Rosa Middle School
2026- 2027 School Goals

STUDENT WELLNESS

Priority 1: ACADEMIC Achievement and Outcomes

AIMS and GOALS:

To enhance the quality of the district's preschool program, ensuring alignment with state early childhood education standards.

Goal 1a: CHPS will strategically expand the preschool program in alignment with available Preschool Expansion Aid (PEA) funding to ensure access to high-quality early education opportunities for all eligible students.

Increase each student's math proficiency by strengthening K-12 instructional practices.

Goal 1bi. By 2030, the district will achieve a 10% increase in math proficiency across grades 3-11 on state math assessments while ensuring measurable annual growth for all students.
Goal 1bii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in math skills.

Increase each student's literacy proficiency by strengthening K-12 instructional practices.

Goal 1ci. By 2030, the district will achieve a 10% increase in overall proficiency rates for students in grades 3-11 on state ELA assessments while ensuring measurable annual growth for all students.
Goal 2cii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in literacy skills.

Improve student science proficiency by strengthening K-12 instructional practices.

Goal 2di. By 2030, the district will achieve a 5% increase in science proficiency across grades 3-11 on state assessments for all students.
Goal 2aii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in science skills.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Increase ELA proficiency for grades 6-8 from 41% (2024-25 level per Rosa's report) to 56% (15% absolute gain) by June 2026, to move toward the district 2030 target of 70%. Increase Math proficiency for grades 6-8 from 37% (2024-25 per Rosa's report) to 49% (12% absolute gain) by June 2026, progressing toward the district 2030 target of 68%.	Share data and goals with all staff Break down data by grade, course, and teacher Identify standards and evidence statements of need from 2026 report Launch ELA and Math intervention for students below grade level Utilize NJTSS model to identify Tier1 needs for classrooms and monitor progress	ELA Department Math Department District Data Team Interventionists NJTSS Team Curriculum Supervisors	September 2026 - June 2027	- Comparison of 2025-26 vs. 2026-27 state assessment data - Data presentations and goal setting in Faculty, Department, and PLC meetings - Report card grade analysis for each Marking Period - Benchmark gains; percent on-track to 2026 Annual Targets broken down by grade level - Family interactions logged - Logging intervention interactions

STUDENT WELLNESS

Priority 3: ALIGNING STUDENT SUPPORTS TO MIRROR STUDENT NEEDS

AIMS and GOALS:

Increase the alignment of student instruction and support to most effectively meet the needs of each child.

Goal 3a: By 2030, Multi-tiered Systems of Support (MTSS) data will indicate an increase in the percentage of students whose needs are effectively supported through tiered programming.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Increase the percentage of students whose needs are effectively supported through tiered programming by 15% by the end of the 2026-2027 school year, aligning with the district's 2030 target of 80%	Refine NJTSS/MTSS referral system Establish MTSS committee Create interventions, monitor student progress, analyze data. Assign supports to occur during the school day and in the WIN periods Create appropriate goals for Tier 2 and Tier 3 services with goals and timelines Monitor progress for students who are assigned Tier 2 or Tier 3 services Identify Tier 1 needs based on performance data and teacher input Provide examples of Tier 1 activities in a shared format with teachers to use in their classrooms Regular collaboration time during WIN. Goals outlined during August staff meetings. Evaluative and non-evaluative classroom walkthroughs focused on engagement and questioning.	Rosa NJTSS Team Interventionists All staff Administrative Team	October 2026 September 2026	Roll out NJTSS Referral System Schedule Interventions and utilize staff with the ability to be scheduled during WIN Create and utilize NJTSS/MTSS Google Classroom Host a meeting with district Data Coordinator to analyze data regarding student performance Schedule PLC time in department meetings and PD days with specific purpose to analyze data Post and share Tier 1 activities in meetings and Google Classroom

STUDENT WELLNESS

Priority 4: CLIMATE & FAMILY ENGAGEMENT

AIMS and GOALS:

To cultivate an organizational structure that fosters successful collaboration by empowering stakeholders to be problem-solvers and responsible decision-makers, working together with a shared purpose.

Goal 4ai. By 2030, all Cherry Hill Public Schools will have fully functioning Labor Management Collaborative (LMC) teams that meet monthly, set and achieve clear goals, and include representatives from all labor titles within each school building.

AIMS and GOALS:

Increase the sense of physical and emotional safety for students, families, staff and the community.

Goal 4c. By 2030, Cherry Hill Public Schools will increase the percentage of students, parents, and staff reporting positive school climate by fostering a culture of trust, collaboration, and mutual respect.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Increase opportunities for staff to recognize students, increasing their ownership to inspire positive interactions	Develop a student group focused on increasing positive interactions Hold student voice meetings with and without the superintendent Recognize students for positive influences inside and outside the classroom Celebrate students and staff in our weekly newsletters Create staff wellness activities throughout the year Guide PTA to host events that inspire student and family attendance Positive recognition cards for students and staff. Establishment of core values for Rosa Middle School.	Principal and Admin Team SOM committee PTA	November 2026 - June 2027	Creation of the student group and having them run at least two events within the school community Have at least 3 student voice meetings Reformat the Student of the Month aligned with prior Learning Communities to a format that works with the junior high schedule Create a section of the weekly newsletter to celebrate academic, athletic, and character achievements Create a section of the newsletter to inspire increased engagement between families and their children

Priority 5: STAFF RECRUITMENT & RETENTION

AIMS and GOALS:

To enhance and customize professional development to support all staff in their job roles and responsibilities.

Goal 5c. By 2030, each school will implement a tailored professional development framework, collaboratively designed with staff to align training with the unique needs of their roles.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Address identified staff needs based on SCI data and provide Professional Development and share resources to support increased successes.	Review SCI data with LMC Identify areas of need Provide PD/Resources	Admin & LMC		Identify needs and share with the entire faculty Provision of PD options within the Building-based Flex model aligned with supporting the identified need Continue partnership with CHPD for the LEAD program