COLORADO
Department of Education

Student Discipline Guidance

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Local Education Agency (District) Policy & Discipline Matrix

Overview and purpose

State and Federal statutes provide the framework for implementation of discipline systems in Colorado. Local Education Agencies (LEA) set district policies that must meet these criteria and provide further detail, area of focus, or clarification. These policies are commonly located in:

- **District Policy:** Each district is required to have "a concisely written conduct and discipline code that must be enforced uniformly, fairly, and consistently for all students." The required elements for the conduct and discipline code are outlined in section 22-32-109.1 (2) (a).

- **Discipline Matrix:** A discipline matrix serves as a guide for school staff, providing a clear framework for addressing student misconduct fairly and consistently across the district. A matrix is recommended but not required.

Purpose of the Discipline Matrix for LEA (District) Administrators

A discipline matrix is intended as a resource for new administrators, a reference during decision making for all staff, and guide for documentation. Some key features of a discipline matrix include behavior categories, levels of offense, range of responses/discipline actions, and guidance for when to refer to administration for other processes or interventions.

It also may include guidance on data coding that facilitates accurate reporting to the Colorado Department of Education and the Office of Civil Rights at U.S. Department of Education.

Discipline Statutes

Multiple statutes govern the Student Discipline data collection, conduct and discipline code, and circumstances for suspension or expulsion. These provide the required data elements that LEAs must provide to CDE.

> *C.R.S. 22-33-105. Suspension, expulsion, and denial of admission.*
>
> This statute defines suspension, expulsion, and denial of admission. It also includes the rules for expulsion hearing proceedings, addresses the rules for suspension, the policy requirement to consider whether alternative remedies are appropriate to avoid excluding the student, requirements for parent notification and providing opportunities for make-up work during the suspension period.
>
> *C.R.S. 22-33-106. Grounds for suspension, expulsion, and denial of admission.*
>
> This statute outlines the behaviors for which it is permissible for an LEA to suspend or expel a student, as well as detailed definitions of those behaviors. Each school district must consider factors such as age, disciplinary history, disability status, and whether a lesser intervention would properly address the behavior before suspending or expelling a student. This statute also details the grounds for denial of admission to a public school or diversion to an appropriate alternative program.
>
> *C.R.S 22-33-106.1. Suspension – expulsion – preschool through second grade.*

This statute provides the duration and parameters for suspending or expelling preschool through second grade students, permissible only for behaviors involving dangerous weapons, drugs, or endangerment of the health or safety of others. The LEA shall document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student. CDE has created a guidance document to accompany this section.

C.R.S. 22-32-109.1. Board of education – specific powers and duties - safe school plan – conduct and discipline code – safe school reporting requirements – school response framework – school resource officers – definitions.

This statute defines each of the state-reportable behaviors and discipline actions that require reporting to CDE. It addresses the elements of a safe school plan, including the conduct and discipline code requirements and the safe school reporting requirements.

Behaviors

One of the areas that is reported for incidents is Behavior. All behaviors should be coded to one of the codes defined below. All state-reportable behaviors that occurred during the incident should be reported.

Behavior Type Codes and Definitions

Code	Behavior	Description
01	**Drug Violation**	Use, possession, or sale of a drug or controlled substance other than marijuana on school grounds, in school vehicles, or at school activities or sanctioned events.
02	**Alcohol Violation**	Use, possession, or sale of alcohol on school grounds, in school vehicles, or at school activities or sanctioned events.
03	**Tobacco Violation**	Use or possession of tobacco products on school grounds, in school vehicles, or at school activities or sanctioned events.
04	**1st, 2nd Degree or Vehicular Assault**	Commission of an act on school grounds that if committed by an adult, would be considered First Degree Assault, as described in Section 18-3-202, C.R.S., Second Degree Assault, as described in section 18-3-203, C.R.S., or Vehicular Assault, as described in Section 18-3-205, C.R.S.
05	**Dangerous Weapons**	Carrying, bringing, using, or possessing a dangerous weapon on school grounds, in school vehicles, or at school activities or sanctioned events without the authorization of the school or the school district. A firearm, whether loaded or unloaded, any pellet or BB gun or other device, whether operational or not designed to propel projectiles by spring action or compressed air; a fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or a pocket knife with a blade longer than three and one-half inches; or any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.

Code	Behavior	Description
06	**Robbery**	Commission of an act on school grounds that, if committed by an adult, would be considered robbery. Robbery is a class four felony.
07	**Other Felony**	Commission of an act on school grounds that, if committed by an adult, would be considered a felony.
08	**Disobedience/ Defiant or Repeated Interference**	Being willfully disobedient or openly and persistently defiant or repeatedly interfering with the school's ability to provide educational opportunities to and a safe environment for other students. *Clarification* *A student is disciplined (classroom removal, in-school suspension, out-of-school suspension, expulsion, referred to law enforcement, or other action taken) for repeated and/or persistent disruption that has escalated to a point where it is detrimental to the learning and developmental needs of one or more students within their educational environment. Please note that low-level violations that do not result in exclusionary discipline practices should not be reported to the state.*
09	**Detrimental Behavior**	Behavior on school grounds, in a school vehicle, or at a school activity or sanctioned event that is detrimental to the welfare or safety of other students or school personnel, including but not limited to behavior that creates a threat of physical harm to the student or to other students. *Clarification* *An incident involving a school **threat** to the school building or school community or, a **threat/intimidation** to another student or staff member, or obscene behavior would be categorized in this behavior code.*
10	**Destruction of School Property**	Willful destruction or defacement of school property.

Code	Behavior	Description
11	**Bullying**	"Bullying" means any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student. *Clarification* *An incident is considered bullying if 1) the behavior is intentional, 2) the behavior is repeated or likely to be repeated, and 3) there is an imbalance of power between the target and perpetrator of bullying. Of note, harassment is considered a form of bullying and refers to bullying behavior that is based on a target's status or membership in a protected class and is so severe and pervasive that it impacts a student's ability to participate in the educational environment. Additionally, school bullying can occur in-person or online using electronics, also known as cyberbullying. For more information about legislation related to bullying, bullying definitions, and best practices in bullying prevention, please reference Colorado's Bullying Prevention and Education Best Practices and Model Policy and Colorado Bullying Prevention Implementation Guide.*
12	**Other Violation of Code of Conduct**	Other violations of the Local Board of Education's code of conduct that resulted in suspensions, expulsions or resulting referrals to law enforcement, not already reported in another categories. These violations may or may not be documented in a student's record (22-32-109(1) (2) (B)). *Clarification* *Use this category for any incident that violates local school board policy or regulations that are not captured in the state defined codes referenced in this document; AND also results in the exclusionary discipline of a student (i.e., classroom removal, in-school suspension, out-of-school suspension, expelled, referred to law enforcement or other action taken).*
13	**3rd Degree Assault/ Disorderly Conduct**	Commission of an act on school grounds that, if committed by an adult would be considered third degree assault, as described below in section 18-3-204, C.R.S., or Disorderly Conduct, as described below in section 18-9-106 (1) (d), C.R.S. referring to fights. *Clarification* *An incident involving a student's physically contacting another student(s) or staff would be categorized in this behavior code (biting, punching, kicking, spitting etc.).*
14	**Marijuana Violation**	The unlawful use, possession, or sale of marijuana on school grounds, in a school vehicle, or at a school activity or sanctioned event.

Code	Behavior	Description
15	**Sexual Violence/ Battery (other than Rape)**	Acts of sexual violence on school grounds, in a school vehicle, or at a school activity or sanctioned event. Sexual Violence means a physical sexual act perpetrated against a person's will or where a person is incapable of giving consent. Incidents of sexual violence/battery (other than rape) - An incident that includes threatened rape, fondling, indecent liberties, child molestation, or sodomy. Non-binary, male, and female can be victims of sexual battery. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).
16	**Rape or Attempted Rape**	Incidents of rape or attempted rape on school grounds, in a school vehicle, or at a school activity or sanctioned event. Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object. Non-binary, male, and female students can be victims of rape. Rape is not defined as a physical attack or fight.

Discipline Action Type

Indicates whether the student was suspended, expelled, etc. due to the incident.

Code	Description
10	Classroom removal in accordance with board policy that lasts less than a ½ day.
11	In-School Suspension - Instances in which a child is temporarily removed from their regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision. The discipline action lasts a ½ day or more.
12	Out-of-School Suspension - Instances in which a child is temporarily removed from their regular school for disciplinary purposes to another setting (e.g., home, behavior center). *NOTE: For special education students, this includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to their IEP.*
13	Expulsion - An action taken by the LEA removing a child from their regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy.
14	Any other form of discipline, which shall be officially identified as part of a board policy.
15	Unilateral Removal by School Personnel
16	Removal Based on a Hearing Officer's Determination
17	Removal for other reasons such as death, withdrawal, or incarceration

Discipline Action Guidance

10 (Classroom Removals) When a student is removed from a classroom for less than ½ day for violating a state reportable behavior and did not receive any other discipline action for the behavior violated. *Discipline action length is 0000.*

11 (In-School Suspension) When a student violates a state reportable behavior and receives in-school suspension for ½ day or more.

12 (Out-of-School Suspension) When a student violates a state reportable behavior and receives out-of-school suspension for ½ day or more.

13 (Expulsion) When a student violates a state reportable behavior and receives an expulsion.

14 (Other form of discipline) Alternative to the above discipline actions and officially identified as part of a board policy. These discipline actions do not typically result in exclusionary discipline (loss of instructional time). *Discipline action length is 0000.*

> ***Examples:*** Required Counseling Services, Alternative Academic Placement, Parent/Guardian Contact or Conference, Required Mentoring, Restorative Conference, Outside Agency Referral, Reflective Tasks, Utilize Think-Time or Cool-Down Spaces, Educational Projects, Parent Meetings and Involvement, Community Service, Restitution (Work to Pay Off Damages), Behavior Contracts or Goal-Setting Plans, Check-In/Check-Out With Adult, Peer Interventions or Mentorship, Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP), Facilitated Dialogue Between Students, Withdrawal of Privileges, Digital or In-Person Learning Modules, After-School Facilitated Detention, Saturday School

15 (Unilateral Removal by School Personnel) When a student with disabilities is removed from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days.

16 (Removal based on a Hearing Officer's Determination) When a student with disabilities is removed from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days.

17 (Removal for other reasons such as death, withdrawal, or incarceration) When a student is removed for other reasons such as death, withdrawal, or incarceration.

Determining the "Most Serious" Behavior

Background

The Safe School Act, C.R.S. 22-32-109.1(2)(b), requires each LEA to submit a report that "must include, but need not be limited to, the following specific information for the preceding school year: (IV) The number of conduct and discipline code violations. Each violation must be reported only in the most serious category that is applicable to that violation, including but not limited to specific information identifying the number of, and the action taken with respect to, each of the following types of violations…."

Guidance

Report all disciplinary actions resulting from each incident with the locally determined **most serious behavior for each student involved in the incident**. If an incident includes more than one behavior violation, school officials must determine which among the behaviors they deem to be the "most serious behavior" **per student** for the purposes of reporting the incident. A determination of "most serious behavior" is subjective based on the circumstances of each incident. The Colorado Department of Education offers the following guidance for a school's consideration; it is understood that the LEA has discretion for determining the most serious behavior for each student. This guidance is intended to provoke a person's thinking and not an attempt to rank the behaviors that are required to be reported. ***This applies to students of all ages.***

Considerations:

Behaviors that violate the criminal code are considered more serious than those that do not, and:

- Crimes against persons are considered by law to be more serious than crimes against property
- Crimes classified as felonies are more serious than misdemeanors
- **Fights and Assaults:** According to state statute, 1st, 2nd degree and vehicular assaults are felonies. 3rd degree assault and disorderly conduct are misdemeanors.
    - **Disorderly conduct** for Student Discipline Snapshot purposes is defined as "fights with another in a public place except in an amateur or professional contest of athletic skill".

  If a fight resulted in the commission of a 1st or 2nd degree assault, then it would be reported as a 1st, 2nd degree/vehicular assault category instead of a 3rd degree assault/disorderly conduct.

- **Dangerous Weapons:** A dangerous weapon in and of itself should be reported as a dangerous weapon. If the weapon was used to inflict death or serious bodily injury it would be reported in the 1st, 2nd degree/vehicular assault category.

Behaviors given their own reporting category that may be a felony are to be reported per the behavior category. "Other Felonies" refers only to those felonies that do not have their own separate category.

Coding a behavior does not take the place of any judicial process that is occurring. For instance, a behavior may be coded as robbery even though a formal judicial process has not been conducted for charges.

It is also important to note that this ranking is intended as guidance and behaviors can vary in seriousness on a case-by-case basis that would deviate from the list below.

The table below provides a general guide to help determine which behavior is more serious. The behaviors listed on the right are more likely to vary based on the context and details of the situation.

Important: *The guidance applies only when a student has violated more than one behavior in an incident. Incidents with only one behavior violation will be reported as that behavior.*

Behavior Seriousness Guide
Most Serious **(may involve crime, potential charges, and immediate safety issues, and could result in a range of responses including, but not limited to, longer term suspension to expulsion)**
• 1st, 2nd Degree or Vehicular Assault • Dangerous Weapons • Other Felony • Rape or Attempted Rape • Robbery • Sexual Violence/Battery
Serious **(may result in a range of responses from mandatory training to exclusionary actions, and may include in- or out-of-school suspension, safety plans)**
• 3rd Degree Assault/Disorderly Conduct (Fighting) • Alcohol Violation* • Bullying • Destruction of School Property • Detrimental Behavior* (Threats) • Drug Violation* • Marijuana Violation* • Tobacco Violation*
Moderately Serious **(may result in school-level discipline response and sometimes in- or out-of-school suspension)**
• Disobedience/Defiant or Repeated Interference* • Other Violation of Code of Conduct
Other **(these categories would vary based on context, severity, and repeated infractions)**
• Alcohol Violation • Detrimental Behavior (Threats) • Disobedience/Defiant or Repeated Interference • Drug Violation • Marijuana Violation • Tobacco Violation *Indicator that these behaviors could be more or less serious depending on context, severity, and repeated infractions

Examples of Common Behavior

- **Vaping:** A student is found in possession of a vape.
    - Based on the context, seriousness and if this is a repeated behavior, this behavior could be coded as a Tobacco Violation, or a Marijuana Violation if the vape contained THC.
- **Bullying:** A teacher breaks up a verbal argument between two students. Talking with one of the students after the incident, the student says that she is targeted everyday by the other student for her weight. The other student will call her "fat" when walking by her in the hallway or make snorting sounds when she is eating lunch. Usually, other students laugh when they hear the comments, and she doesn't know how to make it stop.
    - This would be coded as bullying and should be investigated further because it is repeated or likely to be repeated, marked by an imbalance of power, and appears to be intentional.
- **Detrimental Behavior:** A student approaches the front office visibly upset and tells a staff member that a classmate sent her a series of direct messages threatening to "make her life miserable" and telling her she should "just disappear." The messages include a photo of the student's home with the caption "I know where you live." The targeted student tells the secretary she is afraid to go to class.
    - This would be coded as Detrimental Behavior because it involves a credible threat to the safety and well-being of another student and causes significant emotional harm.
- **Fighting:** Two students became involved in a physical altercation after a verbal disagreement. The students pushed and struck one another. This would be coded as 3rd Degree Assault/Disorderly Conduct because it escalated to physical contact.

Examples with Multiple Behaviors

- **Alcohol, Fights, and Weapons:** A student had an altercation with another student in the school parking lot, which was considered to be a fight. The student also pulled out a knife (measuring longer than 3") and threatened but did not harm the other student, and later during a search of their car was found to have a six-pack of beer. In this scenario, the student has committed three behavior violations. The school official would weigh the harm and potential harm caused by the student, what responses are available, and determine the appropriate action(s) for one or more of the violations.
    - This is most likely coded as Dangerous Weapon. The potential for the knife to cause death or injury would most likely be considered the most serious of the behaviors violated, therefore it would be reported in the dangerous weapons category. Depending on staff investigation, it may also be considered a felony menacing crime reportable as "Other Felony".
- **Tobacco and Defiance:** A student becomes confrontational with a teacher during class and refuses to complete any work and then walks out of class. During a discussion with the dean, the student grabs their jacket to leave and a vape falls out. He had been reminded several times that vaping was not allowed at school.
    - In this case the school considered the Tobacco Violation to be the more serious of the violations because of the number of repeated infractions but should evaluate the severity of the Disobedience/Defiant Behavior depending on what was said.

- **Detrimental Behavior and Disobedience/Defiant or Repeated Interference:** An incident occurred in which a student got escalated when asked to work on an assignment in math class and began yelling at the teacher and another student. The student used profanity in both instances and then yelled, “I hate math, this class sucks” at the teacher.
    - The student broke school rules and was very disruptive to the class. Staff would need to consider whether it was just inappropriate language that the student used, or if specific individuals were named in a threatening manner.
    - In this case, because there was no specific threat, the school coded the incident as Disobedience/Defiant behavior.

Appendix

State Behavior Codes and CASB Correlations

This section provides guidance to Local Education Agencies (LEAs), on how to report discipline incidents and subsequent actions taken as required by C.R.S. 22-32-109.1(2)(b): Safe school reporting requirements. The CDE codes (1-16) referenced below represent the state reporting codes. Additional behavior codes from the Colorado Association of School Boards (CASB), CASB File JICDA - Code of Conduct, and which state code they match to, are referenced for LEAs who use additional behavior codes locally. Please note that individual CASB codes can exist in multiple CDE codes depending on the context, frequency, or context of the behavior incident.

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
01	Drug Violation	Use, possession, or sale of a drug or controlled substance, other than marijuana, on school grounds, in a school vehicle, or at a school activity or sanctioned event.	12. Violation of the Board's policy on student conduct involving drugs and alcohol.
02	Alcohol Violation	Use or possession of alcohol on school grounds, in a school vehicle, or at a school activity or sanctioned event.	12. Violation of the Board's policy on student conduct involving drugs and alcohol.
03	Tobacco Violation	Use or possession of a tobacco product on school grounds, in a school vehicle, or at a school activity or sanctioned event.	14. Violation of the Board's tobacco- free schools' policy.
04	1st, 2nd Degree or Vehicular Assault	Commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be considered first degree assault, as described in section 18-3-202, C.R.S., second degree assault, as described in section 18-3-203, C.R.S., or vehicular assault, as described in section 18-3-205, C.R.S.	9. Violation of criminal law which influences the district or on the general safety or welfare of students or staff.
05	Dangerous Weapons	Possessing a dangerous weapon on school grounds, in a school vehicle, or at a school activity or sanctioned event without the authorization of the school or the school district.	11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
06	Robbery	Commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be considered robbery.	2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property. 4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
07	Other Felony	Commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be considered a felony.	2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property. 9. Violation of criminal law which influences the district or on the general safety or welfare of students or staff
08	Disobedience, Defiant, or Repeated Interference	Being willfully disobedient or openly and persistently defiant or repeatedly interfering with the school's ability to provide educational opportunities to and a safe environment for other students. Clarification A student is disciplined (classroom removal, in-school suspension, out-of-school suspension, expulsion, referred to law enforcement, or other action taken) for repeated and/or persistent disruption that has escalated to a point where it is detrimental to the learning and developmental needs of one or more students within their educational environment. Please note that low-level violations that do not result in exclusionary discipline practices, should not be reported to the state.	20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others. 21. Lying or giving false information, either verbally or in writing, to a district employee. 22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written work. 25. Repeated interference with the district's ability to provide educational opportunities to other students. 26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
09	Detrimental Behavior	Behavior on school grounds, in a school vehicle, or at a school activity or sanctioned event that is detrimental to the welfare or safety of other students or of school personnel, including but not limited to incidents of other behavior that creates a threat of physical harm to the student or to other students. Clarification An incident involving a school threat to the school building or school community or, a threat/intimidation to another student or staff member, or obscene behavior would be categorized in this behavior code. Bullying is no longer included in this category, as it is a new, separate category code (11). Please code to Bullying (11) if any of the CASB coded behaviors listed below meet the definition of bullying in that: 1) the behavior is intentional, 2) the behavior is repeated or likely to be repeated, and 3) there is an imbalance of power between the target and perpetrator of bullying.	5. Committing extortion, coercion, or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act using force or the threat of force. 6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence. 7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group. 13. Violation of the Board's violent and aggressive behavior policy. 16. Violation of the Board's policy on nondiscrimination. 18. Violation of the Board's policy on gangs and gang-like activity. 19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property. 23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district. 24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
10	Destruction of School Property	Willful destruction or defacement of school property.	1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property. 3. Willful destruction or defacing of district property.
11	Bullying	"Bullying" means any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student. Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her academic performance or against whom federal and state laws prohibit discrimination upon any of the bases described in section 22-32-109(1)(II)(I). This definition is not intended to infringe upon any right guaranteed to any person by the first amendment to the United States constitution or to prevent the expression of any religious, political, or philosophical views. Clarification An incident is considered bullying if 1) the behavior is intentional, 2) the behavior is repeated or likely to be repeated, and 3) there is an imbalance of power between the target and perpetrator of bullying. Of note, harassment is considered a form of bullying and refers to bullying behavior that is based on a target's status or membership in a protected class and is so severe and pervasive that it impacts a student's ability to participate in	8. Violation of the Board's policy on bullying prevention and education. 15. Violation of the Board's policies prohibiting sexual or other harassment.

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
		the educational environment. Additionally, school bullying can occur in-person or online through the use of electronics, also known as cyberbullying. For more information about legislation related to bullying, bullying definitions, and best practices in bullying prevention, please reference Colorado's Bullying Prevention and Education Best Practices and Model Policy.	
12	Other Code of Conduct Violation	Other violations of the code of conduct and discipline resulted in documentation of the conduct in a student's record. Clarification Use this category for any incident that violates local school board policy or regulations that are not captured in the CASB codes or state defined codes referenced in this document; AND also results in the exclusionary discipline of a School Discipline Behaviors February 2023 student (i.e., classroom removal, in-school suspension, out-of-school suspension, expelled, referred to law enforcement or other action taken).	10. Violation of any Board policy or regulations, or established school rules.
13	3rd Degree Assault/ Disorderly Conduct	Commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be considered third degree assault, as described in section 18-3-204, C.R.S., or disorderly conduct, as described in section 18-9-106 (1) (d), C.R.S., but not disorderly conduct involving firearms or other deadly weapons, as described in	9. Violation of criminal law which influences the district or on the general safety or welfare of students or staff

Behavior Code	Behavior Type	Behavior Definition	CASB File JICDA Code of Conduct
		section 18-9-106(1)(e) and ()(f), C.R.S.	
14	Marijuana Violation	The unlawful use, possession, or sale of marijuana on school grounds, in a school vehicle, or at a school activity or sanctioned event.	12. Violation of the Board's policy on student conduct involving drugs and alcohol.
15	Sexual Violence	The number of acts of sexual violence on school grounds, in a school vehicle, or at a school activity or sanctioned event. "Sexual violence" means a physical sexual act perpetrated against a person's will or where a person is incapable of giving consent.	9. Violation of criminal law which influences the district or on the general safety or welfare of students or staff.
16	Rape	Incidents of rape or attempted rape on school grounds, in a school vehicle, or at a school activity or sanctioned event. Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.	9. Violation of criminal law which influences the district or on the general safety or welfare of students or staff.