JIS Jakarta Intercultural School

JOB OPENING

POSITION:	Middle School Visual Arts Teacher
REPORTS TO:	Middle School Principal
CONTRACT TERM:	2 School Years (2027-2029)
CONTRACT START DATE:	1 July 2027
JOB OPENING:	30 October 2026

External: We reserve the right to end the recruitment process once a suitable candidate is found.

POSITION OVERVIEW

At Jakarta Intercultural School (JIS), Middle School Visual Arts provides students with opportunities to explore creativity, artistic expression, and critical thinking through a diverse range of art forms and techniques. Students develop their technical skills and understanding of art history, design principles, and cultural perspectives while experimenting with traditional and contemporary artistic practices. Through hands-on learning, collaborative projects, and exhibitions, the program encourages students to express their ideas, develop creative confidence, and appreciate the role of visual arts in the world around them.

The **Middle School Visual Arts Teacher** creates engaging, inclusive learning experiences that develop students' artistic abilities, creativity, and understanding of visual arts. The Visual Arts teacher guides students in exploring a variety of artistic media and techniques while encouraging experimentation, self-expression, and critical reflection. Working collaboratively with Creative Arts colleagues, the Visual Arts teacher organizes and curates student exhibitions and showcases, including events and related responsibilities outside regular school hours, to celebrate student creativity and artistic achievement.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree in Visual Arts or a related field; Master's degree preferred.
2. Valid teaching credential in a related field.
3. At least five years of teaching experience in Visual Arts, with recent experience at the secondary education level
4. Ability to foster and cultivate creativity through a dynamic visual arts program.
5. Theoretical and practical knowledge of design, art history, and other art-related subjects.
6. Experience using age-appropriate technological tools to enhance teaching and learning in visual arts.
7. Prior experience in an international school setting is preferred.
8. Skilled in employing contemporary educational models and instructional strategies to enhance curriculum delivery and student learning outcomes
9. Committed to a student-centered approach and differentiated instruction.
10. Active participation in a Professional Learning Community, collaborating in course design, lesson delivery, and assessment.
11. Openness to new ideas and diverse perspectives
12. Willingness to engage in student advisory and pastoral programs.
13. Experience in leading extracurricular activities such as drama, sports, clubs, or music is advantageous.
14. Strong commitment to child safeguarding, service learning, and environmental stewardship.

DUTIES AND RESPONSIBILITIES

Curriculum Delivery and Instructional Excellence

- Deliver a dynamic and engaging Visual Arts curriculum fostering creativity, artistic expression, and critical thinking in students.
- Demonstrate expertise in visual arts techniques, ensuring instruction is aligned with age-appropriate learning standards and best practices.
- Integrate a range of art forms and techniques, including drawing, painting, sculpture, ceramics, digital arts, and metals.
- Integrate art history, theory, and design principles into lessons, helping students understand the cultural and historical context of art.
- Encourage students to explore self-expression through art, building both technical skills and creative confidence.
- Apply innovative and engaging teaching strategies, including project-based learning, collaborative work, and multimedia resources.
- Actively develop the JIS Learning Dispositions—Resilience, Resourcefulness, Relating, and Reflecting—within students through intentional teaching methods and curriculum integration.

Collaborative Curriculum Development

- Collaborate with the Creative Arts team and school leadership to plan and develop units that align with the Visual Arts curriculum, ensuring coherence and continuity across all grade levels.
- Contribute to the continuous development of the visual arts curriculum, incorporating interdisciplinary approaches where appropriate.
- Share best practices and collaborate with other teachers to support integrated projects and cross-curricular learning opportunities.

Professional Development and Evaluation

- Participate actively in professional development, accepting and acting on professional feedback.
- Engage with the JIS Growth and Appraisal process to continuously refine teaching practices and align with educational standards.

Assessment and Student Support

- Utilize formative and summative assessments to guide the next learning steps, providing effective feedback to shape student learning experiences.
- Document student learning through portfolios, digital documentation, and other appropriate methods.
- Work closely with the Student Support Team (SST) to adapt lessons and assessments to meet the needs of students with diverse abilities.

Community and Student Engagement

- Organize, curate, and coordinate student art exhibitions and showcases, including preparation, installation, and events held outside regular school hours.
- Foster a school culture of respect, identity, and pride among students, parents, and colleagues.
- Build positive interpersonal relationships, actively engage in Child Safeguarding Practices, and promote positive interactions among our diverse student body.
- Empower students to take responsibility for their learning and actions, encouraging self-directed learning and personal growth.
- Lead extracurricular activities that enhance student collaboration, performance, and leadership.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Collaboration and Communication

- Collaborate with specialists, schoolwide teams, and the Student Support Team to enhance educational outcomes.
- Communicate effectively with all members of the JIS community, ensuring clear and open communication channels.

Adaptability and Support

- Adapt to both asynchronous and synchronous online teaching formats when necessary.
- Identify and seek support from peers and administration when needed, and provide peer support to maintain a collaborative work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
- Perform other related duties and assume other responsibilities as assigned by the Middle School Principal.

TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume, clearly indicating all academic qualifications and professional teaching certifications, including the issuing authority, subject area(s), and grade level(s) covered by each certification.
- List of three to five professional references, including each reference's name, position, relationship to you, phone number, and email address. *References will not be contacted without the candidate's permission.*

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.