Jakarta Intercultural School

JOB OPENING

POSITION:	High School Environmental Science Teacher
REPORTS TO:	High School Principal
CONTRACT TERM:	2 School Years (2027-2029)
CONTRACT START DATE:	1 July 2027
JOB OPENING:	21 October 2026

External: We reserve the right to end the recruitment process once a suitable candidate is found.

POSITION OVERVIEW

At Jakarta Intercultural School (JIS), High School Science encourages students to explore the natural world through inquiry, experimentation, and critical thinking. Through engaging classroom experiences, laboratory investigations, and real-world applications, students develop scientific knowledge, research skills, and the ability to analyze complex problems and make connections across scientific disciplines.

The High School Environmental Science Teacher creates engaging, student-centered learning experiences that develop students' understanding of environmental systems, sustainability, and the interactions between human activity and the natural world. With a focus on AP Environmental Science and/or IB Environmental Systems and Societies, the Environmental Science teacher guides students through laboratory investigations, fieldwork, and data analysis while supporting diverse learning needs. Working collaboratively with Science colleagues, the Environmental Science teacher contributes to the continued development of the Science program and may also teach other science courses as needed.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree in Environmental Sciences, Biology, or a related field required. Master's degree preferred.
2. Valid teaching credential in a related field.
3. At least five years of teaching experience in Environmental Sciences or Biology.
4. Experience in teaching AP Environmental Science and/or IB Environmental Systems and Societies.
5. Recent experience as an IB Examiner, Workshop leader, and/or AP reader is advantageous.
6. Demonstrated ability to organize and lead fieldwork to high learning and safety standards.
7. Demonstrated ability to organize and conduct laboratory sessions adhering to rigorous academic and safety standards
8. Experience with advising IB Extended Essays is preferred.
9. Prior experience in an international school setting is preferred.
10. Skilled in employing contemporary educational models and instructional strategies to enhance curriculum delivery and student learning outcomes
11. Committed to a student-centered approach and differentiated instruction.
12. Active participation in a Professional Learning Community, collaborating in course design, lesson delivery, and assessment.
13. Openness to new ideas and diverse perspectives
14. Willingness to engage in student advisory and pastoral programs.
15. Experience in leading extracurricular activities such as drama, sports, clubs, or music is advantageous.
16. Strong commitment to child safeguarding, service learning, and environmental stewardship.

DUTIES AND RESPONSIBILITIES

Curriculum Delivery and Instructional Excellence

- Deliver the Environmental Sciences (and other sciences) curriculum effectively, utilizing a variety of teaching strategies to meet the diverse learning styles and needs of students.
- Demonstrate expertise in Environmental Science, ensuring instruction is aligned with the latest educational standards and best practices.
- Organize and conduct laboratory sessions and fieldwork, ensuring adherence to high academic, health, safety, and ethical standards while fostering hands-on, experiential learning.
- Guide students in understanding complex biological and environmental concepts by making real-world connections through practical applications and investigations.
- Utilize simulations, modeling, and technology-based tools to enhance students' understanding of abstract biological and environmental systems.
- Foster critical thinking, problem-solving, and inquiry-based learning by encouraging students to apply scientific principles to analyze and solve real-world issues.
- Actively develop students' skills in research methodologies, data analysis, and the scientific method, promoting both independent and collaborative investigations.
- Actively develop the JIS Learning Dispositions—Resilience, Resourcefulness, Relating, and Reflecting—within students through intentional teaching methods and curriculum integration.

Collaborative Curriculum Development

- Collaborate with the Head of Department to plan and develop curriculum, maintaining a positive, professional school climate.
- Continue to enhance pedagogy and contribute to curriculum development to ensure the effective delivery of the curriculum.

Professional Development and Evaluation

- Participate actively in professional development, accepting and acting on professional feedback.
- Engage with the JIS Growth and Appraisal process to continuously refine teaching practices and align with educational standards.

Assessment and Student Support

- Utilize formative and summative assessments to guide the next learning steps, providing effective feedback to shape student learning experiences.
- Collaborate with the Student Support Team, implementing Individual Learning Plans (ILPs) and supporting students' diverse needs.

Community and Student Engagement

- Foster a school culture of respect, identity, and pride among students, parents, and colleagues.
- Build positive interpersonal relationships, actively engaging in Child Safeguarding Practices and promoting positive interactions among our diverse student body.
- Empower students to take responsibility for their learning and actions, encouraging self-directed learning and personal growth.
- Lead extracurricular activities that enhance student collaboration, performance, teaming, talent, and leadership.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Collaboration and Communication

- Collaborate with department teams, schoolwide teams, and the Student Support Team to enhance educational outcomes.
- Communicate effectively with all members of the JIS community, ensuring clear and open communication channels.

Adaptability and Support

- Adapt to both asynchronous and synchronous online teaching formats when necessary.
- Identify and seek support from peers and administration when in need, and provide peer support to maintain a collaborative work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
- Perform other related duties and assume other responsibilities as assigned by the High School Principal or Head of Department.

TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume, clearly indicating all academic qualifications and professional teaching certifications, including the issuing authority, subject area(s), and grade level(s) covered by each certification.
- List of three to five professional references, including each reference's name, position, relationship to you, phone number, and email address. *References will not be contacted without the candidate's permission.*

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.