





DALAT

2026 ANNUAL RESULTS

Since 1929, Dalat International School has provided a Christ-centered, college-preparatory education from preschool to grade 12. Located on Penang's scenic seaside, Dalat serves students from 20+ nations with a robust American curriculum and a vibrant, welcoming community.

MISSION

Education for life founded on a biblical worldview.

VISION

Our students will know God and impact their world for His glory.

EDUCATION FOR LIFE

At Dalat International School, we believe education is about more than just academics. Providing an "Education for Life" helps students grow in character, integrity, and compassion, preparing them to make a difference in the world—wherever life takes them and whatever they choose to do.

ACSI EXEMPLARY ACCREDITED

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL

Leadership Reflections

Do you ever think about the future? The New Testament authors did, and they often wrote about it. For example, Jude tells us to "keep yourselves in the love of God, while waiting expectantly for the mercy of our Lord Jesus Christ for eternal life." Jude was so certain that God would fulfill all of his future-oriented promises in Christ that he encouraged us to live in such a way as to set our hope on Christ's return. For us as believers, there is great hope in the future because we know God is always faithful and he will fulfill his promises.

While as believers our future is secure in Christ, there is far less certainty with human institutions. Every institution faces challenges related to financial sustainability, facility maintenance, personnel hiring, and many other factors. With a seemingly constantly changing educational landscape both in Asia and globally, it can be difficult to predict the future and even more difficult to prepare for it. But this is part of the Board's responsibility, as we seek to ensure that Dalat's legacy of Christian education for life would continue for years to come. This year, we have spent considerable time thinking about how best to plan for the future, and we look forward to what God will do through Dalat in future generations.

For His glory!

Will Brooks, Ph.D.
Board Chairman





Leadership Reflections cont.

As I look back on the school year, I am so glad that we chose the theme of Bersama-sama. Losing the upper field after so many years was a big loss. I am so thankful for the way our community pulled together during this unexpected transition. It was especially hard on parents, who had to find off-site parking for many months, and for the students, who didn't have a lot of play space available. At the end of the year as I look at the new parking lot and new field, I am so grateful. They are both much higher quality than what we had before, and I think our sacrifices early in the year make us appreciate the spaces even more.

This was also a year for us to host a number of outside events on our campus. When we agreed to host, we thought this would be a year without construction. Even though that did not happen, our community worked together and the guests really enjoyed the facilities we did have available. Someone even commented that the construction in the middle of campus may have prevented some envy from our guests.

I want to thank each of you for being part of this great community and for the positive ways you contribute. By working together, we accomplish so much more than we could individually. I am grateful every day that God brought me to Dalat fourteen years ago.

Shawna Wood
Head of School

School Theme

2025-2026



A Year of Togetherness: Our Bersama-sama Journey

At Dalat International School, our greatest strength has always been our people. This year, we celebrated the beautiful diversity that makes our campus so special—a place where different ages, ethnicities, and nationalities come together to form one vibrant, supportive community. Our goal was simple yet profound: to ensure that every student, teacher, and family knew they have a place where they truly belong.

To capture this spirit, we chose a theme that speaks to the heart of where we live. By using the Bahasa Melayu phrase "**bersama-sama"**, we wanted to show our deep respect and appreciation for Malaysia, the incredible country we call home. Paired with the tagline "**We Belong Together**," it served as a daily reminder that while we come from many different corners of the world, we are united here in our shared mission and our language of learning.

More than just a phrase on a banner, **Bersama-sama** was the spirit that guided us this year. From our youngest students to our graduating seniors, we embraced the essence of the theme proving that at Dalat, we truly belong together.

School Enrollment

725 students representing 26 countries



ASIA
China: 109
Hong Kong: 5
India: 10
Indonesia: 1
Japan: 17
Kazakhstan: 1
Malaysia: 175
Philippines: 2
Singapore: 5
South Korea: 181
Taiwan: 16
Thailand: 4

OCEANIA
Australia: 6
New Zealand: 1

EUROPE
Finland: 1
France: 5
Germany: 4
Ireland: 1
Netherlands: 8
Norway: 3
UK: 10

NORTH AMERICA
Canada: 16
USA: 143

AFRICA
South Africa: 4

Flagships

Dalat's four Flagships represent Dalat's identity and articulate what we want to accomplish for our students. The Student Outcome Statements (SOS) more fully define the teaching objectives and learning expectations.

SCHOLARSHIP

Dalat inspires enthusiastic lifelong learners who are inquisitive, creative, and independent.

Communicates Skillfully

A Dalat student communicates skillfully by:

- asking meaningful and relevant questions
- expressing themselves creatively and ethically through media and the arts
- reading, writing and speaking English fluently
- conveying clearly their ideas and learning

Thinks Innovatively

A Dalat student thinks innovatively by:

- demonstrating a growth mindset and exhibiting an intellectual curiosity
- being a self-directed goal oriented learner
- embracing new opportunities, taking risks, and overcoming setbacks
- reflecting critically and seeking creative solutions to every day challenges

DISCIPLESHIP

Dalat mentors students inspiring them to seek truth, love God, and grow in Christ.

Reasons Biblically

A Dalat student reasons biblically by:

- seeking the truth
- understanding and applying God's word
- making wise decisions based on biblical truth
- evaluating and articulating worldviews based on the bible

Grows Spiritually

A Dalat student grows spiritually by:

- showing gratitude
- practicing habits of spiritual formation
- pursing a relationship with Jesus Christ
- having a teachable attitude
- participating in mentoring relationships

CITIZENSHIP

Dalat empowers students to become responsible members of their community, providing opportunities to lead, serve others, and honor God.

Serves Compassionately

A Dalat student serves compassionately by:

- showing respect
- giving generously of their time, talents, and finances
- putting God and others above themselves
- leading through positive choices and actions

Lives Ethically

A Dalat student lives ethically by:

- caring for God's creation
- using technology appropriately
- living a balanced and self-disciplined life
- promoting equity and social justice
- exhibiting integrity and honesty

RELATIONSHIP

Dalat encourages students to build respectful and caring relationships with empathy and humility.

Collaborates Effectively

A Dalat student collaborates effectively by:

- listening and giving feedback respectfully
- being a flexible, adaptable and responsible team player
- understanding other points of view
- cooperating

Connects Authentically

A Dalat student connects authentically by:

- treating others with empathy and Christ-like love
- building friendships with people of different cultures and generations
- valuing and appreciating Malaysian culture

Testing Results

Measures of Academic Progress

Dalat uses adaptive MAP standardized testing for Kindergarten through Grade 10 to accurately assess what students know and track their growth over time. The results give educators timely data to guide classroom instruction and school improvement.

Dalat's average scores by subject and grade consistently exceed U.S. national averages and frequently outperform those of peer schools in the East Asia Regional Council of Schools (EARCOS).

LANGUAGE USAGE

Grade	DALAT April 2026	EARCOS INTL. Spring 2026	ASCI Spring 2026	US Average 2026
2	198	194.62	182.91	182.50
3	209	205.19	194.00	192.60
4	222	211.80	203.23	200.20
5	223	217.72	211.84	206.60
6	230	221.32	218.55	209.30
7	230	225.52	221.28	212.10
8	236	229.06	221.99	215.30
9	237	228.72	228.10	216.00
10	239	--	--	217.20

READING

Grade	DALAT April 2026	EARCOS INTL. Spring 2026	ASCI Spring 2026	US Average 2026
K	173	160.75	--	152
1	182	176.20	162.40	168
2	195	189.50	180.47	182
3	206	201.60	190.08	194
4	220	209.28	198.07	202
5	218	216.20	208.78	208
6	225	219.59	215.93	212
7	228	223.99	219.47	215
8	232	227.77	221.42	218
9	236	227.15	228.04	--
10	237	229.17	--	--

MATH

Grade	DALAT April 2026	EARCOS INTL. Spring 2026	ASCI Spring 2026
K	179	170.46	--
1	190	187.72	171.36
2	203	201.41	190.15
3	217	213.46	199.24
4	230	225.55	204.89
5	234	233.12	213.55
6	242	237.70	223.10
7	249	247.00	227.17
8	249	253.32	231.92

HS MATH

Subject	DALAT April 2026	US Average
Algebra 1	255	236.90
Algebra 2	275	247.00
Geometry	266	243.20

Final Algebra 1, Geometry, and Algebra 2 RIT scores reflect a weighted average of all tested students in Grade 10 or below, using equal-interval scoring to accurately track growth and school-wide averages.

SCIENCE

Grade	DALAT April 2026	EARCOS INTL. May 2026	US Average 2026
3	206	202.09	193.70
4	216	206.86	199.80
5	219	215.62	205.90
6	221	215.69	207.30
7	224	219.55	209.80
8	229	224.34	212.40
9	230	225.64	214.20
10	233	228.82	215.50



Science status norms reflect overall skill and content achievement across applicable grade levels, making them effective for student screening and placement. However, these results should not be used to evaluate performance in specialized high school courses like biology, chemistry, or physics (NWEA, 2020).

Class of 2026

We celebrated with 74 seniors who graduated from Dalat on June 4, 2026. They were accepted to the following colleges and universities:



ASIA

International Medical University (IMU) Malaysia
Monash University Malaysia
LASALLE College of the Arts (Lasalle UAS)
KAIST (Korea Advanced Institute of Science and Technology)

AUSTRALIA

Bond University
Curtin University
Macquarie University
Monash University
Murdoch University
RMIT University
University of Sydney

CANADA

University of British Columbia (UBC)
University of Regina
University of Toronto

EUROPE

Eindhoven University of Technology
Tilburg University
University of Groningen
University of Leiden / Leiden University
University College Dublin (UCD)
University of Galway
Prague University of Economics and Business
University of Montpellier
University of Paris-Saclay
University of Szeged (SZTE)

MIDDLE EAST

Georgetown University Qatar

UK

Durham University
King's College London (KCL)
Loughborough University
Queen Mary University of London
University College London (UCL)
University of Bath
University of Bristol
University of Manchester
University of Nottingham
University of Warwick
University of Edinburgh
University of Glasgow
University of St Andrews

USA

Arizona State University (ASU)
Asbury University
Baylor University
Berry College
Biola University
Boyce College
Cairn University
Cal Poly Fullerton
Cal Poly LA
Cal Poly Northridge
Cal Poly Pomona
Cal Poly SLO
Calvin University / Calvin College
Carnegie Mellon University (CMU)
Cedarville University
Chapman University
Chattanooga State Community College
Concordia University Nebraska
Covenant College
CSU Long Beach
Duke University
Embry-Riddle Aeronautical University
Geneva College
Georgia Tech
Gonzaga University
Goshen College
Grand Canyon University
Hope College
Houghton University
John Brown University
Liberty University
Linfield University
Lipscomb University
Loyola Marymount University (LMU)
Milwaukee School of Engineering (MSOE)
North Carolina State University (NC State)
Northeastern University
Occidental College
Ohio State University
Oklahoma Baptist University
Oral Roberts University
Ouachita Baptist University
Pacific Lutheran University
Purdue University
Saint Mary's College of California
San Diego State University (SDSU)
San Francisco State University (SFSU)
San Jose State University (SJSU)
Santa Clara University
Taylor University
Texas A&M University
Texas Christian University (TCU)
Texas Tech University
The College of New Jersey
University of California, Davis (UC Davis)
University of California, Irvine (UCI)
University of California, Los Angeles (UCLA)
University of California, Riverside (UC Riverside)
University of California, San Diego (UCSD)
University of California, Santa Cruz (UC Santa Cruz)
University of Cincinnati
University of Denver
University of Illinois Urbana-Champaign (UIUC)
University of Iowa
University of La Verne (ULV)
University of Miami
University of Michigan (Ann Arbor)
University of Nevada, Reno (UNR)
University of Pennsylvania (UPenn)
University of Portland
University of Puget Sound
University of San Diego
University of San Francisco
University of Washington (Seattle)
University of Wisconsin-Madison
Washington & Lee University
Wheaton College (IL)
Whitworth University
William Carey University

These results were self-reported by students prior to graduation, so this may not be a complete list.



Class of 2026.
May the Lord bless you and keep you

College Assessments

Results from the SAT (Scholastic Assessment Test) or the ACT (American College Testing) standardized tests are a component of acceptance into U.S. colleges and universities.

2025-2026 SAT Results	Evidence-Based Reading & Writing	Math	Total
Global Average	519	510	1029
US National Average	521	508	1029
Dalat Average	637	673	1310

Dalat uses a 4.0 scale to calculate grade-point averages.

3.79

Median GPA

2025-2026 AP Results

161 Dalat students were enrolled in AP classes.

Received 3, 4, or 5	98%
Received 4 or 5	86%
Received 5	50%

Total AP tests taken	329
Grade 12	126
Grade 11	148
Grade 10	51

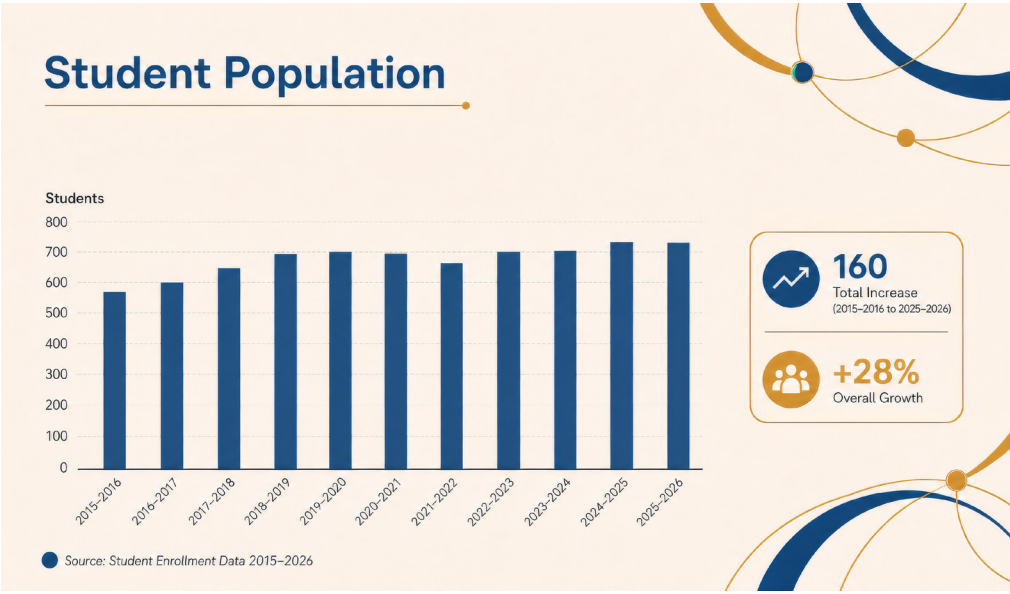
Finance

Year after year, our core strength is mirrored in the steady, vibrant community that gathers at Dalat. The 2025–2026 school year continues to see enrollment remaining at robust, near-peak levels, demonstrating the enduring partnership it shares with our families.

With facilities operating near optimal levels, our current population strategy focuses on careful balance and continuity as we welcome new families to replace departing graduates and relocations. This stable foundation allows us to focus deeply on the student experience, enriched by a global community bringing an ever-widening diversity of cultures, perspectives, and backgrounds to our campus. Beyond the headcount, the true story of our student body lies in its growing international character, fostering a dynamic environment where diverse global perspectives thrive side by side.

In 2025, our financial priorities remain a reflection of our core belief that world-class education is fundamentally driven by people. In 2025–2026, over 70% of our operational budget went directly toward supporting our dedicated team of educators and support staff.

Beyond staffing, our budget powers the physical and administrative framework that keeps our campus thriving, led by campus facility operations and administrative management at 8% each, followed by specialized educational programs at 6%. Food services, residential boarding, and miscellaneous operational needs account for the final portion, ensuring a well-rounded and sustainable environment for our entire community.





Parent Survey Results 2026

This survey was offered to all Dalat parents in **April 2026**, with 308 total surveys completed, **170 in English, 70 in Korean**, and **68 in Chinese**. Invitations to take the survey were sent out via email, WhatsApp, and Dalat News, with added promotion on banners with the QR codes stationed around the campus. NOTE: This survey defines "Satisfied" as answering the question with an "Excellent" or "Good" response. "Unsatisfied" is defined as answering the question as "Fair" or "Poor".



93%
SATISFACTION

01 How would you rate the quality of education at Dalat?
달랏의 교육의 질을 어떻게 평가하십니까?
您对大叻国际学校 (Dalat) 的教育质量评价如何?

77%
SATISFACTION

02 In your opinion, how well is Dalat preparing your student for university, college, or vocation after Dalat?
달랏이 자녀의 진학(대학) 및 진로 준비를 얼마나 잘 시켜주고 있다고 생각하십니까?
您认为Dalat在帮助孩子为毕业后升入大学或步入职场方面，准备得如何?

90%
SATISFACTION

03 How would you rate the impact on your child's life from teaching Christian values from the Bible?
성경에 기반한 기독교적 가치관 교육이 자녀의 삶에 미치는 영향을 어떻게 평가하십니까?
您如何评价基于《圣经》的基督教价值观教育对孩子生活与成长的积极影响?

82%
SATISFACTION

04 How would you rate the use of technology to enhance learning?
학습 효과를 높이기 위한 기술(테크놀로지) 활용을 어떻게 평가하십니까?
您如何评价学校利用科技手段促进和提升学生学习效果的表现?

88%
SATISFACTION

05 How would you rate your overall satisfaction with your child's/children's teacher/s?
자녀의 담당 교사진에 대한 전반적인 만족도는 어떠십니까?
您对孩子授课老师的总体满意度如何?



06 How would you rate the amount of homework your child has?
자녀의 숙제 양에 대해 어떻게 생각하십니까?
您对孩子目前的课后作业量评价如何?

16% TOO LITTLE 너무 적다 太少
73% RIGHT AMOUNT 적당하다 刚好
12% TOO MUCH 너무 많다 太多

82% SATISFACTION

07 How would you rate the quality of homework your child has?
자녀 숙제의 수준(질)을 어떻게 평가하십니까?
您对学校布置的作业质量（内容与合理性）评价如何?

94% SATISFACTION

08 How do you feel about the physical and emotional safety of your child at Dalat?
달랏에서 자녀가 느끼는 신체적·정서적 안전성에 대해 어떻게 생각하십니까?
您对孩子在Dalat的身心安全保障感到如何?

97% SATISFACTION

09 How would you rate your feeling of being safe on campus for your child and family?
자녀와 가족이 캠퍼스 내에서 느끼는 안전성을 어떻게 평가하십니까?
您对孩子及家庭成员在校园内的安全感评价如何?

79% SATISFACTION

10 How would you rate the quality of the extracurricular programs offered?
제공되는 방과 후/교외 활동 프로그램의 질을 어떻게 평가하십니까?
您对学校提供的课外活动项目的质量评价如何?

78% SATISFACTION

11 How would you rate the quality of the sports programs offered?
제공되는 스포츠 프로그램의 질을 어떻게 평가하십니까?
您对学校提供的体育项目的质量评价如何?

70% SATISFACTION

12 How would you rate the value for the price paid for the food in the cafeteria?
구내식당 음식의 가격 대비 만족도(가성비)를 어떻게 평가하십니까?
您认为学校食堂餐食的性价比如何?

87%
SATISFACTION

13 How well does Dalat meet the needs of your child academically?
달랏이 자녀의 학업적 요구를 얼마나 잘 충족해 주고 있습니까?
Dalat在多大程度上满足了您孩子在学术方面的学习需求?

92%
SATISFACTION

14 How well does Dalat meet the needs of your child socially?
달랏이 자녀의 사회성 발달 요구를 얼마나 잘 충족해 주고 있습니까?
Dalat在多大程度上满足了您孩子在社交与人际交往方面的成长需求?

88%
SATISFACTION

15 How well does Dalat support struggling learners; i.e., ESL, peer tutoring, and special services?
달랏이 학습에 어려움을 겪는 학생(ESL, 또래 튜터링, 특별 서비스 등)을 얼마나 잘 지원합니까?
Dalat对学习遇到困难的学生（如ESL英语辅导、同伴辅导及特殊支持服务）的支持力度如何?

16 How would you rate your child's activity level at school?
교내 자녀의 활동량/참여 수준에 대해 어떻게 생각하십니까?
您对孩子在校期间的活动参与度/活跃程度评价如何?

4% TOO BUSY 너무 바쁘다 太忙
79% GOOD AMOUNT 적당하다 足够
17% NOT ENOUGH 활동 부족 须增加

91%
YES

17 Are you familiar with Dalat's Child Protection and Safety Program?
달랏의 '아동 보호 및 안전 프로그램'에 대해 잘 알고 계십니까?
您是否了解Dalat的 "儿童保护与安全计划" ?

82%
SATISFACTION

18 How would you rate Dalat's communication with you (the parent)?
달랏의 학부모 소통 및 소통 체계에 대해 어떻게 평가하십니까?
您对Dalat与家长之间的沟通交流评价如何?

19 How would you like to be communicated with to receive school information?
학교 소식을 어떤 채널로 전달받기를 원하십니까?
您更希望通过哪种方式接收学校的信息通知?

80% EMAIL
19% WHATSAPP
1% FACEBOOK

84%
SATISFACTION

20 How familiar are you with the goals, mission, and vision of Dalat?
달랏의 목표, 미션, 비전에 대해 얼마나 잘 알고 계십니까?
您对Dalat的办学目标、使命与愿景了解程度如何?

87%
SATISFACTION

21 How well is Dalat achieving its mission and vision statements?
달랏이 설립 미션과 비전을 얼마나 잘 실천하고 있다고 보십니까?
您认为Dalat在践行与实现其使命及愿景方面的表现如何?

89%
SATISFACTION

22 How confident do you feel about Dalat's future?
달랏의 미래와 발전 가능성에 대해 얼마나 신뢰하십니까?
您对Dalat未来的发展有多大信心?

86%
SATISFACTION

23 How would you rate the sense of community at Dalat?
달랏 학교 공동체 의식(유대감)을 어떻게 평가하십니까?
您对Dalat的社区归属感与凝聚力评价如何?

91%
YES

24 Do you feel welcome at Dalat?
달랏 학교 공동체에서 따뜻하게 환영받는다고 느끼십니까?
您在Dalat是否感受到了热情与欢迎?

78%
SATISFACTION

25 How would you rate the cooperation and interactions of nationalities?
다양한 국적 간 학생들의 협력과 교류를 어떻게 평가하십니까?
您对校内不同国籍、文化背景学生及家庭之间的合作与交流评价如何?

93%
YES

26 Would you recommend Dalat to your family and closest friends?
가족이나 가까운 지인에게 달랏을 추천하시겠습니까?
您是否愿意向家人及挚友推荐Dalat?

93%
YES

27 Do you think Dalat students make a positive impact outside of our school?
달랏 학생들이 지역사회나 교외에서 긍정적인 영향을 미치고 있다고 생각하십니까?
您认为Dalat的学生在校外（社区/社会中）是否产生了积极正面的影响?

89%
SATISFACTION

28 How would you rate your overall satisfaction with Dalat?
달랏 학교에 대한 전반적인 만족도는 어떠십니까?
总体而言，您对Dalat的满意度如何?

88%
SATISFACTION

29 How would you rate the leadership of Dalat?
달랏 학교 경영진(리더십)을 어떻게 평가하십니까?
您对Dalat管理领导团队的表现评价如何?

83%
SATISFACTION

30 How well does Dalat administration listen to and address your concerns?
달랏 학교 행정처가 학부모의 우려 사항이나 의견을 얼마나 잘 경청하고 해결해 준다고 보십니까?
您认为Dalat校方管理层在倾听并解决您所关切的问题方面表现如何?

85%
SATISFACTION

31 How would you rate Dalat against other international schools around the world?
전 세계 다른 국제학교와 비교했을 때 달랏의 수준을 어떻게 평가하십니까?
与全球其他国际学校相比，您如何评价Dalat的办学水平?

95%
SATISFACTION

32 How would you rate Dalat's reputation in Penang?
페낭 지역 내 달랏의 평판을 어떻게 평가하십니까?
您对Dalat在槟城当地的声誉与口碑评价如何?

87%
SATISFACTION

33 How would you rate the value you receive for the price you pay at Dalat?
지불하시는 학비 대비 교육 및 서비스의 가치를 어떻게 평가하십니까?
您认为在Dalat所支付的教育费用与其所提供的教育价值（性价比）如何?

34 How long have you been a part of the Dalat community?
달랏 공동체의 구성원(학부모)으로 함께하신 지 얼마나 되셨습니까?
您加入Dalat社区已有多少年? 少於1年， 1到2年， 3到5年，過超5年

- **11%** LESS THAN 1 YEAR, 1 년 미만, 少於1年
- **18%** 1-2 YEARS, 1-2 년, 1到2年
- **31%** 3-5 YEARS, 3-5 년, 3到5年
- **37%** MORE THAN 5 YEARS, 5 년 이상, 過超5年

35 Where is your home country located?
귀하의 출신 국가(모국)는 어느 대륙에 위치해 있습니까?
您的母国/原籍位于哪个地区?

- **23%** NORTH AMERICA 북미 北美洲
- **69%** ASIA 아시아 亞洲
- **3%** EUROPE 유럽 歐洲
- **1%** AUSTRALIA 호주 澳大利亚
- **1%** AFRICA 아프리카 非洲
- **0%** SOUTH AMERICA 남미 南美洲

Responses to Survey Results



Shawna Wood, Head of School

Thank you so much for your participation in the annual parent survey. We value your perspective as we seek to improve. Most of the numeric scores showed slight improvement this school year, which is encouraging.

A number of the parent comments this year are related to teachers. We understand that teachers make the biggest direct impact on your children on a daily basis. Parents desire to see improvement in three distinct areas: professional teaching skills, strong biblical worldview, and longevity. We agree that these are all important qualities that make for great Dalat teachers.

Next year, we will focus our teacher training on biblical worldview integration in an effort to improve this area. If you have concerns about a specific teacher, please speak with the teacher or principal directly as soon as an issue arises so that we can address it.

Lizzy Neiger, Elementary School Principal

The 2025-2026 academic year was a milestone year for Dalat's Elementary School (ES). Overall parent satisfaction climbed to **88%** (up from 84%), a direct reflection of intentional growth across both academic (**84%**) and social (**90%**) metrics. This stability is anchored by our dedicated teachers, with the average tenure of our ES homeroom teachers remaining high at 5.9 years. The impact of their commitment is evident: 94% of students in Grades 1-4 feel their teacher cares for them, and 96% report that their teacher helps them learn about God.

To increase our capacity to meet student needs, we added more staff to our Learning Support department and began focusing on classroom-based initial interventions. Social and extracurricular opportunities also flourished; we expanded our KICs program to five days a week and welcomed external providers to introduce new clubs like fencing, journaling, crafts, and beginner's violin.

Our most significant data celebrations lie in communication and responsive leadership. Parents reported an outstanding **14% increase** in administration listening to and addressing concerns (**92%**), while satisfaction with communication rose to **89%**. This was driven by proactive relationship-building, including continuing our face-to-face quarterly ES Parent Connections meetings and a change in newsletters to highlight upcoming learning, based on last year's parent feedback. Homework satisfaction increased to **78% of "just right"** as teachers and parents worked closely together to monitor student workloads.

This trust between the school and ES parents proved essential during campus construction and changes to parking. Our community's resilience shone bright as parents partnered graciously with staff to seamlessly navigate entirely new drop-off and pick-up procedures.

Beyond the classroom, the year was rich with memorable milestones: field trips (including a campus mini-zoo visit), Battle of the Books, Math Week, Japanese Exchange Day, and the Learning Fair and Art Show. Embodying Dalat's core values, ES families also looked outward through the IMPACT Care and Share Drive and the Family Hope Charity Christmas Party, beautifully demonstrating our supportive, Christ-centered community.

In 2026-27, we will continue to focus on increasing our capacity to meet student needs and improving our phonics program in K-2 to ensure all students have a strong reading foundation.





Bev Stevens, Middle School Principal

Thank you to all the parents who shared their valuable feedback in this year's survey. Hearing from our community is essential as we work together to create the best possible experience for our middle schoolers.

A prominent theme in your feedback was a desire for more after-school activities. We are thrilled to report that compared to the prior year; we achieved a **28% increase** in our after-school club offerings. While we were averaging about 14 different clubs per quarter at the beginning of last year, we successfully expanded that number to approximately 27 clubs per quarter this year. This growth included the introduction of three paid clubs—fencing, dance, and chess. However, the vast majority of our offerings exist because of the extraordinary dedication of our teachers, who volunteer their time to host clubs and coach our middle school sports teams across every season. Moving forward, we will continue to look for ways to expand our activities. With that said, future growth will be naturally limited by our faculty's scheduling capacity. Furthermore, we remain committed to keeping additional paid activities to a minimum to ensure we do not create financial gaps within our school community.

Another important area of discussion in the survey centered around middle school homework. We recognize that finding the perfect balance can be difficult, as expectations regarding the "right" amount of homework vary widely among families. Our core goal is to ensure that every assignment serves a specific educational purpose and is never just busywork. As we continue to align our curriculum with Standards-Based Grading, our faculty will persistently evaluate our assignments, prioritizing high quality over high quantity. Our ongoing focus for improvement will remain firmly on ensuring all homework is highly effective and meaningful to student learning.

Finally, we want to commend our students for their incredible resilience at the start of this school year. With our center field under construction, finding places to play was a challenge, but our students showed immense patience and wonderful creativity during recess. We are incredibly thankful to now have our sports field, playground, and basketball hoops fully back in action. Additionally, we have enhanced our Marina rooftop with new games and activities, including giant chess and Connect Four. We are eagerly anticipating the final completion of the rooftop design in the near future, which will provide our middle schoolers with a beautiful, dedicated space to both socialize and play.

Scott Uzzle, High School Principal

This was an amazing year for us in the high school division. We served on incredible IMPACT trips, participated in thrilling sporting events, and enjoyed every minute spent learning alongside one another and exploring the amazing world where we live.

In the 2026 Parent Survey, the high school division showed improvement in almost every area compared to the feedback from the previous year. These results are a testament to the collective efforts of our students, faculty, and your continued support. We are constantly striving for excellence in all that we do and value your feedback. We have dedicated ourselves to actively listening and responding to the parental concerns highlighted in the previous year's survey. One of the main areas that we will be dedicated to continue improving is in the implementation of Standards-Based Teaching and Learning. We made great strides in our first year of implementation, but realize there are areas that we can become more consistent.

We deeply appreciate the opportunity you provide us to work with your children each day, and we take your feedback with the utmost seriousness. Please feel free to reach out to Mr. Chuck Arnold, the new high school principal, at any time if you have questions or concerns throughout the school year.



Dalat Staff

Qualifications for Teachers & Administrators

5 Doctoral Degrees

49 Master's Degrees

14 Bachelor of Education

29 Other Bachelor Degrees

5 Other

At Dalat, our greatest strength lies in our faculty and staff. More than just expert educators and dedicated professionals, they are deeply committed to the well-being of every student. Whether they are supporting learning in the classroom or managing the campus behind the scenes, our entire team works together to make Dalat a truly distinctive environment.

We are united by a commitment to providing an "education for life." This means our staff looks beyond daily tasks and lessons to mentor, coach, and inspire students, helping them grow into individuals who will make a lasting impact on the world.



182 All Staff Total

Administration, Teachers & National Staff

7 Leadership

13 Administrative Staff

74 Full-time Teaching Staff

3 Part-time Teaching Staff

6 Residence Life Staff

79 National Support Staff



Campus Highlights & Reports

Hosting Major Events

ACSC Volleyball Boys Volleyball Tournament – October

Dalat hosted eight teams from ACSC member schools across Asia for this annual sports tournament that displayed impressive skill and sportsmanship on the court, while also providing an opportunity for meaningful service projects within Penang. Highlight of the week: Dalat won the 2025 ACSC Boys Volleyball Championship, defending their title gained in October 2024.

International Christian Educator Conference (ICEC) - November

We welcomed over 350 Christian educators from Southeast Asia, China, and other countries as far away as Africa to our campus. The conference, organized by the Association of Christian Schools International (ACSI), showcased inspiring keynote speakers, a variety of excellent teacher-to-teacher workshops, and opportunities for like-minded colleagues to connect.

2026 Honor Band Festival - March

The three-day festival brought together student musicians from eight ACSC schools to rehearse and perform under the direction of Dr. Christopher Ramos, Director of Bands at Utah Valley University. The event featured intensive rehearsals and sectional practices, culminating in a powerful Gala Festival Concert—a performance defined by talent, energy, and collaboration. Beyond the music, students also immersed themselves in local culture and participated in community service activities.

Fun fact: Dr. Ramos is a familiar face on campus; he previously served as Dalat's MS Band Director. It was a privilege to welcome him back for the festival.

Child Safety Protection Network (CSPN) Global Conference – March

As proud members of the Child Safety & Protection Network, we hosted the global conference on our campus, bringing together participants from around the world to learn and collaborate. This demonstrates our commitment to learning, sharing, and contributing to a global movement that seeks the safety and well-being of every child.

Major School Events

Celebrating Differences, Embracing Uniqueness Week – September

This schoolwide focus celebrated the vibrant diversity that defines our community. It was an incredible week of sharing and learning, centered on the idea that embracing our differences builds a kinder culture where everyone belongs. To support this, we reinforced our 3 Rs for a positive community: Recognize the good in others. Refuse to exclude anyone. Report or speak up when someone needs support. Throughout the week, our campus was buzzing as we honored the many ethnicities, talents, gifts, and cultures that make our school unique.

Spiritual Emphasis Week (SEW) – October

This year's Spiritual Emphasis Week (SEW) centered on the theme "Thy Eternal Kingdom," a powerful reminder to prioritize lasting spiritual truths over temporary pursuits. We were honored to welcome a diverse group of local speakers—including Rev. Palan, Pastor Joe Grom, Pastor Daniel and Phoebe Loh, Kelly Tan, Pastor Andrew Simon, and Dr. Will Brooks. Throughout the week, they shared insights from God's word during our daily student chapels and at our evening community gatherings.

Missions Emphasis Week (MEW) – February

During Missions Emphasis Week, the Dalat community gathered under the unifying theme, "For the Glory of God." Guest speakers from Canada's Avant Life Church challenged students with the truth that we are uniquely created for God's glory—a purpose that offers a satisfaction nothing else



can provide. The week culminated with an inspiring evening session, where seniors took the stage to share personal testimonies. By opening up about their own lives, they offered a powerful glimpse into what it truly looks like to live for Him.

Neurodiversity Week - May

A week focused on learning how to include others and understand that God made each of us uniquely and for His purpose. Our theme, "You Belong Here," was brought to life through special activities in all divisions, and a dedicated seminar for parents to learn more about neurodiversity and how they can help their children be more inclusive of others. The week drew to a close with a community potluck picnic, with food to share, games, and a movie showcasing kindness and acceptance.

The Arts in Review

Concerts

- The "Radiant Rhythms" band concerts held in November showcased the musical progression of students from Grade 6 through high school. The impressive display of talent shown underscored the students' dedication to learning their instruments and determination to excel in the early months of the school year.
- In December, the HS choir helped to shepherd us into the holiday spirit with their concert, "Gather in the Glow" featuring music filled with joy and musical diversity, including show tunes and spirituals hymns and Christmas favorites like Rudolph the Red-Nosed Reindeer and Mary, Did You Know?
- Our MS and HS jazz musicians wowed us with a night of groovy tunes and standout moments. Smooth sounds, bold rhythms and virtuosic playing took the stage with our talented musicians as they brought passion, creativity, and energy to every note.
- The high school choir's final concert of the year was a lovely showcase of selected musical pieces with the aptly-titled "MIXTAPE" - a curated



blend of Broadway show tunes, oldies, acapella, and contemporary, all mixed into an evening of choral excellence.

- Culminating a year of artistic development, the "May We Present" band concerts showcased the fifth graders mastery of the recorder, and the four other bands highlighted the students' mastery across multiple genres, from classical masterpieces to contemporary jazz, and toe tapping show tunes.
- The Elementary School music program showcased their learning and achievement through various concerts. The third and fourth graders put on small Christmas concerts, with a flashlight show and Christmas carols for the parents in Heritage Chapel.
- In the spring, the 1st & 2nd graders put on a concert in Harbor Hall with singing, instrument playing, partner dances, and a mini play.
- The 3rd & 4th graders put on their own concert, singing partner songs and playing many types of instruments, displaying their music learning on bucket drums, boomwhackers, ukuleles, and xylophones.

Dalat Drama

In the first semester our drama students presented a fairy tale double feature including *Once Upon a Time* and *The Dark Castle*. The two plays featured classic fairy tale vibes and included laughter, adventure, and a sprinkle of happily-ever-after.

During semester two, they presented Joanna Halpert Krauss' *Remember My Name*, which follows the story of a young girl and her struggle to survive in war-torn France during the Second World War. They also presented J. Douglas Schaedel's *So Many Miracles - The Story of George Müller.* Shown to the Dalat community and during chapels the following day, the performance depicted faithfulness and radical trust in God through a captivating narrative dialogue.

Art Exhibits in May

Our **Elementary Learning Fair and Art Display** was a vibrant celebration of student achievement! It was a joy to welcome our parents



and showcase the creativity, effort, and growth of our students through their hands-on projects, demonstrations, and applied research. The event was further brightened by a gallery of ES student artwork, highlighting the talents within our school community.

A year of creativity culminated in a delightful display of middle school art featured in the Student Center and Harbor lobby. Representing art projects from grades 5–8, the **Middle School Art Exhibits** celebrated the students' maturing eye for design and the diverse techniques mastered during the school year.

The High School Art Exhibition and Art Show showcased the incredible work of our high school visual arts and graphic design students, who have spent the year developing their skills, ideas, and artistic expression. During the Art Show event held on Friday night to kick off the weeklong exhibition, student artists stood alongside their artwork to personally explain their pieces, share their inspiration, and answer questions. It was a meaningful opportunity to engage with their creative journey!

Campus Updates

This year brought some big campus changes, and through every transition, our school community showed incredible patience, flexibility, and support. While saying goodbye to our upper sports field and parking lot and the iconic center court that had been part of Dalat memories for years was not easy, we were excited about the new opportunities these changes created.

Center Field

One of the most exciting additions to this year was our brand new center field. After a long-awaited process, we were thrilled to finally see students step onto the fresh, real grass and make the space come alive. It was exciting to watch students enjoy the field throughout the school day, during after-school sports, community events, and many other activities. More than just a new space, the center field quickly became a place that strengthened community, built school spirit, and created opportunities for



exciting new events and traditions. Though we said goodbye to a space that held years of memories, this new field has already begun creating memories of its own, and we look forward to many more in the years to come.

Parking Lot

This year also brought the opening of the new Chandler parking lot, creating additional parking spaces and improving accessibility for our staff, parents and families. We know adjusting to new traffic and parking arrangements requires flexibility, and we are deeply grateful for the patience and understanding shown by our community throughout the process.

Large transitions are never easy, but because of your encouragement, support, and willingness to adapt, this season of change became so much smoother. Thank you for walking alongside us through these campus changes and making this exciting new chapter possible. Together, we continue building not only a campus, but spaces where our community can learn, connect, and thrive.



Annual Fund Report

The Annual Fund continues to play an important role in enriching the student experience and supporting opportunities beyond what tuition alone can provide. This year, through the incredible generosity of our community, we raised over RM200,000 in support of Dalat students and programs. Because of this generosity, we were able to add exciting new resources across campus, including robotics kits, country flags, fencing equipment, a 3D scanner, clarinets, gym shot clocks and scoreboards, and much more. These additions help create new opportunities for learning, creativity, and growth for our students. To our generous donors, thank you for your faithful support and partnership. Every gift, large or small, reflects a shared investment in our students and our mission. Your generosity is making a lasting impact, and we are deeply grateful for the many ways you help strengthen and bless the Dalat community.

IMPACT

IMPACT HERE

IMPACT HERE is all about Dalat students helping out on campus and in the local community. Through programs like KICS Help, Peer Tutoring, and being a teacher's assistant—as well as those who went above and beyond by continuing to serve after completing their graduation service hours—they put in a combined total of 3,806 hours. It's a powerful way for them to show that helping others starts right at home.

IMPACT NEAR

IMPACT NEAR connects students from all divisions with the wider community. Building on previous years, students added several new outreaches this year, including working with residents from the School

for the Blind, new refugee initiatives, a 'kampung' on the mainland, three environmental centers, and two animal farms. Their hands-on work spanned cleaning up, painting, caring for the elderly and the impoverished, and creating safe spaces for refugees. They also engaged in food fundraising and raised money to help purchase a new building for Kawan, a non-profit center that supports a local soup kitchen feeding the poor. From playing music for cancer patients to teaching English and caring for children with special needs, these activities continue to instill a deep sense of empathy and compassion. Dalat high school students alone contributed 5,556 hours to service outside the Dalat community.

IMPACT Far

IMPACT FAR takes students beyond their normal environments to serve people outside of Penang Island. This year, 76 students volunteered during their school breaks to join six teams traveling across Southeast Asia, including new destinations in Central Thailand and East Malaysia. Working alongside long-term mission partners, our students showed incredible resilience—never wavering through travel surprises, long days, or physical exhaustion. They supported orphanages, taught undocumented youth, and provided vital assistance through farming and sustainable development. Whether organizing games, performing skits, or working the land, it was a gift to watch their perspectives shift in real-time as they realized how much they had to give—and to learn. They returned with truly life-changing stories of finding joy in service.

Athletics

The D-league program saw over 80 middle school students participate over the year. Grade 5 and 6 students were divided into teams and competed against each other each week. For the first time, D-league saw the inclusion of badminton as one of the sports that were offered along with basketball, volleyball and soccer. We had 25 high school coaches manage these and run these individual teams.

Dalat actively participates in the Asia Christian Schools Conference (ACSC) and the Penang Schools Activity Conference (PSAC). The



Athletics department hosted an array of tournaments. There were 10 home tournaments that took place over the course of the academic year. This included hosting a four-day ACSC boys volleyball tournament where Dalat was crowned as champions.

In their respective ACSC competitions, the varsity teams competed across Asia, traveling to Thailand, South Korea, Philippines, Taiwan, and Indonesia. The boy's volleyball team went back-to-back winning gold again at the ACSC boy's volleyball tournament that was hosted here at Dalat. Other achievements included girls' volleyball and boys' basketball finishing third in their respective ACSC tournaments. Our varsity girl's rugby team made history by winning the national All Girl's Touch Rugby Tournament in Kedah this year. They had a sublime tournament and went unbeaten, ending with a record of 5-0. Overall Dalat finished as the third best sports program in the conference.

PTO Year in Review

The 'Bersama-sama' school theme couldn't have been truer for Dalat PTO as we enjoyed many favorite traditions while also finding new ways to do things due to the construction of the center field and the new parking space this past year. Thanks to continuous communication between the school and the PTO, and an extra measure of flexibility and creativity among the parents, we got to enjoy many beautiful moments as a community.

The year traditionally began with the welcome of new families as PTO joined the New Family Orientation and New Parent Breakfast and served parents by inviting them to grade-specific chat groups where valuable information is shared throughout the year. PTO Meet-and-Greet allowed for greater parent engagement, while the Family Fun Day provided a variety of carnival-type games for students from all divisions to enjoy.

The Dalat parent community then came together to show appreciation to our teachers and staff with homemade and specially ordered dishes for the American Thanksgiving holiday. The Christmas Around the World 'Mingle Jingle' event saw over 100 moms and dads gather to celebrate the birth of Jesus, while also celebrating our unique international culture with food, carols, games and special performances.

Valentine's Cookie Sale and International Food Fair, which take place in the second semester, along with weekly 'Popcorn Mondays' are not only the major fundraising PTO events but also the highlights of the entire year. In addition to the 19 nationalities showcasing their delicacies during the Fair, this year PTO organized our school's inaugural International Parade, which further celebrated our rich cultural diversity.

We were once again able to collaborate with the school during X-blocks, ES Connections, Celebrating Differences Embracing Uniqueness and Child Safety weeks, as well as the campus-wide Neurodiversity Week, which included our very first Community Potluck. PTO Walk & Breakfast and the End-of-Year party served as a perfect conclusion to an exciting year.

During the 2025-26 academic year, PTO raised RM 33,115. These funds covered teacher and staff appreciation gift vouchers which we were able to double in value, ES Battle of the Book gift vouchers, new coffee machine for the staff lounge, Harbor Hall beam lights, and new makeup kit for the drama club, with an additional donation to the Annual Fund.

In 1 Corinthians chapter 12, the Bible describes an image of the human body which is made up of many members. It goes on to explain how each member of the body is valuable and necessary for the whole organism to work well together, and that is exactly how we felt about our PTO this year – everyone participated generously in different ways by praying, serving or sharing finances, and we are truly grateful for every one of those contributions.

2025-26 Dalat PTO leadership team: Vera Willoughby, President; Sera Kim, Vice President; Liza Lazarus, Secretary; Junko Sumino, Treasurer

Give your child

opportunities

to try, get up and try again



TANJUNG BUNGAH 11200 PENANG, MALAYSIA

PHONE +60 4 685-2100

INFO@DALAT.ORG

WWW.DALAT.ORG