Rondout Middle School Chapter of the National Junior Honor Society (NJHS)
Eligibility Criteria & Application Information:

Students who wish to be considered for membership may request a **Candidate Information Form**, available online, or in the Guidance Office. Submission of an application **does not guarantee selection**.

Preliminary Eligibility Requirements - To be considered, students must have:

- A cumulative average of 85% or higher each quarter of grade 7 and the first two quarters of grade 8 (Merit List or higher for each quarter)
- No more than one minor behavioral referral (including tardies)
- No "incomplete" quarter grades

The National Junior Honor Society is founded on Five Pillars:

- **Scholarship** – demonstrated by academic excellence (Honor Roll status is verified separately).
- **Service** – evaluated through your past community service activities.
- **Leadership** – evaluated through your leadership roles and responsibilities.
- **Character** – evaluated through staff referrals and conduct history.
- **Citizenship** – evaluated through your participation in school and community citizenship activities.

Application Guidelines:

- The student, not a parent/guardian, must complete the Candidate Information Form.
- Applications must be **legible and fully completed**. Incomplete applications will not be returned or resubmitted.

Selection Process:

Per National Honor Society Bylaws, chapter advisors do not participate in selection. An anonymous Faculty Council reviews all applications based on the five NJHS pillars, using a standardized rubric and consensus to determine membership.

Membership Expectations:

NJHS membership is a significant honor. Accepted students must maintain Merit List or higher throughout membership, uphold appropriate attitudes and behaviors, and continue meeting the standards in all five pillars that led to selection (**scholarship, service, leadership, character, and citizenship).**

If, after induction, a student **fails to maintain the required academic, behavioral, or character standards**, the Faculty Council will conduct a **review of the member's standing**. In accordance with NJHS guidelines, this review may result in **probation or dismissal** from the National Junior Honor Society.

New members will be recognized at a formal induction ceremony.

Deadline:

Return completed Candidate Information Forms to Mrs. Peacock's mailbox in the downstairs Main Office by **February 19, 2027**

Questions: See NJHS Advisor, Mrs. Peacock, in M206 or email speacock@rondout.k12.ny.us.

Rondout Middle School Chapter of the National Junior Honor Society (NJHS)
Candidate Information Form

Directions: *It is your responsibility to ensure you meet Preliminary Eligibility Requirements prior to submission of form.*

Please complete all sections. Incomplete forms will not be returned for resubmission. Type or print all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion and submission of this form DOES NOT guarantee selection. Should you have questions about this form, please contact NJHS Advisor, Mrs. Stephanie Peacock, in the Middle School, room M206.

I. Administrative Information:

Full Name: _____ Current Grade: _____
Homeroom Teacher (1st Period): _____ Homeroom Location: _____

II. Pillar: Leadership (Value is 3 points out of 12 points on Evaluation Form)

Leadership includes roles in which you have taken initiative, guided others, or contributed to the direction of a group, team, or activity. List positions or responsibilities where you helped organize, motivate, or support others in achieving a goal. Leadership can occur in school, work, clubs, sports, or community settings. Do not include general participation in activities without a leadership role or responsibilities.

Leadership Position	Dates	Activity/Organization	Supervising Adult's Name & Contact Number

III. Pillar: Past Community Service (Value is 3 points out of 12 points on Evaluation Form)

Community Service includes activities in which you volunteer your time to help others without receiving payment. List service projects, volunteer work, or contributions you have made to your school, neighborhood, or local organizations. These activities should involve giving your time or effort to meet a need in the community. Do not include paid work, chores done for your own household, or activities completed solely for personal benefit.

Activity	Dates of Service	Hours of Service	Supervising Adult's Name & Contact Number

IV. Pillar: Citizenship - School and Community (Value is 3 points out of 12 points on Evaluation Form)

Community Citizenship includes activities in which you contribute positively to your school or local community and support the common good. This may include being a reliable, cooperative member of a team, club, or group, even if you do not hold a leadership role. List activities where your participation benefits others or strengthens your community. Do not include personal hobbies, paid work, or activities that are only for your own skill development.

School-based activities that promote citizenship:

_____

_____

_____

Community-based citizenship activities that promote citizenship.

_____

_____

_____

The information provided above is worth 9 of a possible 12 points on the Faculty Council Student Evaluation Form. The remaining 3 points (Character) will come from the referrals (Positive and/or Negative) written by Rondout Staff members concerning the applicant.

VI. Signatures

Student: By signing below, I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all my membership obligations to the best of my ability.

Student Signature Date

Parents/Guardian: I have read the information provided by my child on this form and can verify that it is true, accurate, and complete:

Parent / Guardian Signature Date

Phone Number(s) Email

Please attach a separate page if additional space for responses is needed.

Return completed form by **February 19, 2027** **to:**
Mrs. Stephanie Peacock, Rondout Valley IS/JH Room # M206
speacock@rondout.k12.ny.us

Rondout Valley Middle School Chapter of the National Junior Honor Society (NJHS)

Faculty Council Student Evaluation

Student Name: _____ **Date: _____**

Does student meet preliminary eligibility scholarship requirement of Merit List or higher for of 7th and Q1 & Q2 of 8th?

NJHS Pillars	High/Outstanding (3)	Good (2)	Average (1)	Low/Poor (0)	Score
Leadership	More than two leadership positions 3	Two leadership positions 2	Has had a leadership role 1	Has no leadership experience 0	
Service	More than two community service activities 3	Two community service activities 2	Has participated in a community service activity 1	Has no community service experience 0	
Citizenship	Actively involved in two or more community or school clubs / activities / organizations which promote citizenship 3	Actively involved in one community or school club / activity / organization which promotes citizenship 2	Has belonged to a community or school club / activity / organization that promotes citizenship 1	Has NOT belonged to a community or school club / activity / organization that promotes citizenship 0	
Character	Has no negative behavior referrals **and** has been cited for positive behavior referrals 3	Has no negative behavioral referrals 2	Has been written up for at least one negative behavioral referral (including tardies) 1	Has multiple negative behavioral referrals (including tardies) 0	

Total Score: _____/12

Definitions:

Leadership – Demonstrates initiative and the ability to guide, motivate, or support others toward a shared goal. Leadership may be shown through roles where the student organizes activities, makes decisions, solves problems, or helps a group work together effectively. Examples include serving as an elected officer, committee chair, team captain, editor, or any position with real responsibility. Leadership can appear in school, clubs, sports, work, or community settings. *General participation without leadership duties should not be included.*

Service – Involves volunteering your time and effort to help others without receiving payment or personal benefit. Service activities address a need in your school, neighborhood, or community and are done for or on behalf of others outside your own household. Examples include volunteer projects, assisting local organizations, or contributing to community events. *Do not include paid work, family chores, or activities done solely for your own benefit**.***

Citizenship – Demonstrates an understanding that being part of a community comes with responsibilities. Shows respect for rules, rights, and the well-being of others. Participates in school or community activities that promote fairness, cooperation, and positive civic engagement. Acts with maturity, responsibility, and integrity in everyday interactions.

Character – Demonstrates consistently ethical and responsible behavior. A student of character shows trustworthiness, respect, responsibility, fairness, and caring in their actions and decisions. Character is reflected in how a student treats others, how they handle challenges, and how they uphold expectations both in and out of school.

Scholarship – Demonstrates a strong commitment to learning and academic excellence. Students who exemplify scholarship maintain consistent, high-quality academic performance and show curiosity, effort, and responsibility in their schoolwork. To meet the scholarship requirement for NJHS, candidates must have maintained at least an 85% GPA for each quarter of 7th grade and the first two quarters of 8th grade—equivalent to earning **Merit List** status, or higher, for all six quarters.