Saucon Valley Elementary School
Title I School-Principal-Parent-Student Compact
School Year: 2026-27

This Compact has been jointly developed with parents and family members and is intended to outline how parents, the school staff, and students will share in the responsibility for improved student academic achievement. The Compact also serves as the means by which the school and the parents will seek to build a partnership to help students achieve the State's high standards (ESSA, Section 1116 (d)).

School Responsibilities

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a safe, supportive and effective learning environment.
- Hold parent-teacher conferences at least annually to discuss student progress.
- Provide parents with reports on their child's progress.
- Provide parents reasonable access to staff (ex. via e-mail and Parent Square communication)
- Provide opportunities to volunteer in their child's class.
- Offer parent engagement opportunities, workshops, and events throughout the year.
- Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. *(ESSA, Section 1116(d)(1-2))*

Principal Responsibilities

The principal understands the importance of providing strong leadership that fosters a positive school culture, supports high academic standards, and encourages open communication among parents, students, and staff.

- Create a welcoming and positive school climate that supports family engagement and student success.
- Ensure teachers receive training on effective communication and family engagement practices.
- Monitor implementation of the school-parent compact and provide resources to support it.
- Collaborate with staff, families, and the community to set high expectations for academic achievement.
- Make sure that Title I requirements and services are carried out effectively to support student learning.

Parent Responsibilities

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Support my child's learning.
- Make sure my child attends school regularly and is on time.

- Monitor homework, screen time, and my child's academic progress.
- Volunteer in my child's classroom or school activities when possible.
- Communicate with my child's teachers and attend school meetings.
- Encourage positive attitudes about school and learning at home.
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

Student Responsibilities

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Attend school every day, on time, and ready to learn.
- Complete my homework.
- Ask for help when I need it (ex. Seek out a Counselor or Trusted Adult).
- Read every day outside of school.
- Follow the school rules and show respect for others.
- Talk with my family about what I am learning at school.

Signatures

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Teacher: _____ Date: _____

Principal: _____ Date: _____