JIS Jakarta Intercultural School

JOB OPENING

POSITION:	Elementary School Speech-Language Pathologist
REPORTS TO:	Elementary School Principal
CONTRACT TERM:	2 School Years (2027-2029)
CONTRACT START DATE:	1 July 2027
JOB OPENING:	15 September 2026

External: We reserve the right to end the recruitment process once a suitable candidate is found.

POSITION OVERVIEW

At Jakarta Intercultural School (JIS), the **Elementary School Speech-Language Pathologist (SLP)** supports students in developing the speech, language, and communication skills that contribute to their learning, relationships, and participation in the school community. Through assessment and evidence-based intervention, the SLP provides responsive support tailored to students' individual communication needs.

Working collaboratively with classroom teachers, the Student Support Team, families, and other specialists, the SLP helps integrate communication support into students' educational experiences and builds the capacity of those working with students. The SLP contributes to an inclusive learning environment where students are supported to communicate effectively and participate fully in their learning.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Master's degree in Speech-Language Pathology, Communication Sciences and Disorders, or a related field
2. Valid certification or licensure in Speech-Language Pathology from a recognized professional organization or regulatory body
3. At least five years of experience working as an SLP with children in an educational setting, preferably in early childhood and/or elementary school
4. Demonstrated expertise in assessing and treating a variety of communication disorders, including language, speech, fluency, and voice
5. Familiarity with diverse assessment tools and intervention strategies for early childhood and elementary school-aged children
6. Skilled in conducting comprehensive speech-language assessments, developing individualized interventions, and designing speech and language support programs.
7. Strong understanding of social communication and behavioral intervention approaches
8. Experience with augmentative and alternative communication (AAC) systems and assistive communication technology is advantageous.
9. Experience delivering in-service training and parent support sessions
10. Commitment to working within a Professional Learning Community (PLC) and collaborating with multidisciplinary teams
11. International school experience preferred
12. Commitment to maintaining cultural competency, with experience working in diverse school communities
13. Excellent interpersonal skills, with the ability to collaborate effectively with colleagues, students, and parents
14. Strong organizational and communication skills for conducting meetings and consultations
15. Willingness to engage in student advisory and pastoral programs.
16. Experience in leading extracurricular activities such as drama, sports, clubs, or music is advantageous.
17. Clear commitment to Child Protection, safety, service learning, and environmental stewardship

DUTIES AND RESPONSIBILITIES

Assessment and Evaluation

- Conduct comprehensive assessments to identify students' speech, language, and communication needs, utilizing appropriate diagnostic tools and approaches.
- Use assessment data to develop individualized, actionable recommendations for communication support.
- Share evaluation results with students, parents, teachers, and administrators in a clear, accessible manner.
- Prepare and maintain detailed records of assessment results, recommendations, and support plans, ensuring documentation is updated regularly.

Intervention and Support

- Design and deliver individualized interventions for students with identified speech-language needs using evidence-based practices.
- Provide direct and indirect support, including classroom-based strategies, one-on-one sessions, and small group interventions tailored to each student's needs.
- Provide early intervention services to promptly identify and address emerging speech-language concerns, ensuring timely support and minimizing potential long-term impacts on students' academic and social development.
- Contribute to developing and monitoring Individual Learning Plans (ILPs) in collaboration with the SST, supporting each student's progress toward their communication goals and ensuring speech and language goals align with their overall academic and social goals.
- Regularly collect, analyze, and interpret student progress data to adjust interventions and document outcomes effectively.
- Integrate social communication strategies to help students with social-emotional or behavioral needs improve their interactions and communication within the school setting.
- Contribute to behavioral support planning with the SST by identifying communication needs and strategies to support student success.
- Serve as a resource for students, teachers, and families, offering training and resources to foster self-advocacy and awareness of communication strategies.

Consultation and Collaboration

- Provide consultation and guidance to teachers, parents, and administrators regarding students' communication challenges and recommended strategies for support.
- Work closely with the SST to identify students with language, articulation, fluency, or voice needs, advising on tailored interventions and progress-monitoring methods.
- Partner with classroom teachers to integrate communication goals into the general education environment through co-teaching, demonstration lessons, and other collaborative practices as appropriate
- Provide targeted training for teachers and support staff on strategies to support students with speech, language, and communication needs in the classroom.
- Strengthen collaboration among the school, families, and external service providers to promote continuity of speech-language support.
- Assist the Admissions Office with screening and evaluating new students who may require additional support or interventions.

Documentation and Confidentiality

- Maintain thorough, confidential records of all assessments, treatment plans, and progress reports, ensuring information is accessible to authorized personnel.
- Follow strict confidentiality guidelines to protect the privacy of students and families in accordance with school policies and ethical standards.

Professional Development and Training

- Stay informed about current research, best practices, and technological advancements in speech-language pathology, and incorporate new insights into school practices.
- Maintain active licensure and professional certifications as required by relevant professional organizations and regional regulations.
- Actively engage in the JIS Growth and Appraisal process to enhance professional practices and alignment with educational standards.

Community Engagement

- Lead family education workshops, sharing insights on communication development and resources for supporting students' speech-language growth at home.
- Foster a culture of respect, inclusion, and pride among students, colleagues, and families.
- Build positive interpersonal relationships, actively engaging in Child Safeguarding Practices and promoting positive interactions among our diverse student body.
- Lead extracurricular activities that enhance student collaboration, performance, teaming, talent, and leadership.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Adaptability and Support

- Adapt support services to be delivered in asynchronous and synchronous formats when necessary.
- Identify and seek support from peers and administration when necessary, contributing to a collaborative and supportive work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
- Perform other related duties and assume other responsibilities as assigned by the Elementary School Principal.

TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume, clearly indicating all academic qualifications and professional teaching certifications, including the issuing authority, subject area(s), and grade level(s) covered by each certification.
- List of three to five professional references, including each reference's name, position, relationship to you, phone number, and email address. *References will not be contacted without the candidate's permission.*

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.