HISD | External Funding Titles I, II & IV

FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

Campus Improvement Plan (CIP) Meeting

AGENDA

Location: Library

Date: 9/25/2024

Time: 1:00pm

AUDIENCE

Administration
Teachers
Parents
Community Member
SEL Specialist
Teacher Assistant

Topic(s)

- Campus Action Plan
- School Needs
- Budget Updates
- Questions
- Next Steps

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Campus Improvement Plan (CIP) Meeting

MINUTES FORM

CAMPUS NAME: Laurenzo ECC

MEETING LOCATION: School Library

DATE AND TIME: 9/25/25

PERSON RECORDING MINUTES: Miguel Martinez

MINUTES:

Campus Action Plan: The campus established four key action areas with specific, measurable targets for the 2025-26 school year. These include improving staff capacity so 70% of teachers score 7 out of 10 in Domain II (Instruction) by May 2026 through intensive coaching and weekly PLCs; strengthening literacy instruction to achieve 90% of PK 4 students scoring "On Track" in phonological awareness through the Rice University Storytelling Program and Science of Reading strategies; improving math instruction to reach 90% of PK 4 students on track through structured math blocks and My Math Academy usage; and supporting Emergent Bilingual students to achieve 75% on track in both literacy and math through GLAD strategies and Preview-View-Review lessons.School Needs: The MOY data revealed critically low on-track rates in phonological awareness (38% English, 57% Spanish) and math operations (46% Spanish, 64% English), indicating many students lack foundational skills necessary for kindergarten readiness and Grade 3 STAAR success. Instructional quality data showed concerning gaps, with teachers averaging only 3.67 in "Engage and Deliver" and 2.54 in "Monitor and Adjust" domains, meaning lessons aren't consistently engaging and teachers aren't effectively checking for understanding or adapting instruction based on student needs.Budget: The Campus Action Plan allocated $163,500 across four priorities: $75,000 for staff capacity and reading materials; $18,500 for literacy improvement including Rice SLC Storytelling Program enrollment; $35,000 for math materials and manipulatives; and $35,000 for bilingual books and Emergent Bilingual classroom materials. The PTO's successful fundraising supplemented these efforts by providing a Jolly Phonics Kit, fully equipped STEM Lab, collaborative art project materials, attendance incentives, and fire safety materials that directly support instructional goals.

PARENT SUGGESTIONS/RESPONSES:

Principal Tovar concluded the meeting by outlining clear next steps. Volunteer sign-up links for the Fall Festival and Winter Program will be shared, along with information about joining the PTO and participating in ongoing fundraising efforts that directly support student learning. The principal emphasized that the Campus Action Plan is a living document that will be revisited and adjusted throughout the year based on student progress data from quarterly Circle Assessments, spot observation trends, and ongoing feedback from teachers and families.

NAME OF INTERPRETER (IF PRESENT):

SIGNATURE OF PRESENTER: Sarah Tovar

DATE: 9/25/2025