# Western Middle School
## SCHOOL IMPROVEMENT PLAN

# ACHIEVE 2025-2026

**GPS Core Capacities**
- Academic Capacities
- Personal Capacities
- Interpersonal Capacities

## Goal #1: Mastery of Reading
a) by the Spring of 2026, 75% of Western Middle School students will score at a 3 or above on Reading SBA

**Goal #1 Strategies (School Action Plan)**
**i.** 6-8 implementation of ELA curriculum
**ii.** PK-12+ implementation of Universal Design for Learning
**iii.** Implementation of tiered systems of support and individualized targeted interventions (MTSS)
**iv.** Continued strategic focus on vocabulary instruction and morphology instruction with regular classroom observations by principal and district coordinator and debriefing for staff to reflect upon implementation of vocabulary strategies
v. Increase intentional use of IABs within the ELA classrooms to target identified skills areas reinforce vocabulary strategies
vi. Administer NWEA and analyze data to further target areas of need.
Click for District Strategic Plan Connection (#1)

**Goal #1 Success Metrics**

| Goal & Grade | Grade 6 | | Grade 7 | | Grade 8 | |
|---|---|---|---|---|---|---|
| | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| GPS 5 Yrs SBA Mastery* | | | | | | |
| Growth | 49.4% | 55% | 53.5% | 55% | 46.2% | 58% |
| SBA | 66% | 77% | 70% | 73% | 70% | 75% |

**Goal #1 Monitoring Metrics**
**i.** NWEA Benchmark assessment data, % of students tracking toward mastery.
**ii.** % of students earning a 80% or above in ELA classes (mastery grades)
**iii.** % of students exiting reading intervention
Action Plan

## Goal #2: Mastery of Mathematics
a) by the Spring of 2026, 67% of Western Middle School students will score at a 3 or above on Math SBA

**Goal #2 Strategies (School Action Plan)**
**i.** 6-8 implementation of Big Ideas textbook and resources
**ii.** PK-12+ implementation of Universal Design for Learning
**iii.** Implementation of tiered systems of support and individualized targeted interventions (MTSS)
**iv.** Implement an extended math class for **all** on-level classes (expanding from only 6th grade) with their math teacher to reinforce content and address learning gaps.
v. Continue the 7th grade Math Excel class with an extended math class for students showing potential to advance to Algebra in 8th grade
vi. Continued implementation of BTC instructional strategies and increased use of exemplars in all grades with regular classroom observations by principal/district coordinator and meetings with staff to reflect upon implementation of BTC and exemplars.
vii. Increased use of Desmos program across all grades to…
Click for District Strategic Plan Connection (#2)

**Goal #2 Success Metrics**

| Goal & Grade | Grade 6 | | Grade 7 | | Grade 8 | |
|---|---|---|---|---|---|---|
| | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| Algebra 1 | | | | | 52% | 53.6% |
| Growth | 56.6% | 77% | 41.8% | 60% | 58.7% | 53% |
| SBA | 63% | 77% | 55% | 65% | 58% | 60% |

**Goal #2 (School) Monitoring Metrics**
**i.** NWEA Benchmark assessment data, % of students tracking toward mastery.
**ii.** % of students earning a 80% or above in math classes (mastery grades).
**iii.** % of students making individual targeted monthly growth in IXL DIagnostic.
**iv.** % of student exiting math intervention
Action Plan

## Goal #3: Mastery of Next Generation Science Standards
a) by the Spring of 2026, 72% of Western Middle School's students will score at a 3 or above on NGSS

**Goal #3 Strategies (School Action Plan)**
**i**: 6-8 implementation of the NGSS aligned science curriculum with fidelity
**ii.** PK-12+ implementation of Universal Design for Learning
**iii.** Monitor assessment delivery of 6-8 Science IABs
**iv.** Analyze SBA/NGSS data for all grades to identify "Golden Band" students to target in all grades; share data at grade-level Science meetings with principals and district coordinator
v.Increased intentional use of IABs across all 3 grades to target and support identified areas of growth on the 8th grade NGSS

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**Goal #3 Success Metrics**

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|---|---|---|
| NGSS G8 | 69% | 72% |

**Goal #3 Monitoring Metrics**
**i.** NGSS benchmark assessment data, % of students tracking toward mastery
**ii.** % of students earning a 80% or above in science classes (mastery grades)
**iii.** % of students participating in and meeting mastery of the assigned science IABs
Action Plan

**Goal #4: Graduation Rate: Intentionally Omitted from Elementary and Middle Level School Improvement Plans**

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# ACHIEVE 2025-2026

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### Goal #5: Increase Family & Community Engagement
**Families will feel a stronger sense of connection & support from Western Middle School**

By Spring 2026, 94% of surveyed families will respond positively to the Home School Connection composite on the GPS Annual Survey.

**Goal #5 School Strategies (School Action Plan)**

i. Increase the frequency of parent connections and contacts at all grades
ii. Increase the frequency and depth of curriculum, instruction, and parent education based workshops
iii. Provide authentic opportunities for parents to partner in their child's education and interventions
iv. Parent workshops designed to help parents understand school-wide initiatives and support their child at home (e.g., Pre-Open House presentation, Oct. 9th ESOL Parent Engagement Workshop)
v. High expectations for parent communication: e.g., Principal SMORE that is engaging and relatable to families, Pre-unit letters, CORE teachers communicate with 100% of parents to promote 2-way communication, mid-year parent survey to get feedback on school-wide procedures and effectiveness of communication with parents
vi.Create and administer a mid-year parent survey from principal to get feedback on school initiatives and procedures

Click for District Strategic Plan Connection (#5)

**Goal #5 Success Metrics**

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|---|---|---|
| %Pos | 90.2% | 94% |

**Goal #5 School Family Survey Success Metrics**

1. # of Welcome contacts (calls/emails)
2. # of parents reading SMORE weekly
3. Panorama Survey results

Action Plan

### Goal #6: Increase Student Sense of Belonging
**Stronger Connection to Western Middle School**

Students will feel a stronger By Spring 2026, 78% of surveyed students will respond positively to School Belonging Questions on the GPS Annual Survey

**Goal #6 School Strategies (School Action Plan)**

i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
ii. Provide structures to ensure every GPS student is connected to an adult on staff
iii. Develop teacher capacity around supporting student emotional regulation and behaviors
iv. Move SEL lessons to Advisor Bases and deliver through community circles to involve more staff in supporting SEL skills and building connections with students
v. Administer a Student Connection survey mid-year to identify students who can and can't identify staff they feel connected to/feel comfortable seeking help from to ensure all students have a connection with one or more staff member
v. Continue the Flex schedule 8x/year with extended Advisor Base period to promote staff mentoring/support to progress monitor and to hold Monthly AVID Celebration Ceremonies to reward classroom citizenship, a growth mindset, AVID student skills, kindness, effort and more
vi. Create a Student Council Advisor Base in each grade to allow consistent meetings and opportunity for administration to check in with students more easily. Hold 2x per quarter Student Council representative meetings with Administration to increase student voice
vii.Bring areas of concern from survey to the Student Council to have students provide input on how to improve upon these areas

Click for District Strategic Plan Connection (#6)

**Goal #6 Success Metrics**

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|---|---|---|
| %Pos | 69.5% | 78% |

**Goal #6 School Student Survey Success Metrics**

1. # of bullying incidents
2. # of students with excessive absences
3. some SWIS or referral stats
4. Results of internal student connection survey
5. Panorama Survey results

### Goal #7: Increase Positive Working Environment for Teachers and Staff

By Spring 2026, 75% of surveyed staff at Western Middle School will respond positively on School Climate questions on the GPS Annual Survey.

**Goal #7 School Strategies (School Action Plan)**

i. Expand training to support professional growth
ii. Improve climate through increased opportunities for staff
iii. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators
iv. Implement regular staff recognition/appreciation activities: Snacks at all faculty meetings, restocked coffee bar in Teacher's Room, AVID staff shout outs, and additional fun activities to promote positive relationships and appreciation of staff.
v. Implement Teacher Wellness weeks (January & March) designed by Safe School Climate committee and supported by the PTA/district psychologists to recognize the hard work of staff.
vi. Administer quarterly staff surveys targeting low scoring areas from the spring 2025 school-based staff climate survey to identify ways to improve these areas throughout the year.
vi. Hold 3-4 full-staff PDs led by Effective School Solutions targeting topics staff selected to support their understanding of and ability to address student behaviors.
vii. Reduction in # of team meetings per week and rotation of staff duties 5x per year to incorporate a less utilized "coverage" duty fo 2 months to allow for an increase in collaboration time.

Click for District Strategic Plan Connection (#7)

**Goal #7 Success Metrics**

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|---|---|---|
| %Pos | 58% | 75% |

**Goal #7 School Staff Survey Success Metrics**

1. # of staff absences
2. # of staff events promoting a positive climate
3. Panorama Survey results

Action Plan