ICS
inter-community
school zurich

SCHOOL PROFILE
2026-2027

Head of School: Patrick J. Phillips
Senior School Principal: Gabriel Di Mauro
Future Pathways Advisors: Rachel Doell (rdoell@icsz.ch)
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CEEB: **796914**
IB School Code: **713**
UCAS Code: **48253**



School Description

The Inter-Community School Zurich (ICS) is the longest established international school in the Greater Zurich area. A private co-educational day school, we first opened our doors in 1960 and today provide a world-class inter-cultural education to students aged 24 months to 18 years.

Our language of instruction is English and all students learn German. We also support students with English language acquisition through our 'English as an Additional Language' (EAL) programme.

ICS believes that all students can achieve success in the IB Diploma, and we enable them to reach this potential by providing our students with the full IB programme, from Primary School, Middle School, and Senior School, through to the Diploma Programme.

We are a school that ardently believes in educating the whole child, and provides opportunities for every young person whether through Sport, or the Visual or Performing Arts. Ours is a programme designed not only to meet the needs of every learner but to exceed them.

Accreditation & Membership

ICS is an IB World School and is the only school in Zurich fully authorised by the International Baccalaureate Organisation (IBO) to offer three programmes of the IB – Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP).

ICS is fully accredited by the New England Association of Schools and Colleges (NEASC), and strives to continually improve and adapt to the changing landscape of education.

A proud member of Round Square, the school is a truly global environment, a place where students from diverse backgrounds exist in a truly inter-cultural context, learning and experiencing cultures vastly different from their own. They grow, through their Round Square experiences, an understanding of the responsibility they have to contribute meaningfully to their world.

In addition to this, ICS is an active member of the European Council of International Schools (ECIS), the Swiss Group of International Schools (SGIS) and the European League for Middle Level Education (ELMLE).

Faculty Expertise

Staff at ICS are committed professionals with broad experience in their field of expertise. Their values align with the mission of the school, and they seek to continue their own learning journey in our nurturing, professional environment. ICS staff are highly experienced IB and international teachers, as evidenced by the number who are IB examiners, moderators,workshop leaders, team leaders and/or members of visiting school accreditation teams.

Student Diversity

As the entire programme at ICS is conducted in English, all students are proficient to a high academic level. All non-native English speakers take either IB English Language & Literature or English Acquisition, which are considered by the IBO to be of a sufficiently high standard for university study.

External Examination Results

The ICS Class of 2026 set high expectations for themselves by striving to meet their potential during the two year IB Diploma Programme. ICS is an inclusive, open-entry school, which supports all students to undertake the full IB Diploma. Unlike other schools that channel students into either the IB Diploma or AP (Advanced Placement) courses, here at ICS we believe that all students can achieve success in the IB Diploma. Their collective results significantly exceeded the worldwide average. As the only fully inclusive international IB school in Zurich, our results continue to represent high calibre learning which reflects the dedication of our highly qualified teachers and specialists, as well as the hard work of our students and the wholehearted support of their families. We remain firmly committed to our belief that all students can achieve individual success in the IB Diploma Programme.

IB Diploma Results

	Student **Pass Rate**	**Mean Score** of candidates awarded diploma	Candidates receiving **35+ points**	Candidates receiving **bilingual diploma**
ICS	94%	35.5	59%	26%
Worldwide	83%	32.8	38%	27%

IB Diploma - mean score by subject group 2026

	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts
ICS	5.37	5.86	5.55	5.15	5.43	4.67
Worldwide	5.11	5.18	4.93	4.53	4.45	4.51

IB Diploma - mean score of candidates awarded diploma

	2026	2025	2024	2023	2022
ICS	35.5	34.57	35	35	37
Worldwide	33	32.8	32.7	30.7	33.8

Mean SAT Scores 2024-2025

	Total	Evidence Based Reading & Writing	Mathematics
ICS	1315	657	658
Worldwide	1029	521	508

OUR Kind of Education
ICS inter-community school zurich

Senior and Middle School Curriculum

All students from Grades 6-10 follow the International Baccalaureate Middle Years Programme, a rigorous and inquiry-based course of study that develops the critical and creative thinking skills necessary for success in the IB Diploma and the world of work.

Grade 10 students are also required to create their own personal development experience of two weeks designed around experiential and/or service learning outcomes, potentially including opportunities for service and/or work experience internationally or locally.

In Grades 11 - 12, ICS offers different paths for students, including the International Baccalaureate (IB) Diploma Programme. Students can enrol in and complete the Programme either at full Diploma or individual Courses level. Our teachers and future pathways advisors ensure that each student is ready for the next steps in their university and career journeys.

Learning Beyond the Classroom

ICS offers a wide range of opportunities for students to develop their leadership skills, pursue their passions, and engage in meaningful experiences. Through the Duke of Edinburgh's International Award programme, students challenge themselves with personal goals, while Service as Leadership provides avenues to make a difference in the community. Those interested in global issues can participate in Model United Nations (MUN), while the Arts Club, led by Grade 11 students, offers a creative outlet. We also host TEDx events to inspire innovation, and our theatre productions — including musicals and plays — allow students to shine on stage. Additionally, involvement in Round Square and various field trips further enrich our students' educational journey.

Subject Offerings at ICS

Grade 9
English Language & Literature
English Language Acquisition (EAP)
German Language & Literature
German Language Acquisition
Spanish Language Acquisition
French Language Acquisition
Core Mathematics
Extended Mathematics
Science
Individuals & Societies (I&S)
Physical & Health Education (PHE)
Design
Visual Art
Theatre
Music

Grade 10
English Language & Literature
English Language Acquisition (EAP)
German Language and Literature
German Language Acquisition
Spanish Language Acquisition
French Language Acquisition
Core Mathematics
Extended Mathematics
Science
Individuals & Societies (I&S)
Physical & Health Education (PHE)
Design
Visual Art
Theatre
Music
Global Futures

Grade 11 & 12
IBDP English A Language & Literature HL/SL
IBDP German A Language & Literature HL/SL
IBDP Self-taught Language A Literature SL
IBDP English B HL
IBDP German B HL/SL /ab initio SL*
IBDP French B HL/SL /ab initio SL**
IBDP Spanish B HL/SL/ab initio SL**
IBDP Mandarin ab initio SL**
IBDP Economics HL/SL
IBDP Geography HL/SL
IBDP History HL/SL
IBDP Environmental Systems & Societies SL/HL
IBDP Business & Management HL/SL
IBDP Psychology HL/SL
IBDP Biology HL/SL
IBDP Chemistry HL/SL
IBDP Physics HL/SL
IBDP Design Technology HL/SL
IBDP Mathematics Analysis & Approaches HL/SL
IBDP Mathematics Applications & Interpretations SL/HL*
IBDP Theater HL/SL*
IBDP Music HL/SL*
IBDP Visual Arts

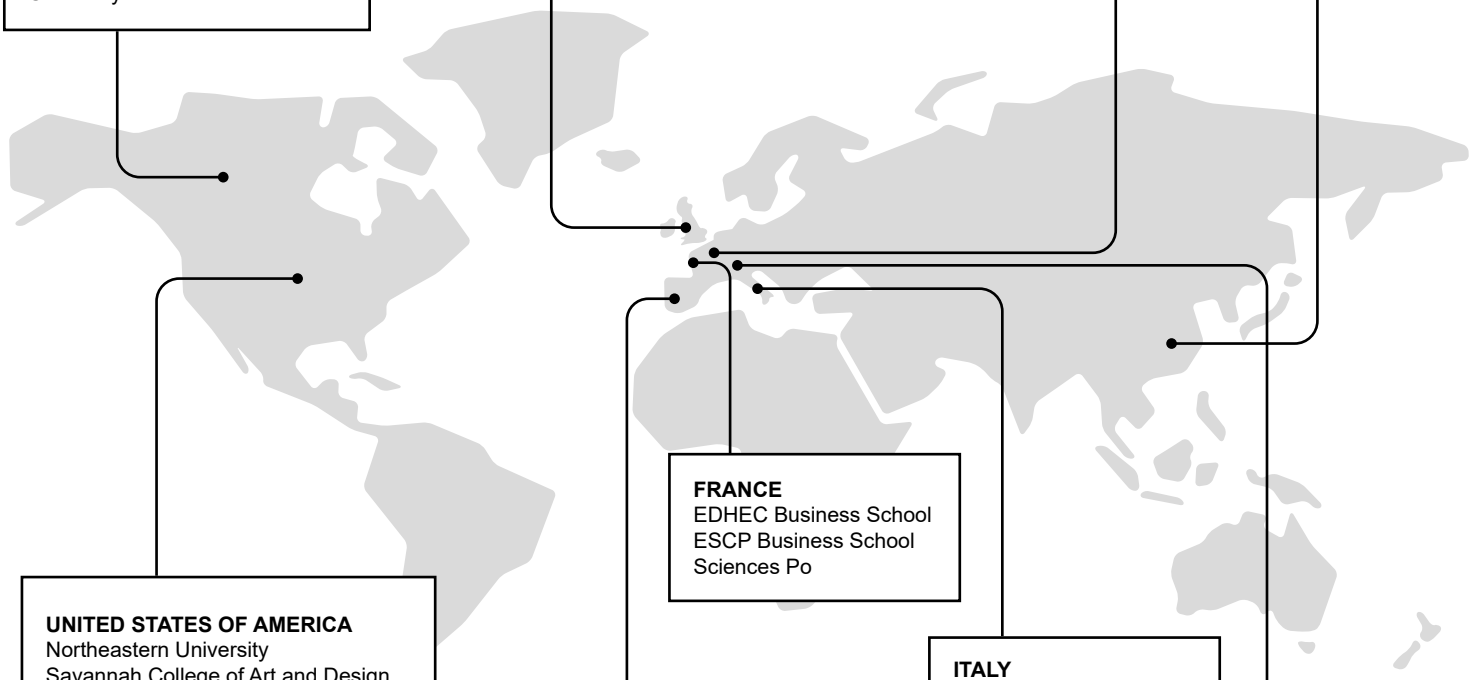
* These subjects are dependent on enrollment and teaching capacity and may not be offered every year
** These subjects may be offered as either online or in-class, subject to enrollment and teaching capacity.

Grading Scale

The IB Organisation does not provide equivalency tables to convert IB Diploma grades to letter grades or percentage scores. High school courses in the United States operate in significantly different ways from the IB Diploma programme, so claims of equivalency can only be made in broad terms. Our internal grades are influenced by the IBO grading system but do not always equate to final IBO awarded grades. However, to support the US universities which our students apply to, we offer the following interpretations. This table is intended as a general guide for interpreting how our internal grades can reflect a student's academic potential.

IB Grading Scale	Descriptor	Approx. Letter Grade
7	Excellent	A+
6	Very Good	A
5	Good	B+
4	Satisfactory	B-
3	Mediocre	C
2	Poor	D
1	Very Poor	F

University and College Acceptances 2026



CANADA
Bishop's University
McGill University
Ontario College of Art and Design
Queen's University
University of Toronto
University of Waterloo
University of British Columbia
University of Victoria

UNITED KINGDOM
King's College London (KCL)
University of the Arts London (UAL)
University of Cambridge
University of Oxford
University College London (UCL)
University of Leeds
University of York
University of Edinburgh
University of Durham
University of Bath
University of Bristol
University of Manchester
University of Loughborough

THE NETHERLANDS
Rotterdam School of Management, Erasmus University

CHINA
The University of Hong Kong
The Hong Kong University of Science and Technology

FRANCE
EDHEC Business School
ESCP Business School
Sciences Po

ITALY
LUISS Università di Roma
Politecnico di Milano

SPAIN
ESADE Business School Barcelona

SWITZERLAND
EHL Hospitality Business and Hotel Management School Switzerland
University of Zurich (UZH)
ETH Zurich
St Gallen University (HSG)
University of Basel
Pädagogische Hochschule Luzern (PHLU)

UNITED STATES OF AMERICA
Northeastern University
Savannah College of Art and Design (SCAD)
Temple University
University of California San Diego
University of Connecticut
Brandeis University
Purdue University
Suffolk University
Emmanuel College
Lynn University
The Ohio State University