

FROM THE PRINCIPAL

Dear Rogers Families,

The Rogers Community is committed to supporting students and families whenever a need arises. To support this effort, families can complete a brief **Community Schools Referral** to request support across a number of areas. Families may also communicate their needs directly to any school staff member, who can complete the form on their behalf.

Our Community Closet currently offers:

- Clothing for all seasons
- Shoes
- School supplies
- Water bottles
- Hygiene items
- Food through our Backpack Program (In partnership with the Irondequoit Community Cupboard)

We encourage you to reach out if your family could benefit from any of these resources. We are here to help and work together to ensure every student has what they need to thrive.

One of our schoolwide priorities this year is helping students strengthen their Executive Functioning Skills.These are the skills that help students become successful learners, problem-solvers, and independent thinkers. We are currently focusing on six key areas:

- **Organization** – Keeping materials, information, and tasks in order
- **Working Memory** – Remembering and using information while learning
- **Goal Setting** – Identifying targets and creating plans to achieve them
- **Planning & Time Management** – Managing time, priorities, and deadlines
- **Self-Regulation** – Managing emotions, attention, and behavior
- **Accountability** – Taking responsibility for actions and learning

As a school team, we are breaking down each of these skills to better understand how we can explicitly teach and reinforce them throughout the school day. We are also exploring ways to partner with families by sharing strategies that can be practiced at home. One area we are currently investigating is how to provide families with more meaningful updates about what students are learning in class. Research shows that when students talk about their learning, they strengthen their working memory and

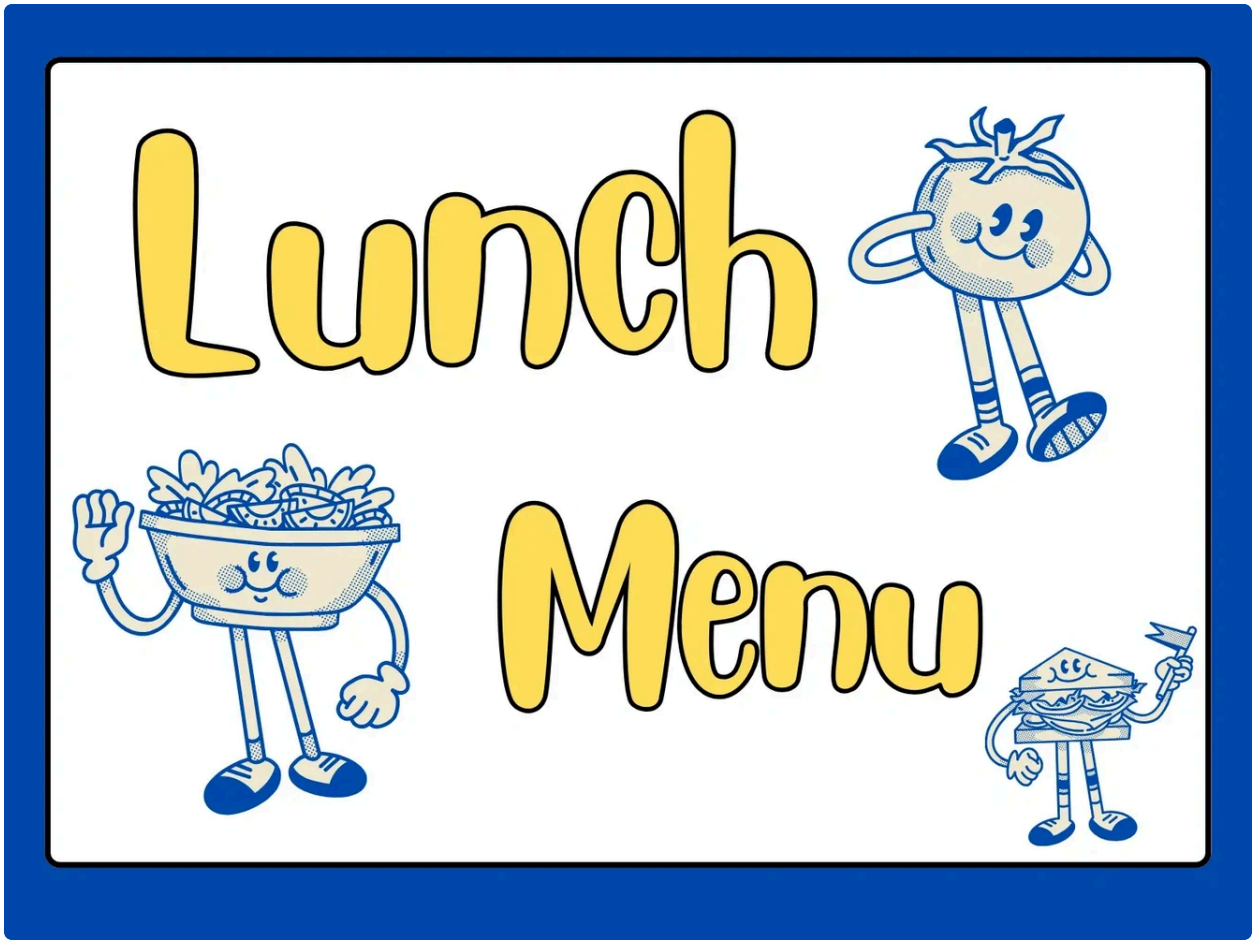
improve their ability to retrieve information, making learning more durable and meaningful.

Here are a few ways to engage your child's working memory at home:

- What is one thing you learned today that you think you'll remember next week?
- What connections did you make between today's learning and something you already knew?
- What strategy helped you solve a problem today?
- What was challenging about today's learning, and how did you work through it?
- What goal are you currently working toward in class?
- What are you most proud of from today?
- How could you use something you learned today outside of school?

These conversations don't have to be long. Even a few minutes of discussion can help students organize their thinking, strengthen memory, build accountability, and deepen their understanding of what they are learning. In the coming weeks, look for ways teachers are embedding questions to engage your child with at home in their updates in ParentSquare.

Sincerely,
Nicholas DiMartino



CONTACT INFORMATION

Principal: Mr. Nicholas DiMartino - **Nicholas_DiMartino@westiron.monroe.edu**
Asst. Principal: Mr. Cody Rogers - **Cody_Rogers@westiron.monroe.edu**
Secretary: Mrs. Erica Kane - **Erica_Kane@westiron.monroe.edu**
Address: 219 Northfield Road, Rochester, NY 14617
Main office: 585-342-1330 | **Fax:** 585-336-3097
Website: **https://rogers.westirondequoit.org/**
Health Office/Attendance: 585-336-3030
Transportation: 585-336-2992; **link**
District Office: 585-342-5500 and **District website:** **westirondequoit.org**
Social Media: Follow the Rogers Middle Schools Instagram account **at this link.**

UPCOMING EVENTS



NOVEMBER

- Nov. 5 - RG/SL School Picture Make-up Day
- Nov. 6 - Rogers Family Pancake Breakfast 8:30 - 10 AM
- Nov. 6 - Parent/Teacher Conference Day – No School Pre-K - 6
- Nov. 11 - Veterans Day – No School Pre-K-12
- Nov. 25-27 - Thanksgiving Break – No School Pre-K- 12

DECEMBER

- Dec. 17 - 5th and 6th Grade Band Concert - 7 PM @ IHS
- Dec 23 - Jan 1 - Holiday Recess – No School Pre-K-12

6 DAY LETTER CALENDAR: **click here**
ROGERS CALENDAR: **click here**
CLUB/ACTIVITIES PAGE: **click here**
2026-27 DISTRICT CALENDAR: **click here**

Need an Interpreter?
We want everyone to feel welcome and included at all of our events. If you or someone you know requires an interpreter, please let us know in advance (48 hours or more). We are happy to arrange support to ensure full participation and access for all.

Community Schools Form

Rogers Middle School Bite Size Community Learning Seri

Rogers Morning Show



Watch on

Rogers Middle School Bite Size Learning - Healthy Sleep

Rogers Morning Show



Watch on

Understanding RTI/MTSS and Summer Lab

Empowering every student starts with the right support. At West Irondequoit, we use proven strategies like Response to Intervention (RTI) and Summer Lab to help students thrive academically and social-emotionally. Here's what you need to know:

WHAT IS RTI?

Response to Intervention or Multi-Tiered System of Supports (MTSS) is a structured approach to support students who may need extra help academically, social-emotionally, or behaviorally. It focuses on early identification and targeted support so students can succeed. How does RTI/MTSS work?

Screening: All students are assessed to identify those who may need additional support. We utilize AIMSWeb Plus and iReady to screen our students' academics. For social-emotional screening, we utilize the Panorama SEL Surveys in Grades 3-12.

Tiered Support:

- Tier 1: High-quality instruction for all students.
- Tier 2: Targeted help for students who need more support. This can be provided by the classroom teacher, interventionist, or related service provider in a small group.
- Tier 3: Intensive, individualized interventions for students with ongoing challenges. This support is provided by interventionists or related service providers in a smaller group setting.
- Progress Monitoring: Regular checks to ensure interventions are working. Teachers utilize AIMSWeb Plus progress monitoring tools, teacher-created assessments, or observational data to progress monitor students on their goals.
- Collaboration: Teachers, administrators, and families work together to support each child on their goals to close gaps.

At West Irondequoit, RTI/MTSS is built into the K-6 school day; students in grades 7–12 can access courses for literacy, math, social-emotional, and executive functioning needs.

SUMMER LAB PROGRAM

Students receiving intervention services during the school year are invited to join Summer Lab for continued learning.

- Grades: K–6
- Dates: July 26 – Aug. 12 (Monday–Thursday)
- Attendance: Students must attend all 12 days for continuity.

If your child qualifies, please schedule summer plans around these dates.

- **Kelly Santora, Director of Data, Assessment & Interventions**





Dive into a world of reading! Embark on a fun-filled adventure that will ignite your child's passion for books and reading.

Why You'll Love ROC Reading Partners:

- **DISCOVER NEW WORLDS:** Children dive into captivating stories, explore new ideas and let their imaginations soar.
- **BOOST SKILLS:** Confidence, curiosity and reading potential improve while children enjoy engaging in literacy activities.
- **INTERACTIVE SESSIONS:** Convenient Zoom sessions are held for 1 hour a week after school hours during the school year.
- **INSPIRING VOLUNTEERS:** Dedicated volunteers help guide and support children to become confident readers.
- **EXCITING INSTRUCTION:** Innovative, quality instruction designed by education experts makes reading fun for students in grades K–6.
- **MAKE NEW FRIENDS:** Children engage and connect with new friends through small groups.

Offered through the University of Rochester's Warner School of Education in partnership with St. John Fisher University and Spiritus Christi Church, ROC Reading Partners builds on the strong foundation of the Buddy Readers Program, offered for many years to Rochester families. For More Information: **RocReading@warner.rochester.edu**

Reading Partner times are held virtually on Monday through Thursday, from 6:30 to 7:30 p.m.

Turn a page. Change a life story. Register your child for ROC Reading Partners.

WARNER SCHOOL OF EDUCATION
UNIVERSITY of ROCHESTER



Flu season on deck

As we enter flu season, our district would like to remind families of the importance of preventing the spread of influenza (flu) and other seasonal illnesses. The health and safety of our students and staff remain a top priority. Families are encouraged to follow these recommendations:

- **Keep children home when they are sick.** Students experiencing fever, chills, body aches, cough, sore throat, or significant fatigue should remain home until they are well enough to return.
- **Follow school illness guidelines.** Students should return to school when their symptoms are improving overall and they have been fever-free for at least 24 hours without fever-reducing medication, consistent with district policy and public health guidance.
- **Practice good hand hygiene.** Encourage frequent handwashing with soap and water or the use of hand sanitizer when appropriate.
- **Cover coughs and sneezes.** Students should use a tissue or their elbow and dispose of tissues properly.
- **Consider flu vaccination.** Families are encouraged to speak with their healthcare provider about the annual flu vaccine.
- **Encourage healthy habits.** Adequate sleep, nutritious meals, and proper hydration support overall health and well-being.

Please notify the school of illness-related absences. The district will continue to monitor illness-related absences and follow applicable **public health recommendations**. Thank you for your cooperation and continued partnership in helping maintain a healthy learning environment for all students and staff throughout flu season.
*For more information, go to the district's Health Information page (**linked here**), which includes a directory of our nurses by school.*

ICC supports students



Irondequoit Community Cupboard supports students

The Irondequoit Community Cupboard's Backpack Program supports students in all schools in grades Pre-K through 6. It supplies the child with a bag of food to carry home each Friday that includes items to eat over the weekend. These might be healthy snacks, peanut butter, cereal, soup, canned pasta meals, oatmeal, fruit and vegetables.

This program is not intended to supply food for the entire family but merely help with food for that child. The ICC provides this service for students who qualify through our application process. To be eligible, families must fill out the CEP Application at **this link**. All families that are approved will be mailed a consent form that must be filled out and returned.

Questions program or process? Email or call Sarah Herbert at **sarah_herbert@westiron.monroe.edu** / (585) 336-3063.
Note: Program participation is confidential.



UPCOMING HELMER EVENTS!

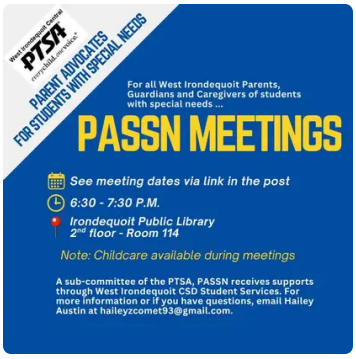
Pumpkin Smash, Sunday Nov. 8, 10 a.m. - noon: Join us for our 2nd annual Smash-o-Lantern event. Bring your Jack-o-Lanterns and have fun smashing them before adding them to our compost! See graphic for more info!

Open House, Thursday, Nov. 12 5:30-7 p.m.: Stop by during HNC Open House hours for an opportunity to visit our animal ambassadors, meet the new HNC Director, Kyra Stephenson, and learn a little more about Helmer!

Tuesdays on the Trails, 1st & 3rd Tuesdays: Beginning Dec. 1, stop by for a Director-led walk in the HNC woods. This is a great opportunity to spend some time in nature! We hope you will join! See graphic for dates, times and more info.

For all events, go to the **Helmer webpage**.

PASSN SCHEDULE 2026-27

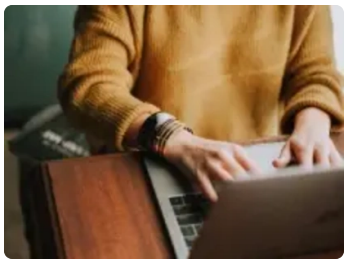


On behalf of the WICPTSA and PASSN, please read below to learn more about the Parent Advocates for Student Services Network and see its monthly meeting schedule. PASSN is comprised of district parent/guardian advocates of students who receive support through West Irondequoit Student Services. Meetings are a safe space for families.

Nov. 9 - Workshop with district Occupational Therapist, Andy Casini.
December (no meeting)
Jan. 11 – Trauma Informed Workshop with district counselors and psychologists.
Feb. 8 – Workshop on Bullying with Phil Ortolani, district Director of Health and Wellness.
March 8 - CSE Workshop with Directors of Student Services, Joanna Rowe and Amy Donk.
April 12 – Mindfulness Workshop with E-RYT 200 & RCYT, Lisa Chidsey.
May 10 – Booth Night with community resources to support your children and family
June 14 – POTENTIAL MEETING - School year recap, summer service plans & how will we stay structured this summer?

Please email **haileyzcomet93@gmail.com** with any questions or for more information.





Families - Please Update/Confirm Contact Information

Families, do you:

- Have a new cell phone number or new carrier?
- Have a new email address or work phone number?
- Need to update your emergency contacts?

Be sure to keep your child's school informed of any changes to your phone numbers or emergency contact information. Update info directly on the Infinite Campus Parent Portal via **this link**, or send in a note with your child. Questions about Portal Access? Contact Mrs. Diane Killigrew via this email: Diane_Killigrew@westiron.monroe.edu

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Rogers MS Handbook

Rogers SBPT Meeting Minutes

Internet-Enabled Device Policy

WICSD Code of Conduct