School-Parent Compact

2026-2027 School Year
Grades K-2

Revised: February 19, 2026

Springdale Elementary
4965 Northside Drive
Macon, Georgia 31210
bcsdk12.net/springdale
478-779-3750
Dr. Cami Hamlin, Principal



What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students, and teachers, developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact:

- **Links** goals to the school improvement plan.
- **Focuses** on student learning skills.
- **Describes** how teachers will help students develop those skills using high-quality instruction.
- **Shares** strategies parents can use at home.
- **Explains** how teachers and parents will communicate about student progress.
- **Describes** opportunities for parents to volunteer, observe, and participate in the classroom.

Communication with Families About Student Learning

Open communication will continue to be encouraged through:

- ✓ Weekly Signed Papers
- ✓ School website and Parent Portal
- ✓ Parent-Teacher and Student-Led Conferences
- ✓ Springdale Facebook group
- ✓ Progress Reports every 6 weeks in Parent Portal
- ✓ End of Year Report Card in Parent Portal
- ✓ Access to faculty and staff through emails, phone calls, letters, and ParentSquare

Our Goals

District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

¨Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category at www.bcsdk12.net

School Goals

Reading

- Increase student performance to meet grade level targets as measured by Star Reading scaled scores: Kindergarten –784; 1st grade –870; 2nd grade – 957 by May 2027.

Focus Areas:

- Recognize 90 sight words in isolation and text in Kindergarten.
- Meet Accelerated Reader goals each 6 weeks with 85% comprehension.

Math

- Understand addition and subtraction within 10, rote counting to 100, and place value to 20 in Kindergarten by May 2027.
- Increase student performance to meet grade level targets as measured by Star Math scaled scores: 1st grade – 877; 2nd grade – 932 by May 2027.

Focus Areas:

- Understand place value to 20 in kindergarten, 120 in 1st grade and 1000 in 2nd grade.
- Addition and subtraction strategies up to 120 in 1st grade and 1000 in 2nd grade.

Attendance

- Reduce the percentage of students chronically absent to less than 14% and achieve an average daily attendance greater than 95%.

Focus Areas:

- Educate parents and students on the importance of being at school on time and present for a full day of learning every day.
- Provide incentives for students who demonstrate good attendance habits.

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Mutual Promises that Lead to Student Success

As A Teacher, I will:

- Provide activities and recommend websites and apps to use at home.
- Provide resources for sight word practice, vocabulary, reading fluency and comprehension questions and encourage students to read nightly.
- Communicate with students and parents about the importance of reading fluency and reaching their AR goals weekly.
- Educate parents about scaled scores and math strategies, including how to incorporate math strategies into daily life.
- Communicate regularly with parents about learning agenda. Be available for parent help sessions.
- Attend family events at school.

As A Parent, I will:

- Use the activities, recommended websites and apps provided by the teacher with my child.
- Review sight words and/or read with my child for 20-30 minutes every night within my child's reading range. Help with vocabulary and use list of questions provided by school to work on reading comprehension.
- Monitor and support my child's Accelerated Reader (AR) goals.
- Incorporate math strategies in daily routines and work on math facts at home.
- Keep my contact information updated in Parent Portal so that I can receive all communications.
- Provide a daily schedule and a distraction-free workspace for my child to complete homework.
- Create family routines to get to school on time every day.
- Encourage creative play and outdoor activities without the use of technology and limit non-academic screen time. Set bedtime to ensure adequate sleep.
- Attend family events at school. If I can't attend, ask for the materials used at each event.

The School-Parent Compact is sent to each student. The compact is also available on the school website, at the front office and in the Media Center.

As a Student, I will:

- Use websites like Waggle, Freckle, and Amira to help me understand my lessons and practice my reading and math.
- Read for 20-30 minutes every day at home and answer the "w" questions (who, what, where, when, and why) on what I have read with my family. Read fiction and nonfiction to grow my reading skills.
- Practice my sight words and/or reading strategies at home to become a better reader. Look for sight words used in everyday life.
- Communicate with my family about my goals and ask for their support in achieving them.
- Get more exercise and sleep to help me learn.
- Attend family events at school with my family.

Jointly Composed

The parents, students, and staff of Springdale Elementary have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs. Parents and family members are welcome to make comments at any time.

Parents are always welcome to volunteer and spend time in their child's classroom when the building is open for visitors. Please call the office for assistance or Kimberly.Bills@bcsdk12.net

Building Partnerships

The following actions will be taken to promote partnerships:

- Families and community members will be invited to volunteer in the school, upon approval of a completed background check.
- Activities and workshops will be held that promote family and community participation.
- School Council (made up of teachers, parents, and community members) will meet regularly throughout the year. The council is open to new ideas.