Ranked #1** Among Large Urbans in growth 1 point higher growth than the State

K-2 ELA Growth by Grade

Level/Subject	PB Growth	State Growth
Kindergarten **ELA**	**+5**	**+3**
Grade 1 **ELA**	**+4**	**+3**
Grade 2 **ELA**	**+3**	**+2**



Jupiter Elementary School

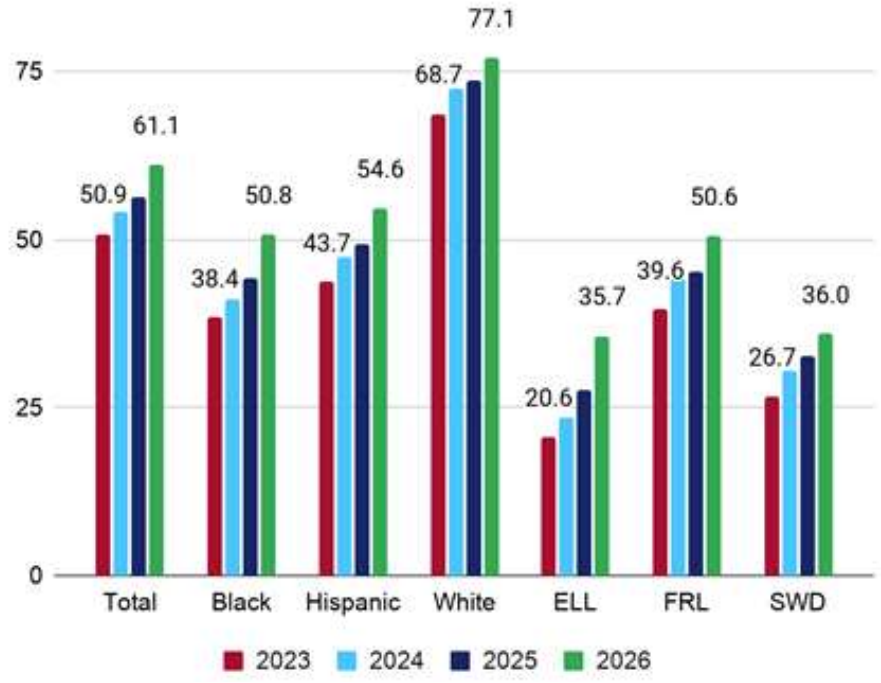
EOY State Test Performance by Grade & Subject

	Reading			Math (inc Alg & Geom)			Science		
	FY25 PM3	FY26 PM3	Diff from FY25	FY25 PM3	FY26 PM3	Diff from FY25	FY25 PM3	FY26 PM3	Diff from FY25
Combined 3-10	57.8	62.5	+4.7	59.9	63.7	+3.8	58.7	63.4	+4.7
Grade 3 Only	56.5	58.7	+2.2	64.2	66.9	+2.7			
Enrolled K-2	50.6	54.5	+3.9	56.5	64.6	+8.1			
Enrolled 3-5	56.3	61.1	+4.8	62.5	67.2	+4.7	53.6	60.0	+6.4
Enrolled 6-8	59.3	64.0	+4.7	64.4	67.8	+3.4	50.8	55.2	+4.4
Enrolled 9-12	58.1	62.3	+4.2	46.1	48.3	+2.2	71.3	74.2	+2.9

	Algebra			Geometry			Civics/ US History		
	FY25 PM3	FY26 PM3	Diff from FY25	FY25 PM3	FY26 PM3	Diff from FY25	FY25 PM3	FY26 PM3	Diff from FY25
Enrolled 6-8	89.4	92.0	+2.6	94.9	96.3	+1.4	71.8	77.0	+5.2
Enrolled 9-12	39.8	40.8	+1.0	50.5	52.9	+2.4	67.0	73.4	+6.4

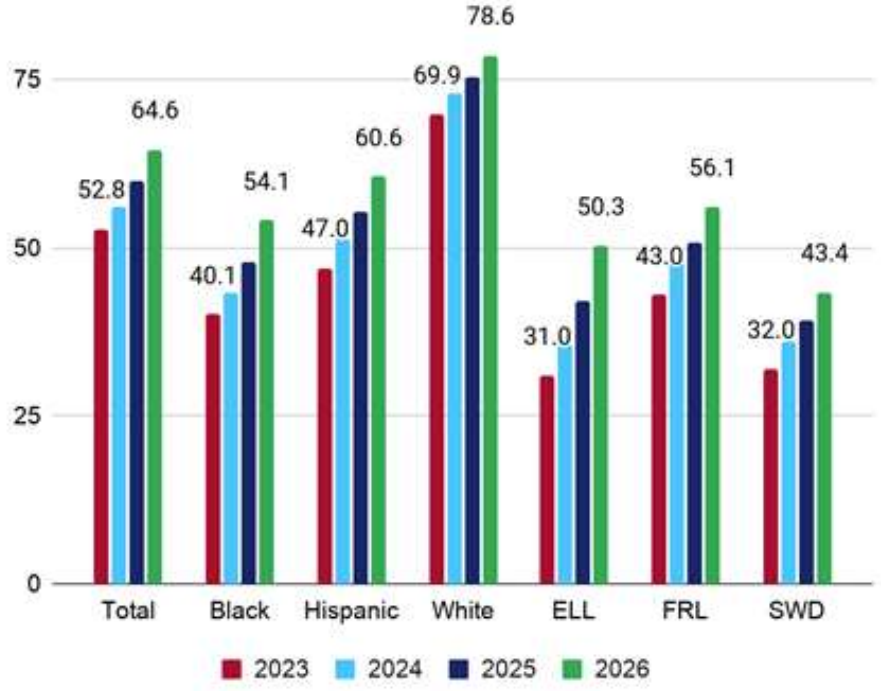
Grade 3-5 ELA and Math Performance

3-5 Reading



Growth	10	12	11	8	15	11	9

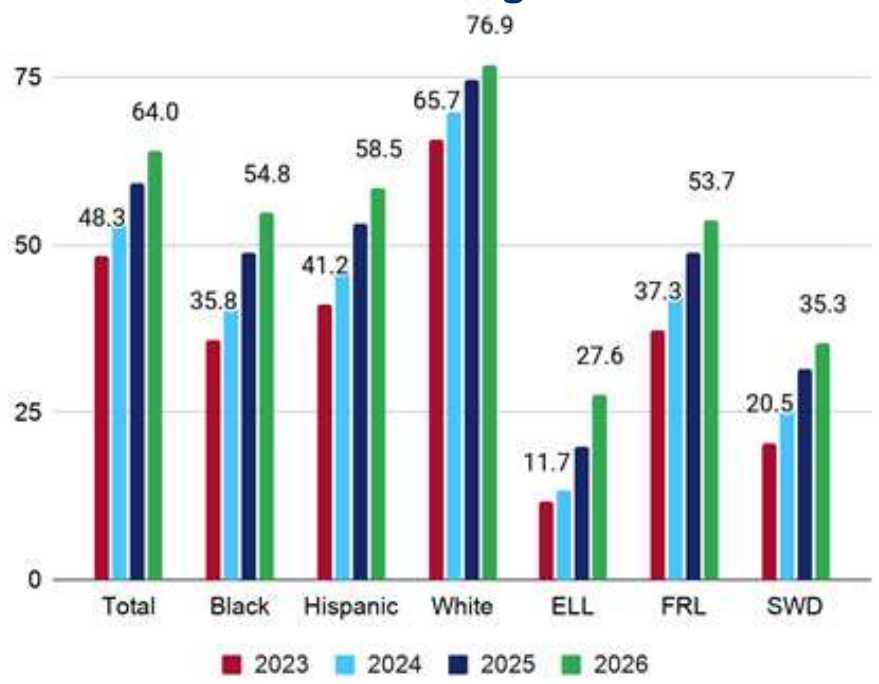
3-5 Math



Growth	12	14	14	9	19	13	11

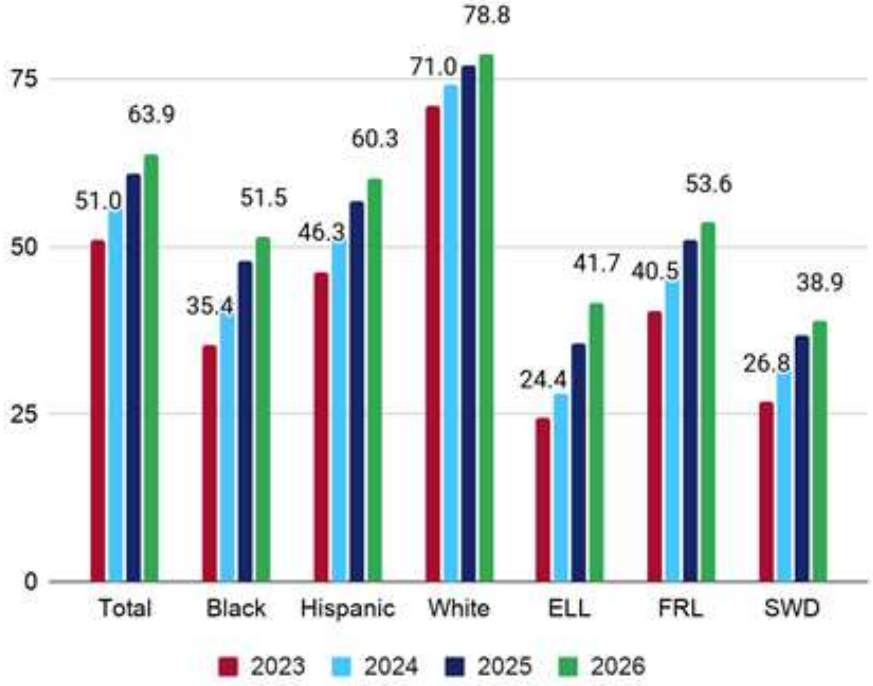
Grade 6-8 ELA and Math Performance

6-8 Reading

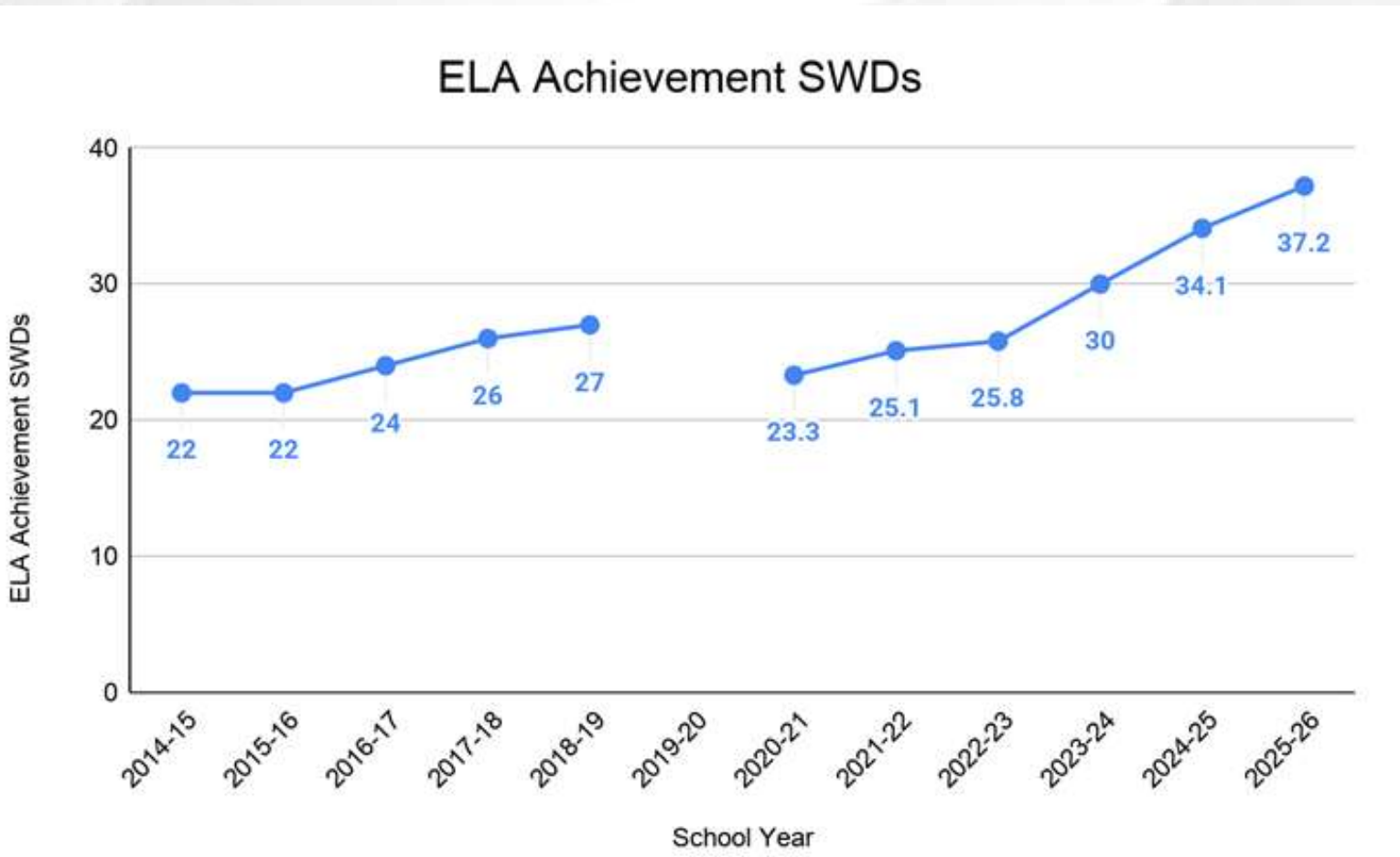


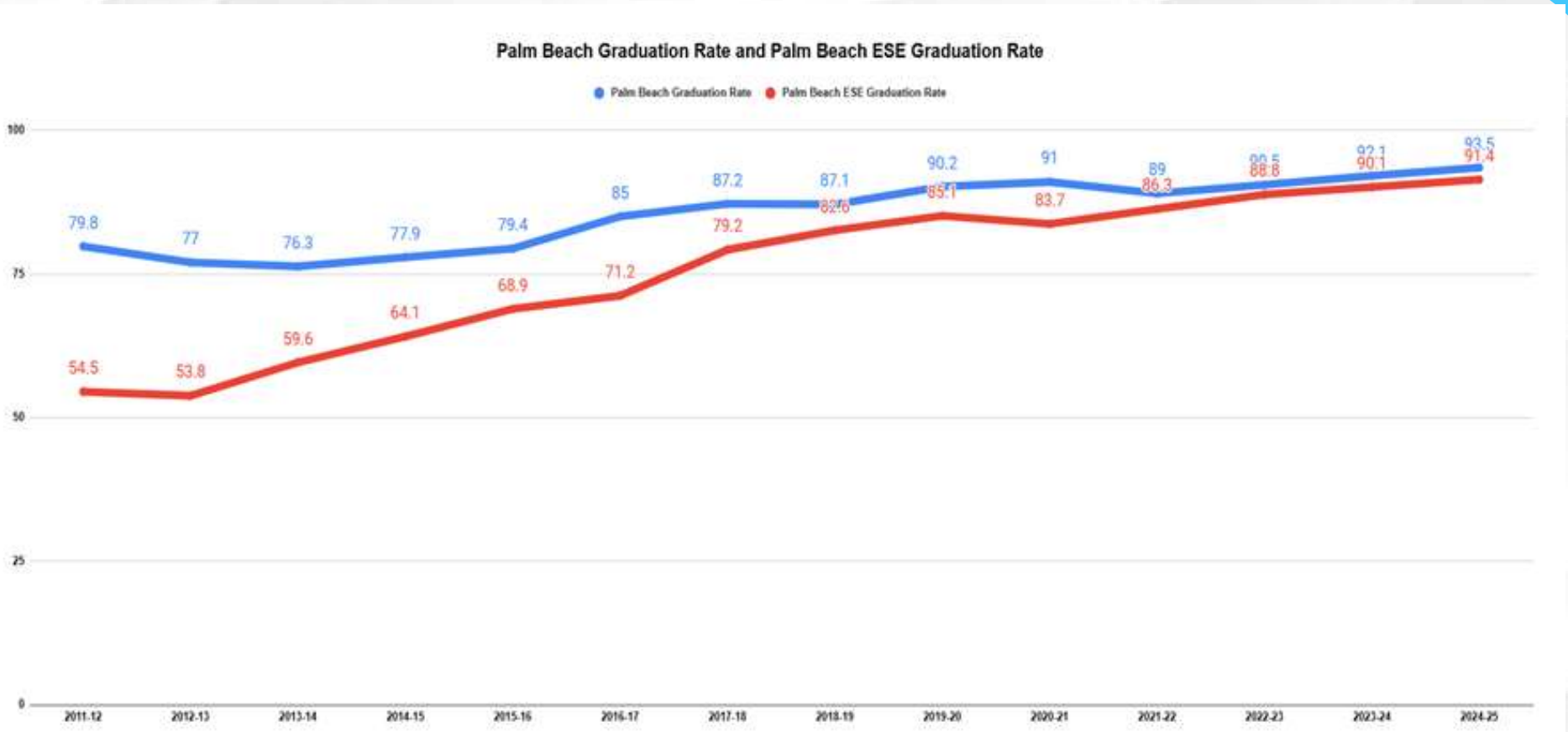
Growth	16	19	17	11	16	16	15

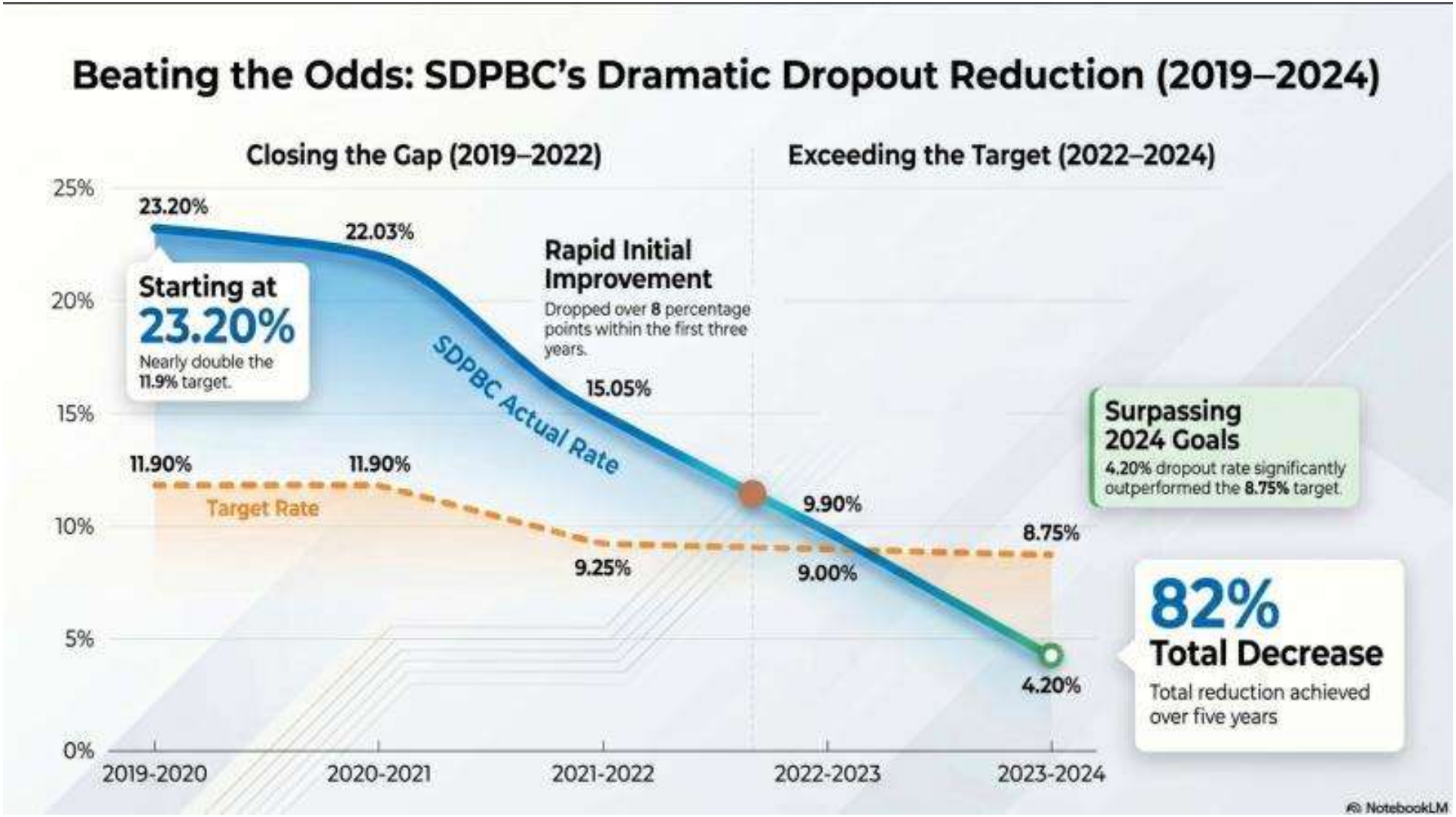
6-8 Math



Growth	13	16	14	8	17	13	12


ELA Achievement SWDs
ELA Achievement SWDs
40
30
20
10
0
22
22
24
26
27
23.3
25.1
25.8
30
34.1
37.2
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
School Year


Palm Beach Graduation Rate and Palm Beach ESE Graduation Rate
Palm Beach Graduation Rate
Palm Beach ESE Graduation Rate
100
75
50
25
0
79.8
77
76.3
77.9
79.4
85
87.2
87.1
90.2
91
89
92.1
93.5
54.5
53.8
59.6
64.1
68.9
71.2
79.2
82.6
85.1
83.7
86.3
88.8
90.1
91.4
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25


Beating the Odds: SDPBC's Dramatic Dropout Reduction (2019–2024)
Closing the Gap (2019–2022)
Exceeding the Target (2022–2024)
25%
20%
15%
10%
5%
0%
23.20%
22.03%
15.05%
9.90%
4.20%
11.90%
11.90%
9.25%
9.00%
8.75%
Starting at
23.20%
Nearly double the 11.9% target.
Rapid Initial Improvement
Dropped over 8 percentage points within the first three years.
SDPBC Actual Rate
Target Rate
Surpassing 2024 Goals
4.20% dropout rate significantly outperformed the 8.75% target.
82%
Total Decrease
Total reduction achieved over five years
2019-2020
2020-2021
2021-2022
2022-2023
2023-2024
NotebookLM