GREENOCK ELEMENTARY SCHOOL
TITLE I PARENT INVOLVEMENT POLICY

STATEMENT OF PURPOSE

Greenock Elementary School is committed to providing a quality education for every child in the school. When schools and parents form strong partnerships, all children's potential for academic success improves significantly.

The School will include parents in all aspects of the Greenock Title I program, following all requirements of the Title I regulations. The responsibility and accountability, for implementing the Greenock parent involvement procedures, will be shared with the District Title I office, the school, parents, and community.

Activities, meetings, and methods of communication shall be planned and implemented, using meaningful consultation with parents of the Title I children.

The Greenock Title I Parent Involvement procedures will be developed with help from and distributed to Title I parents in Greenock School. These procedures will be incorporated into the Elizabeth Forward School District Title I Program.

COMPONENTS OF THE PROCEDURE

Greenock Title I parents will give input and be involved in the development of the Title I Program and will be a part of the school review and school improvement procedures.

Greenock's Parent Involvement Program will build the school's capacity for strong parent participation. It will provide consultation and support to Title I parents.

Greenock parents will participate in an annual evaluation, to measure the effectiveness of the procedures of the Title I program and the parent involvement program.

The Title I Reading specialist will work closely with the principal, teachers, and parents of Greenock School to provide a program that coordinates with the special needs of the school.

School Support Procedures

Together, the Greenock Staff and the District Title I Staff will work to effectively involve parents in the education of their students. Partnerships among schools, parents, and the community will support and improve student achievement.

Meetings will be held annually giving consideration to flexible times and locations to better accommodate parents. These meetings will inform the parents of the school's participation in Title I, explain the requirements of the program, and the parents right to be involved. Parents will have the opportunity to review and provide input into the Parent Involvement Policy and the School/Parent/Student Compact. Title I funds may be used to pay reasonable and necessary expenses associated with these meetings and other parent involvement activities. The school will provide, if requested by the parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of the children, and respond to any such suggestions as practically possible.

Greenock Elementary School will provide parents of Title I students with timely information about the Title I program through newsletters, the district website www.efsd.net , and fliers sent home with the students. Reports of student progress will be sent to the parents at the end of each nine weeks grading period. The school will also distribute the Parent Involvement Policy to the parents. At the annual Open House, classroom teachers will provide parents with an explanation of the curricula in use at the school, as well as the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to achieve. Upon request, descriptions of the reading and mathematics curricula will be provided to parents. Pennsylvania Academic Standards are available to parents on the Pennsylvania Department of Education Website www.pde.state.pa.us or a paper copy may be obtained upon request. Conferences are available on our annual conference day, in the afternoon or evening, following the distribution of the first progress report of the year; or at any time upon request of the parent. Student progress with regard to the curricula and state standards may be discussed during a parent conference. The school will provide materials and training to help parents to work with their children to improve the children's achievement through district technology classes, presentations at parent meetings, and at an individual parent's request. School staff and parents will work together to improve student achievement.

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