Relationships Matter

PROACTIVE COMPONENTS

Morning Meetings

An engaging way to start each day by building a strong sense of community within elementary classrooms.

Second Step Bullying Prevention Unit

4-5 lessons taught in October.

PBIS (Positive Behavioral Interventions & Supports) Program

Proactively teaches behavior expectations for students, including specific expectations in different contexts (ie hallways, cafeteria, bus, etc.)

Safe Space Program

System that helps students and staff address hurtful language by promoting respect, understanding and positive communication. Components include age-appropriate lessons, staff training, and a clear reporting and follow-up process.

Be Good People Curriculum

Teaches students essential life skills that they need to succeed in school and in their communities. Lessons are focused on self-awareness, self-management, social awareness, healthy relationships, and responsible decision-making.

Courage Retreat

Facilitated through Youth Frontiers, this event helps middle school students establish friendships, and build trust and lasting connection with peers.

LINK/WEB Programs

Helps students who are new to the middle and high school become oriented to their new school building and build relationships with peers at school.

Elementary

Secondary

K-12

Relationships Matter

RESPONSIVE COMPONENTS

Family Partnership & Support

Parents and families are encouraged to support their child by having frequent conversations at home, helping them navigate friendships and peer relationships, and communicating concerns with school staff.

Reporting

Any concerns about bullying behavior should be reported to the classroom teacher and/or building principal via online reporting form or submission of a paper copy of the bullying report. All reports are taken seriously, reviewed promptly, and handled with attention to student privacy.

Immediate Staff Response

Staff are expected to intervene right away when bullying or demeaning behavior occurs or is reported. Immediate interventions include: stopping the behavior/harmful language, separating students, and referring the incident to school administration.

Administrative Assessment & Intervention

School administration assesses each situation to determine the appropriate next steps. Responses include conversations with students or staff, gathering necessary information, family communication, consequences when necessary, and follow-up to ensure the issue has been addressed.