CHERRY HILL PUBLIC SCHOOLS
SMART GOALS
2026-2027

Priority 1: ACADEMIC Achievement and Outcomes

AIMS and GOALS:

To enhance the quality of the district's preschool program, ensuring alignment with state early childhood education standards.

Goal 1a: CHPS will strategically expand the preschool program in alignment with available Preschool Expansion Aid (PEA) funding to ensure access to high-quality early education opportunities for all eligible students.

Increase each student's math proficiency by strengthening K-12 instructional practices.

Goal 1bi. By 2030, the district will achieve a 10% increase in math proficiency across grades 3-11 on state math assessments while ensuring measurable annual growth for all students.
Goal 1bii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in math skills.

Increase each student's literacy proficiency by strengthening K-12 instructional practices.

Goal 1ci. By 2030, the district will achieve a 10% increase in overall proficiency rates for students in grades 3-11 on state ELA assessments while ensuring measurable annual growth for all students.
Goal 2cii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in literacy skills.

Improve student science proficiency by strengthening K-12 instructional practices.

Goal 2di. By 2030, the district will achieve a 5% increase in science proficiency across grades 3-11 on state assessments for all students.
Goal 2aii. By 2030, the district will ensure that all students meet or exceed the Annual Targets outlined in School Performance Reports, achieving measurable progress in science skills.

Increase the percentage of students accessing experiential learning opportunities.

Goal 1e. By 2030, 25% of all Cherry Hill graduates will have completed an experiential learning opportunity or coursework aligned to their post-secondary interests.

Increase the percentage of students able to identify a potential college and/or career pathway.

Goal 1fi. By 2030, 80% of all K-12 students will be able to identify career or college opportunities aligned to their interests and personal profiles.
Goal 1fii. By 2030, the district will ensure that 90% of all 12th grade students have an action plan articulating an understanding and options for their individual path.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June 2027, Beck Middle School will increase schoolwide benchmark proficiency to 78% or higher across ELA, Math, and Science (aiming for 76% in ELA, 74% in Math, and 83% in Science), building from the 2025–2026 overall baseline average of 75.1%.	• Administer quarterly district benchmark assessments in ELA, Math, and Science. • Utilize ELA and Math instructional coaches to analyze quarterly benchmark data and provide targeted Tier 2 interventions for low-performing areas (specifically 7th grade ELA at	-Teachers -Content Supervisors (Assistant Principals) -Principal -Instructional Coaches	Ongoing *(Quarterly benchmarks & monthly reviews through June 2027)*	• Genesis benchmark score reports across marking periods. • Department meeting notes documenting data-driven instruction adjustments. • Lesson plan monitoring reflecting regular administration of formative assessments. • Student growth trends from Benchmark 1 through Benchmark

	63% baseline and 8th grade Math at 61% baseline). ● Strengthen Tier 1 instructional practices and targeted Tier 2/3 supports within an MTSS framework. ● Implement at least two formative assessments per marking period in every content classroom to monitor interim progress. ● Analyze benchmark performance during monthly department meetings to inform differentiated instruction			4.

Priority 3: ALIGNING STUDENT SUPPORTS TO MIRROR STUDENT NEEDS

AIMS and GOALS:

Increase the alignment of student instruction and support to most effectively meet the needs of each child.

Goal 3a: By 2030, Multi-tiered Systems of Support (MTSS) data will indicate an increase in the percentage of students whose needs are effectively supported through tiered programming.

Foster an inclusive and supportive educational environment that empowers students with IEPs to actively participate and thrive in the least restrictive settings.

Goal 3b: By 2030, student data will reflect an increase in the percentage of time students with IEPs engage and succeed in less restrictive educational environments.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June 2027, Beck Middle School will reduce chronic absenteeism by 3–5% through MTSS protocols, while ensuring that 75% or more of Tier 2/3 and IEP students meet individual growth targets on	● * MTSS Committee meets monthly to review chronic absenteeism and benchmark assessment performance. ● * Review quarterly benchmark data specifically for students	-MTSS Committee -Building Administrators -Counselors -Interventionists	October 2026 – June 2027 *(Monthly data reviews & quarterly PD)*	● Reduction in chronic absenteeism rates logged in Genesis. ● Attendance plan completion and follow-up records. ● Quarterly benchmark growth metrics for Tier 2/3 and IEP

quarterly benchmark assessments in inclusive settings.	receiving Tier 2/3 or special education supports to adjust push-in and intervention strategies. ● Administrators, counselors, and interventionists identify at-risk attendance students monthly and initiate personalized plans within two weeks. ● Provide professional development on trauma-informed practices, culturally responsive engagement, and co-teaching models.	-Teachers		students. ● Family engagement records and climate feedback.

Priority 4: CLIMATE & FAMILY ENGAGEMENT

AIMS and GOALS:

To cultivate an organizational structure that fosters successful collaboration by empowering stakeholders to be problem-solvers and responsible decision-makers, working together with a shared purpose.

Goal 4ai. By 2030, all Cherry Hill Public Schools will have fully functioning Labor Management Collaborative (LMC) teams that meet monthly, set and achieve clear goals, and include representatives from all labor titles within each school building.

Goal 4aii. By 2030, Cherry Hill Public Schools will create a cross-district student government achieving three annual outcomes, advancing leadership and unity district-wide.

Goal 4aiii. By 2030, Cherry Hill Public Schools will enhance community connections and transparency by providing opportunities for meaningful feedback discussions with the Board of Education and administration.

To ensure access to academic, mental health, and behavioral supports

CHERRY HILL PUBLIC SCHOOLS
SMART GOALS
2026-2027

Goal4b. By 2030, establish a comprehensive database to track information about students receiving academic, mental health, and behavioral support to enhance the availability and coordination of services provided to students.

<u>Increase the sense of physical and emotional safety for students, families, staff and the community.</u>

Goal 4c. By 2030, Cherry Hill Public Schools will increase the percentage of students, parents, and staff reporting positive school climate by fostering a culture of trust, collaboration, and mutual respect.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June 2027, Beck Middle School will foster a positive school climate and strengthen community connections by achieving a 65% or higher positive perception rate on internal climate surveys, supported by at least 3 schoolwide engagement events and at least \ 3 staff wellness activities.	● Launch bi-monthly schoolwide engagement events aligned to core values. ● Administer quarterly "pulse check" surveys to staff and students to track climate trends and gather actionable feedback. ● Convene monthly LMC meetings to review survey data and collaboratively establish operational climate goals. ● Partner with Sunshine and Health & Wellness committees to host staff wellness activities. ● Partner with the PTSA to communicate initiatives via newsletters, social media, and direct family outreach. ● Utilize the student support database to track and coordinate academic, mental health, and behavioral interventions.	-LMC -Sunshine Committee -Culture and Climate Committee -Building Administrators -Teachers -PTSA	October 2026 – June 2027 *(Events bi-monthly; LMC monthly)*	● Quarterly pulse check survey response rates and positive feedback scores. ● Published LMC meeting agendas and follow-up documentation. ● Family engagement records and PTSA communication logs.

CHERRY HILL PUBLIC SCHOOLS
SMART GOALS
2026-2027

Priority 5: STAFF RECRUITMENT & RETENTION

AIMS and GOALS:

To increase effectiveness of recruitment strategies to attract highly qualified candidates.

Goal 5ai. By 2030, the recruitment team will attract highly qualified and diverse candidates through targeted outreach, strong professional networks, and innovative sourcing strategies

To increase employee retention through fostering a supportive work environment.

Goal 5bi. By 2030, Cherry Hill Public Schools will increase employee retention by creating a supportive work environment characterized by trust, collaboration, and high levels of support.

To enhance and customize professional development to support all staff in their job roles and responsibilities.

Goal 5ci. By 2030, each school will implement a tailored professional development framework collaboratively designed with staff to align training with the unique needs of their roles.

SMART GOAL/ Major Activities	Key Actions	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
By June 2027, Beck Middle School will enhance staff retention and job satisfaction by utilizing the Labor Management Collaborative (LMC) to gather staff feedback and collaboratively design building-based professional development opportunities aligned with staff-identified needs.	• Gather staff input through LMC meetings and bi-annual surveys to identify priority topics for building-based professional development. • Collaborate with LMC, building administrators, and department leaders to align upcoming building-level PD days and faculty meeting workshops with staff-identified needs. • Implement a structured peer-mentoring and onboarding check-in program for new staff members. • Partner with LMC and the Sunshine Committee to	-Building Administrators -LMC Team	September 2026 – June 2027 *(Monthly LMC meetings & bi-annual survey reviews)*	• LMC meeting agendas and staff PD survey results. • Customized building-based PD agendas and participant feedback evaluations. • Year-over-year staff retention tracking data. • End-of-year climate survey ratings regarding administrative support

	maintain routine staff recognition and appreciation initiatives.			