Academy of Accelerated Learning, Inc.

A Texas Open-Enrollment Charter School

Where Learning is Fun!

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www.aalinc.org

Academy of Accelerated Learning, Inc.
Parent and Family Engagement Policy
2026 - 2027

Mission Statement:

"It is the mission of the Academy of Accelerated, Inc. to develop a rigorous, accelerated academic learning environment that clearly charts a path for empowerment of our students to become problem solvers, thinkers, and future leaders in a multicultural, multilingual global society. Our students will participate in a wide variety of educational experiences appropriate to their age, interests, and needs to become productive citizens."

Vision Statement:

"To provide our parent and families with the opportunity to choose a high-quality school, so that all students achieve to their full potential."

Statement of Purpose:

The success of Academy of Accelerated Learning, Inc., (AAL) is based on the district's mission and vision to emphasize academic excellence while promoting student achievement. The strong performance is reinforced through our academic framework model of *Rising Standards with High Expectations* to:

- ***A***ccelerate, innovate academic programs infused with Science, Technology, Engineering, Arts and Mathematics (STEM).
- ***A***ctively engage students in learning relevant skills, concepts and design process which reinforces language, math and science skills; and,
- ***L***earn and lead with a strong culture of meaningful personal relationships of students, teachers, parents and family.

To this end, we want to establish partnerships with parents, school and with the community. Parents play an extremely significant role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way.

In support of strengthening student academic achievement, Academy of Accelerated Learning, Inc. receives Title I, Part A funds and develops jointly with, agree on with, and distribute to parents of participating children a written Parent and Family Engagement policy that contains information required by section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) . The policy establishes Academy of Accelerated Learning's expectations for Parent and Family Engagement and describes how Academy of Accelerated Learning, Inc. will implement a number of specific Parent and Family Engagement activities.

Parent and Family General Expectations

The Academy of Accelerated Learning, Inc. agrees to implement the following statutory requirements:

Consistent with section 1116, the school district will work with its schools to ensure that the required school-level Parent and Family Engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.

- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, Parent and Family Engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Parent and Family Engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong Parent and Family Engagement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for Parent and Family Engagement activities under section 1116 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of Parent and Family Engagement, and will carry out programs, activities, and procedures in accordance with this definition:

- *"Parent and Family Engagement is defined as the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that—*

  Families play an integral role in assisting their child's learning.

  Families are encouraged to be actively involved in their child's education at school.

  Families are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child; and

  Other activities are carried out, such as those described in ESSA section 11166."

Implementation of Parent and Family Engagement Policy Compact

A. *The school will take the following actions to involve parents in the joint development of its school Parent and Family Engagement plan under section 1112 of the ESEA:*

Actions: Our school holds an official Meet the Teacher from September through October each school year to review with parents Title I School requirements and the school's Parent and Family Engagement Policy. In addition, the parents receive a Parent Guide Handbook important school history, demographics, parent engagements dates, test data, School Report Card, facilitate a review of the campus improvement plan.
The handbook is printed in English and Spanish and available at www.aalinc.org

B. *The school will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:*

Actions: Our school annually invites parents to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parent and Family Engagement Policy. The school consistently reviews school policy in an organized, ongoing and timely way. An organized Parent Advisory Committee (PAC) was established to create a forum for parental input and involvement. Our school publicizes in English and Spanish, disseminates to teachers and other staff, parents, students, and the community, the results of the annual review.

C. The school will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional Parent and Family Engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.

Actions: Related information regarding parent programs, meetings, and other activities will be sent to parents in a timely manner. This information can be distributed through weekly newsletters, phone calls, web sites, or through classroom teachers. Our school provides specific training and materials to help parents work with their children to improve their achievement. An annual meeting where parents will learn about the requirements of the school's Title I program will be held. A letter will be sent to each child's parents and a meeting will be announced on the website. Parent meeting conferences will be held twice a year, fall and spring. Meeting times need to be accommodated to the needs of the parents. Communications with the parents will be in a format and a language that they can understand.

D. The school provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Actions: Our school communicates with parents often the state's curricular and assessment expectations based on literacy and numeracy, school wide requirements in relation to the delivery of instruction, data analysis to evaluate student work, individual classroom procedures for academic success of our students. AAL uses a variety of communicative techniques such as our School Handbook/Compact, Monthly Calendar and Newsletters, School Website, Teachers Letters to Parents, Skyward (mass emails), Parent/Teacher Conferences, Home Visits, PAC Meetings, Family Fun Nights, Cultural Events, Surveys, Use of technology during parent workshops, Open House, Classroom and Fieldtrip Volunteers, Grade Level School Night, Report Cards, benchmark results. The school provides childcare during meetings. Parents attend professional parent conferences. The multitude of activities are used to solicit parent input, participation, for delivery of valuable information and productive relationship between home and school concerning student achievement.

Adoption of Parent and Family Engagement Policy

This ***Academy of Accelerated Learning, Inc.,*** Parent and Family Engagement Policy have been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by sign-in sheet, and feedback forms.

This policy was adopted by the Academy of Accelerated Learning, Inc. and will be in effect for the period of 2026 - 2276 academic year. The Academy of Accelerated Learning, Inc. is a School Wide Program (SWP) and will distribute this policy to all parents on or before November 1, 2026.