Plano Independent School District

Head Start Program

2026-2027 Campus Improvement Plan

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Mission Statement

Through nurturing, encouraging, and empowering experiences and opportunities, Plano ISD Head Start will provide students and families a

quality education, health services, and skills to improve their quality of life.

Vision

Plano ISD Head Start's vision is to reach and teach every child and prepare them to be kindergarten ready.

The Head Start model is to advocate for the whole child, the family and community to ensure all

vulnerable children and families have what they need to succeed.

Value Statement

Head Start's core values include a commitment to:

- Quality – Building upon the Performance Standards as a foundation, Head Start strives to consistently provide the highest level of service to children and families. Head Start leadership seeks to create a dynamic and cohesive environment that fosters commitment and support continuous improvement.
- Inclusion – Building a community where each child and adult is treated as an individual while at the same time a sense of belonging to the group is reinforced by including community values, respect and acceptance of diversity – in culture, ethnicity, language, and ability.
- Empowerment – Believing that people can identify their own needs and interests and are capable of finding solutions and of changing. Head Start offers people opportunities and support for growth and change.
- Collaboration – Building relationships with and among children, families, staff, and the larger community. Families are served by a network of community agencies and informal networks in partnership with one another.
- Learning – Creating an environment for children, parents, and staff which is culturally sensitive, and where enhancing awareness and refining skill and understanding are valued and promoted. Children, parents and staff can teach and learn from each other.
- Advocacy – Reaffirming that personal responsibility is critical to change, while acknowledging that social and economic factors can negatively affect the lives and promise of children and families.
- Wellness – Embracing a comprehensive vision of health for children, families, and staff that assures that basic health needs are met; encourages practices that prevent future illness or injury; and promotes positive, culturally relevant health behaviors that enhance lifelong well-being.
- Nurturing – Supporting the physical, social, emotional, and cognitive development of each child in the context of the child's family and culture.
- Diversity – Recognizing that all members of the Head Start community – children, families and staff – have roots in many cultures. Head Start families and staff, working together as a team, can effectively promote respectful, sensitive, and proactive approaches to diversity issues within their program.
- Continuity – Creating a continuum of care, education, and services to provide stable, uninterrupted support to families and children during the early childhood period beginning with pregnancy and extending through age eight.

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