CHERRY HILL PUBLIC SCHOOLS
HS EAST SMART GOALS
2026 - 2027

STUDENT WELLNESS

Priority 1: ACADEMIC Achievement and Outcomes

AIMS and GOALS:

To enhance the quality of the district's preschool program, ensuring alignment with state early childhood education standards.
Goal 1a: CHPS will strategically expand the preschool program in alignment with available Preschool Expansion Aid (PEA) funding to ensure access to high-quality early education opportunities for all eligible students.

Increase each student's math proficiency by strengthening K-12 instructional practices.
Goal 1bi. By 2030, the district will achieve a 10% increase in math proficiency across grades 3-11 on state math assessments while ensuring measurable annual growth for all students.
Goal 1bii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in math skills.

Increase each student's literacy proficiency by strengthening K-12 instructional practices.
Goal 1ci. By 2030, the district will achieve a 10% increase in overall proficiency rates for students in grades 3-11 on state ELA assessments while ensuring measurable annual growth for all students.
Goal 2cii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in literacy skills.

Improve student science proficiency by strengthening K-12 instructional practices.
Goal 2di. By 2030, the district will achieve a 5% increase in science proficiency across grades 3-11 on state assessments for all students.
Goal 2aii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in science skills.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June of 2027, High School East will achieve a 2% increase in math proficiency across grade 11 on the NJGPA while ensuring measurable annual growth for all students.	• Training for all Math staff on NJTSS to provide proper Tier I support for all students. • Analyze Chronic Absenteeism • Utilize PLC time to focus on analyzing student achievement data. • Administering district benchmark assessments and analyzing data based on student learning standards.	Administrative Team District Math Supervisor Classroom Teachers Math Coach	June 2027	• Benchmark growth data • PLC notes/action plans • NJGPA Math proficiency and growth • Observational feedback on Tier 1 strategies.
By June of 2027, High School East will achieve a 2% increase in ELA proficiency across grades 9-11 on the district benchmarks.	• Training for all staff on NJTSS to provide proper Tier I supports for all students. • Analyze Chronic Absenteeism • Utilize PLC time to focus on analyzing student achievement data. • Administering district benchmark assessments with fidelity and	Administrative Team District ELA, SS, Supervisors Classroom Teachers	June 2027	• Benchmark growth data • PLC notes/action plans • Observational feedback on Tier 1 strategies.

	analyzing data based on student learning.	Literacy Coaches		
By June of 2027, High School East will achieve a 2% increase in Science proficiency across grade 11 on the NJSLA-A while ensuring measurable annual growth for all students.	• Identification of students in need of Tier I supports • Analyze Chronic Absenteeism • Utilize PLC time to focus on analyzing student achievement data. • Identify trends between mathematics skill needs and Science performance	District Science and Mathematics Supervisors Classroom Teachers	June 2027	• Benchmark growth data • PLC notes/action plans • Observational feedback on Tier 1 strategies.
By June 2027, 50% of juniors and seniors will participate in internships, dual enrollment, AP Program,capstone projects(AP Research/Seminar.	• Expand partnerships with local businesses/universities. • Promote opportunities via counseling and advisory programs. • Track and report student participation.	Assistant Principals Guidance Counselors	June 2027	• Naviance • CAP course enrollment • participation rates by demographic subgroup.
By April 2027, 80% of juniors will participate in career interest profiler.	• Provide time and opportunity	Guidance Counselors	April 2027	• Naviance

STUDENT WELLNESS

Priority 3: ALIGNING STUDENT SUPPORTS TO MIRROR STUDENT NEEDS

AIMS and GOALS:

Increase the alignment of student instruction and support to most effectively meet the needs of each child.

Goal 3a: By 2030, Multi-tiered Systems of Support (MTSS) data will indicate an increase in the percentage of students whose needs are effectively supported through tiered programming.

Goal 3b: By 2030, student data will reflect an increase in the percentage of time students with IEPs engage and succeed in less restrictive educational environments.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By April 2027, all content areas will implement Tier 1 supports. MTSS will review and address intervention data of student academic, behavioral, and attendance progress monthly	• Conduct monthly NJTSS data review meetings. • Monitor and address classroom absences • PLC meetings focused on achievement data, making connections with students, and other identified classroom needs.	Principal Assistant Principals NJTSS Team Counselors Teachers	September 2026 - April 2027(quarterly)	• NJTSS Meeting Notes • Scaffold of Tiers and supports that are available at East • Targeted referrals to NJTSS Team for Tier 2 and Tier 3 assignments • Increase attendance • Offer a building-based flex for strategies and monitoring

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Priority 4: CLIMATE & FAMILY ENGAGEMENT

AIMS and GOALS:

To cultivate an organizational structure that fosters successful collaboration by empowering stakeholders to be problem-solvers and responsible decision-makers, working together with a shared purpose.

Goal 4ai. By 2030, all Cherry Hill Public Schools will have fully functioning Labor Management Collaborative (LMC) teams that meet monthly, set and achieve clear goals, and include representatives from all labor titles within each school building.

AIMS and GOALS:

To ensure access to mental health, academic and behavioral support.

Goal 4b. By 2030, establish a comprehensive database to track information about students receiving academic, mental health, and behavioral support to enhance the availability and coordination of services provided to students.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June of 2027, Cherry Hill High School East will experience a decrease in the percent of students in Grades 9 through 12 who are chronically absent from school by at least 6% from the 25-26 rate of 15.75%.	• Create a culture of intentionally communicating value of student presence in our classrooms and the school • Work with student groups and LMC to develop initiatives to encourage and celebrate attendance • Discover barriers for students who have attendance issues	Administration Guidance Dept LMC MTSS Students / Student Leadership	September 2026 - June 2027	• Faculty Meeting agendas • Key actions (at least 3) such as social media campaigns and other outreach • LMC agendas and Roundtable Discussions • MTSS connections with supporting the removal of barriers
By June 2027, Cherry Hill High School East will increase student feedback on disproportionality based on perception and data.	• Meet with culture clubs and student leadership to discuss and understand perceptions and share data (without names) • Meet confidentially with students, and when appropriate their families, who have received discipline and represent disproportionate trends identified within our data to determine root causes	Administrators Guidance LMC Student Leadership	September 2026 - June 2027	• Meeting agendas • Creation of a root cause analysis • Action plan creation to address identified root causes to enhance the student experience at Cherry Hill High School East
By June of 2027, Cherry Hill High School East will continue its work with the LMC and focus on increasing connections among all stakeholders	• LMC meetings guided by school goals and data • Utilize East Roundtables to make connections with students, staff, and community members • Utilize student organizations	Administration Guidance Dept LMC MTSS Students / Student Leadership	September 2026 - June 2027	• LMC Agendas • Roundtable Discussions • Key Actions (at least 3) carried out by the school

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Priority 5: STAFF RECRUITMENT & RETENTION

AIMS and GOALS:

To enhance and customize professional development to support all staff in their job roles and responsibilities.

Goal 5b. By 2030, Cherry Hill Public Schools will increase employee retention by creating a supportive work environment characterized by trust, collaboration, and high levels of support.

Goal 5c. By 2030, each school will implement a tailored professional development framework, collaboratively designed with staff to align training with the unique needs of their roles.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Increase capacity of staff through development of meaningful and differentiated professional development options	• 2 hrs of MTSS • Building Flex Options created with input from staff • Staff Wellness activities • PLC Coordinators work with staff to focus PLC time to support building goals	Administration LMC PLC Coordinators Staff	September 2026 - June 2027	• Staff Wellness Activities at Faculty Meetings • Celebrating and encouraging