Jakarta Intercultural School

JOB OPENING

POSITION:	Elementary School Physical Education Teacher
REPORTS TO:	Elementary School Principal
CONTRACT TERM:	2 School Years (2027-2029)
CONTRACT START DATE:	1 July 2027
JOB OPENING:	21 October 2026

External: We reserve the right to end the recruitment process once a suitable candidate is found.

POSITION OVERVIEW

At Jakarta Intercultural School (JIS), Elementary School Physical Education helps students develop fundamental movement skills, physical confidence, and a positive attitude toward active and healthy living. Through engaging, developmentally appropriate activities, students build coordination, fitness, teamwork, and resilience while discovering the enjoyment of physical activity.

The Elementary School Physical Education Teacher creates inclusive, student-centered learning experiences that support students' physical, social, and emotional development. Through a variety of movement activities, games, and fitness experiences, the PE teacher develops students' motor skills, cooperation, and self-regulation while accommodating a range of abilities and learning needs. Working collaboratively with colleagues, the PE teacher contributes to a Physical Education program that encourages lifelong participation in physical activity and wellness.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree in Physical Education, Education, or related field.
2. Valid teaching credential in Physical Education, or a related field.
3. Minimum five years of experience teaching Physical Education, ideally at the elementary school level.
4. Strong understanding of child development, motor development, and age-appropriate physical activity.
5. Knowledge of contemporary educational models, including inquiry-based learning and experiential learning, and their application within Physical Education.
6. Proven ability to develop and implement performance assessments in Physical Education.
7. Proficiency in differentiating instruction to meet the needs of diverse learners, including students with varying levels of physical abilities
8. Experience working with students in non-academic settings, such as outdoor education, adventure-based learning, or wellness-focused programs.
9. Prior experience in an international school setting is preferred.
10. Active participation in a Professional Learning Community, collaborating in course design, lesson delivery, and assessment.
11. Openness to new ideas and diverse perspectives
12. Willingness to engage in student advisory and pastoral programs.
13. Experience in leading extracurricular activities is advantageous.
14. Clear commitment to Child Protection, safety, service learning, and environmental stewardship

DUTIES AND RESPONSIBILITIES

Curriculum Delivery and Instructional Excellence

- Develop and implement a comprehensive Physical Education curriculum that promotes physical fitness, motor skill development, teamwork, and a love of physical activity.
- Design and execute lessons that support students' physical and motor skills, coordination, strength, and flexibility.
- Foster a safe, inclusive environment that promotes lifelong physical health and well-being.
- Encourage students to develop skills in self-regulation, resilience, and cooperation through engaging physical activities.
- Implement a variety of instructional strategies to meet individual learning needs and accommodate diverse student backgrounds.
- Actively develop the JIS Learning Dispositions—Resilience, Resourcefulness, Relating, and Reflecting—within students through intentional teaching methods and curriculum integration.

Collaborative Curriculum Development

- Collaborate with the Physical Education department to ensure coherence and continuity across grade levels.
- Continue to enhance pedagogy and contribute to curriculum development, ensuring the effective delivery of the curriculum.

Professional Development and Evaluation

- Participate actively in professional development, accepting and acting on professional feedback.
- Engage with the JIS Growth and Appraisal process to continuously refine teaching practices and align with educational standards.

Assessment and Student Support

- Use formative and summative assessments to monitor students' physical development, skills, and progress.
- Collaborate with the Student Support Team, implementing Individual Learning Plans (ILPs) and supporting students' diverse needs.

Community and Student Engagement

- Foster a school culture of respect, identity, and pride among students, parents, and colleagues.
- Build positive interpersonal relationships, actively engage in Child Safeguarding Practices, and promote positive interactions among our diverse student body.
- Empower students to take responsibility for their learning and actions, encouraging self-directed learning and personal growth.
- Lead extracurricular activities that enhance student collaboration, performance, and leadership.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Collaboration and Communication

- Collaborate with specialists, schoolwide teams, and the Student Support Team to enhance educational outcomes.
- Communicate effectively with all members of the JIS community, ensuring clear and open communication channels.
- Communicate with families, when necessary, to support the continued growth of students' physical fitness, motor skill development, teamwork, and a love of physical activity.

Adaptability and Support

- Adapt to both asynchronous and synchronous online teaching formats when necessary.
- Identify and seek support from peers and administration when needed, and provide peer support to maintain a collaborative work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
- Perform other related duties and assume other responsibilities as assigned by the Elementary School Principal.

TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume, clearly indicating all academic qualifications and professional teaching certifications, including the issuing authority, subject area(s), and grade level(s) covered by each certification.
- List of three to five professional references, including each reference's name, position, relationship to you, phone number, and email address. *References will not be contacted without the candidate's permission.*

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.