Korea International School

High School Learning Support Teacher

A KIS education centers on inquiry and applied learning principles. We seek excited teachers to join a faculty that collaborates to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to improve the educational experience continually and benefits from the knowledge and ideas all faculty members contribute.

Qualifications

Required:

- Bachelor's degree in Education or relevant subject and required relevant certifications
- Minimum of two years of successful experience working as a full-time learning support teacher in an accredited school setting
- Experience and training with a team teaching approach to supporting students
- Qualifications and skills to administer academic assessments and develop learning plans that monitor growth to meet student's needs
- Training and experience in working with second-language learners
- Experience with developing, documenting, implementing, and communicating learning plans (IEP, 504) to parents and teachers
- Active involvement in the Experiential Education overnight trips for the relevant grade level
- Active members of a team where moderation and collaboration is required (IEP, support, advisory team meetings)
- Experience facilitating advisory sessions grade levels teams, as well as participating in afterschool activities and clubs
- Actively contributes to the school community beyond the classroom
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law)

Preferred:

- Master's degree in relevant field (Special Education)
- Two years of overseas teaching experience
- Training and experience in working with second-language learners
- Experience with MTSS/RTI

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.

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Attributes and Competencies

- Contributes to a positive school climate within and beyond the classroom
- Team teaching - work in close collaboration to classroom teachers to support the academic needs of students.
- Collaborative approach to teaching and learning in course planning and assessment delivery
- Proficiency with classroom instruction and assessment using standards-based approach to grading and assessment.
- Deliver engaging and effective lessons that promote critical thinking, problem-solving, and a deep understanding of concepts.
- Thorough understanding of relevant curricular standards across subjects areas (e.g., AP, Common Core, NGSS, ISTE)
- Provide timely, relevant feedback for student growth
- Apply and utilize standards-based approaches to instruction and assessment in a secondary classroom setting
- Demonstrates initiative, flexibility, and a positive attitude
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instruct on areas of strength and need
- Promotes the school's culture of safeguarding, abides by the Adult Code of Conduct and acts as a mandatory reporter of safeguarding issues
- Commitment to diversity and inclusion

Dedicated teachers play a pivotal role in nurturing the comprehensive development of our students by delivering high-quality instruction, constructive feedback, and assessments. Teachers are actively involved in various aspects of student life, including club sponsorship, advisory roles, and co-curricular activities. Collaboration within department and grade-level teams, as well as maintaining strong connections with parents and school counselors, ensures that every student receives the necessary academic and social-emotional support. Joining our community is a fulfilling experience for those who are eager to contribute to its growth.

Contract Terms

- Begins August 1, 2027
- Initial contract will be for a period of two (2) years