2026-2027

Annual Title I & Family Engagement Meeting

Trousdale County Elementary School
July 27th & 28th, 2026
Mrs. Linda Carey

7/2026

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
    - inform you of your school's participation in Title I,
    - explain the requirements of Title I, and
    - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
    - identify students experiencing academic difficulties and provide assistance to help these students;
    - purchase additional staff, programs, materials, and/or supplies; and
    - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child; and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2026-2027, our school was allotted Title I funding. $334,719.04
- We developed a Schoolwide Program, which means we plan to spend our funds on the following:
    - Supplemental staff:
        - RTI paraprofessionals
    - Programs/Materials/Supplies:
        - Aimsweb, CKLA Intervention and Remediation Guide
    - Teacher Professional Development

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
    - the identification of the school planning team and how they will be engaged in the planning process;
    - a needs assessment and summary of academic and non-academic data;
    - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
    - teacher and staff professional development needs; and
    - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- Meet the 2nd grade AMO achievement goal of 49.5% proficient.
- Meet the 3rd grade AMO achievement goal of 49.5 proficient and reach Level 4 of the AMO growth goal.
- Meet the 4th grade AMO achievement goal of 49.5% proficient and reach Level 4 of the AMO growth goal.
- Meet the 5th grade AMO achievement goal of 49.5% proficient and reach Level 4 of the AMO growth goal.
- 90% of kindergarten students will meet the EOY benchmark score for the AIMSWeb Reading Composite.
- 90% of first-graders will meet the EOY benchmark score for the AIMSWeb Reading Composite.
- 90% of second graders will meet the EOY benchmark score for the AIMSWeb Reading Composite.
- 45% of second graders will score Met/Exceeds proficiency goal in ELA on the 2nd-grade TCAP.
- 90% of third graders will meet the EOY benchmark score for the AIMSWeb Reading Composite.
- The third grade will meet the 49.5% Met/Exceeds proficiency goal in ELA on the TCAP assessment.

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2026-2027, we received parent and family engagement funding. $3,000. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Literacy night
    - Parent / Teacher Conferences
  - Materials/Supplies
    - Parent & Family Engagement Pamphlets
    - Grade specific pamphlets on ways to help your child be successful

Digital Parent Involvement Newletters - posted on the District's website

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
    - how parents and families can be involved in decision-making and activities;
    - how parent and family engagement funds are being used;
    - how information and training will be provided to families; and
    - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
    - tcschools.org
- The school Parent and Family Engagement Policy will be shared in the student handbook. In addition, the policy can be found here:
    - tcschools.org

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
    - provide high-quality curriculum and instruction;
    - hold parent-teacher conferences, annually in elementary schools;
    - provide parents with reports on their child's progress;
    - provide parents reasonable access to staff.
    - provide parents opportunities to volunteer; and
    - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared via the student handbook. In addition, the compact can be found here:
  - tcschools.org

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Trousdale Elementary School.
- For more information about Tennessee's academic standards, see: Academic Standards

Curriculum can be viewed on the district's website at:
tcschools.org

What tests will my child be taking?

- Aimsweb
- Students are considered proficient at the 25th percentile on Aimsweb Benchmark Testing.

TCAP (Tennessee Comprehensive Assessment Program)

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, please contact the principal.
- To get involved with the Parent and Family Engagement Policy, please contact the principal.
- To get involved with the School Parent Compact, please contact the principal.

Who can I contact for help?

- For general questions, call the front office at: 615-374-3752
- To reach the principal, Mrs. Kellie Porter, call: 615-374-3752
- To reach our family liaison, Linda Carey, call: 615-374-2193
- To reach your child's teacher, call the front office or view our staff directory at: tcschools.org

WE JUST WANT TO SAY...

THANK YOU!