Middle School EAL Teacher

A KIS education centers on inquiry and applied learning principles. We seek teachers who are excited to join a faculty who collaborate to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. Just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to continually improve the educational experience and benefits from the knowledge and ideas all faculty members contribute.

Position Description:

- Middle School EAL curriculum is based on WIDA standards
- The MS EAL program includes co-teaching, structured English support classes, and tiered short term intervention classes
- All KIS teachers make ongoing contributions to enhancing the school community through after school activities, athletics, student organizations, and clubs
- All middle school teachers serve as an advisor in the advisory program or are on the Advisory Development Team overseeing curriculum development
- All middle school teachers serve as chaperones on our Experiential Education overnight trips for the relevant grade level

Qualifications

Required:

- Bachelor's degree in Education or relevant subject and valid teaching license with an EAL/TESOL endorsement
- Minimum of two years of successful experience working as a full-time teacher in an accredited school setting
- Relevant experience in classroom instruction, co-teaching, and co-assessment
- Ability to obtain a work visa in Korea (including successful completion of a drug screening process per Korean law)

Preferred:

- Master's degree in relevant field
- Two years of overseas teaching experience
- Training and experience in working with English as additional language learners

Attributes and Competencies

Classroom Instruction and Assessment:

- Proficiency in standards-based instruction, assessment, and curriculum design to promote deep subject understanding
- Deliver engaging, effective, student-centered lessons that promote collaboration, critical thinking, and problem-solving

- Will provide timely, relevant feedback for student growth utilizing data to design instruction and respond to student needs

Student Support and Relationships:

- Ability to connect with students and address their pastoral care needs, including supporting their social-emotional development and fostering positive learning behaviors
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instructs on areas of strength and need
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values

School and Community:

- Contribute to a positive school climate within and beyond the classroom
- Collaborative approach to course planning and assessment delivery across grade levels, departments, divisions
- Commitment to promote diversity, inclusion and belonging
- Serve as a mandatory reporter, upholding the school's safeguarding policies and Adult Code of Conduct.

Personal Attributes:

- Display cultural competence and an openness to continual learning
- Demonstrate initiative, flexibility, and a positive attitude
- Establish cooperative and collaborative working relationships with staff, students, and parents
- Maintain a solution-based approach to problem-solving
- Illustrate organizational and time-management skills

Contract Terms

- Begins August 1 of the upcoming school year (August 2027)
- Initial contract will be for a period of two (2) years.

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.