PETERS ELEMENTARY
We Are The Future!

# THE PANDA PRESS
Title I School

Dr. Eric T. Miller, Principal
Carol King Roberts, Assistant Principal

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

## Upcoming Events November 2026

**November 3rd**
No School – Planning

**November 10th**
Wear red, white, and blue for Veterans Day
Interim Reports Issued in Focus

**November 11th**
No School Veterans Day

**November 17th**
SAC/SAF Meeting 2:30 pm

**November 23rd – November 27th**
No School – Fall Break



## November 2026

## From the Principal's Desk

October was filled with exciting activities, and we're grateful to everyone who helped make it a success! Special thanks to Ms. Clarke for coordinating our Story Book Character Parade, Mrs. Cohen and my phenomenal support team for organizing our Trunk or Treat Math Night, parents who donated candy for our Trunk or Treat Math Night, and Mrs. Settles for leading our Red Ribbon Week activities. Thank you all for your incredible dedication to our students!

As we look ahead to November, our focus remains on enhancing student achievement across all academic areas and preparing students for the upcoming Progress Monitoring Assessments. We are committed to helping each student reach their fullest potential.

Lastly, remember that research consistently shows that children whose parents are actively involved in their education achieve more in school. You are a vital part of our Peters Elementary family, and we're excited to continue working together. Our family is strong, and with your support, we'll only grow stronger! Thank you for your continued partnership and support.

Educationally,

*Eric Miller*

Eric Miller, Ed.D.
Principal

## Grade Level News



### Head Start

We have begun conducting home visits. When contacted, please be prepared to share your available after-school dates so we can review your child's screenings and assessments together.

The 3-year-old children are concluding their study of clothing. Next, they will begin the Balls Study, part of The Creative Curriculum. Through hands-on exploration, children will investigate the physical properties, uses, and movement of balls while building skills across several learning areas, including Math, Science, Literacy, and Art.

The 4-year class started a clothing study and will continue learning about different clothing we wear for different weather or activities. In the study, we will learn how to make clothes and take care of them. They will bring clothes that they outgrew and solutions to what to do with clothes that are too small? We will talk about how Family is important and what we are Thankful for as we prepare for the holiday break.

### Pre-Kindergarten

Dear Families,

As we approach Thanksgiving, our classroom is filled with gratitude, kindness, and cozy fall vibes! This month, we're helping our little scholars understand the meaning of Thanksgiving, not just the turkey and pie, but the heart of the holiday: being thankful.

**What We're Learning**

We're exploring:

- The Story of Thanksgiving: Through age-appropriate books and storytelling, children learn about sharing, community, and the spirit of giving.
- What It Means to Be Thankful: We talk about the people, places, and things that make us feel happy and safe.
- Kindness & Empathy: Children practice saying, "thank you," recognizing others' feelings, and helping friends.

Safety Spotlight: Plantation Police Department Motorcade

We are excited to welcome our fabulous Plantation Police Department to Peters Elementary!
Officers will participate in a special motorcade and speak with our students about safety. This wonderful experience will reinforce our classroom learning and help our little scholars understand how police officers support and protect our community. A heartfelt thank-you to Ms. Masse and Officer Toman for arranging this special motorcade for our students. We truly appreciate your support and commitment to keeping our scholars safe!

**Fall Break Reminder**

Students will be out for Fall Break from November 23-27, 2026. Students will return to school on Monday, November 30, 2026.

### Kindergarten

Welcome to the wonderful month of November! Here is what we will be working on:

**Reading & Writing**

- Reading stories and discussing characters and illustrations
- Practicing complete sentences
- Using capital letters and ending punctuation
- Writing and illustrating informational sentences

**Math**

We are learning about addition! Students will:

- Put groups together to find how many in all
- Write simple addition equations
- Solve real-world addition problems

**Science**

We will explore motion by observing and describing how objects move in different ways, such as fast, slow, straight, back and forth, and in a circle.

**Kindergarten Science Standard:** SC.K.P.12.1 — Investigate that things move in different ways.

**Social Studies**

Students will learn about time by sequencing events, using words such as before, after, yesterday, today, and tomorrow, and exploring days, weeks, months, and calendars.

**Kindergarten Social Studies Standards:** SS.K.A.1.1 — Develop an understanding of how to use and create a timeline; SS.K.A.3.1 — Use words and phrases related to chronology and time to explain change and sequence

events; SS.K.A.3.2 — Explain that calendars represent days of the week and months of the year.

**Practice at Home**

Please continue to:

- Read together nightly
- Practice writing complete sentences
- Review sight words
- Practice simple addition using household objects

Thank you for your continued support and partnership! We are excited for a fun month of learning and growing together!

## First Grade

**Hello First Grade Families!**

November is here, and we have another exciting month of learning ahead! Thank you for continuing to support your child as we build strong reading, writing, math, science, and social studies skills.

**Reading**

**Unit 3**: Being a Good Community Member

Students will explore what it means to be a good member of a community while continuing to strengthen their reading, phonics, vocabulary, comprehension, and writing skills.

**At Home**: Read with your child each evening and talk about ways your family can be helpful members of your community.

**Math**

**Topic 6**: Collect, Represent, and Interpret Data

Our mathematicians will learn how to collect, organize, represent, and interpret data. Students will practice looking at data and using the information to answer questions.

**At Home**: Try making a simple family survey, such as everyone's favorite fruit, color, or snack, and have your child organize the results.

**Science**

**Unit 2**: Sky Above - Magnification Tools

Our young scientists will explore the sky above and learn about magnification tools that help us observe things more closely.

**At Home**: Encourage your child to observe the daytime or nighttime sky and describe what they notice.

**Social Studies**

**Unit 3**: People and Groups Make History

Students will learn how people and groups contribute to history and explore how individuals and communities can make a difference.

***November Reminders***

- **Nov. 5th**-Fire Station Field trip
- **Nov. 18th**-Broward Center for Performing Arts Field trip
- Check your child's folder and backpack daily.
- Continue reading together at home.
- Practice addition and subtraction facts.
- Review classwork and skills that may need extra practice.
- Encourage your child to explain what they learned each day.
- Please reach out with any questions or concerns.

**We Are Thankful for Our First-Grade Families!**

We are so thankful for our wonderful students and families. Your support, encouragement, and partnership help our first graders grow every day.

Have a wonderful November!

*The First-Grade Team*

## Second Grade

**November is Here!**

October was a busy and productive month! It's hard to believe we have just two more months before a brand-new year begins. We are proud of the learning and growth taking place in our classroom. Let's make November another amazing month of learning!

**Reading & Language Arts**

Our class continues to move smoothly through the curriculum. Students should now be able to identify the difference between fiction and nonfiction and explain their thinking using examples from the text. We recently completed **Unit 2**, where students focused on theme and character's perspective. We are now beginning **Unit 3** and returning to informational texts. During this unit, students will work on identifying the central idea and supporting details while strengthening their ability to compare and contrast information within texts. Please continue to make sure homework is completed, as these assignments provide valuable practice with the skills we are learning in class.

**Math**

We are beginning **Topic 6**, where we will continue building our subtraction skills. Students are learning a

variety of strategies for subtracting two-digit numbers and using important information in word problems to determine how to solve them.

Please encourage your child to show their work when solving math problems. Showing each step helps strengthen understanding, accuracy, and confidence. Consistent practice at home makes a big difference!

**Science**

We are excited to begin **Unit 2**: Force and Energy! Students will participate in engaging activities that will help them explore these science concepts and develop a deeper understanding of how force and energy work. We are looking forward to lots of learning, exploration, and discovery!

**Social Studies**

We are continuing our study of the Continents and Oceans. Students are learning to identify and locate the continents and oceans while building their understanding of our world. We have also incorporated Scholastic magazine articles into our learning. These articles provide students with opportunities to explore interesting and timely topics while strengthening their reading comprehension and social studies knowledge.

Thank you for continuing to support your child's learning at home. We appreciate your partnership and look forward to a wonderful November!

## Third Grade

Third graders have been busy this month! Students have been working hard on learning multiplication facts. They have also been learning about geometry. In science, we are investigating how energy changes. Students have been engaged in writing expository and opinion essays as well. Everyone enjoyed our field trip to see the show "Mr. C -When Science Goes Viral" at the Parker Playhouse. Continue to check agendas daily for important information. Thank you for all your support.

## Fourth Grade

Our fourth graders are working hard as they wrap up several important units of study. This week, students will review key skills, complete final learning tasks, and show what they have learned across each subject area.

**ELA-** Students are finishing **Unit 3** and reviewing the reading skills they have practiced throughout the unit. They are using text evidence to explain their thinking, identifying central ideas and themes, analyzing text structure and features, and using context clues to determine the meaning of unfamiliar words.

**Writing**- Students are finishing their expository writing pieces. They are organizing information into clear paragraphs, developing ideas with relevant facts and details, using transitions to connect ideas, and revising and editing to create a polished final piece.

**Math-** Students are finishing **Topic 5** by strengthening their understanding of division. They are using place-value reasoning, partial quotients, and the standard algorithm to divide greater numbers, interpret remainders, check their work, and solve real-world problems.

**Science-** Students are learning how energy can be transferred from one object to another. They will investigate examples involving light, heat, sound, and motion and use observations and evidence to explain how energy moves and causes change.

**Social Studies-** Students are learning about Florida's first residents. They will explore how early Native American groups used Florida's natural resources, adapted to different environments, formed communities, and contributed to the history and culture of our state.

Thank you for your continued support and partnership.

## Fifth Grade

The fifth-grade students are having an exciting year so far! We just finished our topic on division. Please ask your child to show you an example of how we have been dividing decimal numbers.

In **Science** we are just wrapping up our unit on matter and now we are studying mixtures and solutions.

In **ELA** we have been working on our writing skills and have completed Units One and Two. The students have not only been working on writing essays but also how to respond to longer extended response questions.

**JA Biztown** is coming up on **November 4th**. If you can volunteer that day, please make sure you have filled out the volunteer application and reach out to your child's teacher.

## Safety Procedures for Visitors

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/ guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

**ALL visitors must wear identification/ID Badges**

## Reporting and Absences

During the 2026-2027 school year, parents will have access to an online form for excused absences. Parents will be able to fill out a form that will send a notification to the school. Please go to Home - Peters Elementary select the Contact heading on the right and then choose Report an Absence. Absences may also be called on the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

## Code of Conduct

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing Code of Student Conduct and SESIR Incidents - Broward County Public Schools

## Title One Parent Information

**School Improvement Plan**: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at View our SIP - Peters Elementary. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

## School Parent Involvement Plan:

School staff and parents jointly develop the plan. The plan includes the parental activities to be implemented throughout the school year and an evaluation of last year's parent program. You can access this plan at Title I. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

## District Parent Involvement Plan

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year's district parent program. You can access this plan at: Federal Programs.

## Parent Input into Teacher/Administrator Evaluation

Parents that are interested in providing input for the End of the Year Performance Evaluations of instructional and/or administrative staff at Peters Elementary must contact Dr. Eric Miller, Principal, or Carol King Roberts, Assistant Principal at (754) 322-7900 by April 2, 2027, for further directions.

## School Public Accountability Report (SPAR), school grades, state assessment reports:

The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades and the results of the state assessment of Florida schools. You can access these reports at https://www.fldoe.org/accountability/accountability-reporting/school-grades. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

## Mandatory Uniform School

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School **Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:

Bottoms: *Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans. Tops: White, red, or blue short and long-sleeved (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo.* Peters t shirts, which can be purchased from the PTA, are also allowed. *Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open-toed shoes.* Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

## Late Arrivals Process

Attendance is a vital part of your child's education process. It is important for your child to be in school and on time to help maximize academic success. **After 8:10 am, parents must come into the front office to sign-in late students.**

## Walker Gate and Car Riders

The Walker Gate on **68th Avenue** is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on **70th Avenue**, go around the loop let students out on the sidewalks where school staff will guide them through the entry gate. For the safety of students, we ask that you stay alert *(no cell phones)* and *do not cut through the line*.

## School Parent Compact

Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at: Title I.

## Out of Field Parent Notification for Peters

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise. We are recognizing teachers at PETERS ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s). To remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline. Please check the school website for additional information.

## November is ....












Congratulations
Peters Elementary

Teacher of the Year




Congratulations
Peters Elementary
School Related

EMPLOYEE OF THE YEAR




**Your Peters Family appreciates you!!!**

# Safety Reminders

## 5 Official Tip Reporting Tools

Quick/Anonymous Tip Submission via www.Browardschools.com/SecurityTips

Call the District Security Operations Center (DSOC) at 754-321-3500

Email to: SecurityTips@Browardschools.com

FortifyFL at www.GetFortifyFL.com

SaferWatch -DOWNLOAD REQUIRED




Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.




SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit https://www.saferwatchapp.com/ for more information.

SAFERWATCH




Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit https://www.getfortifyfl.com/ for more information

# Broward County Public School District

Here Comes The Bus

## Here Comes the Bus®

# A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

### The Tracking Features:

Shows the real-time location of your child's bus on a map

Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes

Provides push and email notifications when the bus is near

Now Available

***Here Comes the Bus®***



Send your children to the bus stop at the right time, every time.

HereComesTheBus.com

**Sign Up Instructions for Parents:**

1. Download ***Here Comes the Bus*** app or visit: www.herecomesthebus.com
2. Click "***Sign Up***", then click "***Continue***".
3. Click "***I have the Code***".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "***Continue***".
5. Press ***Confirm*** the district displayed is "***Broward County Public Schools***".
6. Create your password. Repeat your password. Press "***Confirm Password***" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "***Activate My Account***" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

**Adding a Student:**

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.

GET IT ON Google play

Download on the App Store

For more information, visit: www.browardschools.com/HCTB

BROWARD COUNTY PUBLIC SCHOOLS EST. 1915



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities /ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.