Priority 1: Customized Learning & Academic Excellence

1. Overview & Vision

Core Purpose: Advance student-centered learning, career connections, and real-world skills via the Future Ready Learning Framework and Portrait of a Graduate competencies.

2. Highlights & Stakeholder Feedback

- **Student Ownership (Flex):** Establish clear expectations and structural support for Flex time to boost student agency, choice, and self-direction.
- **Career-Connected Learning:** Expand real-world experiential learning opportunities tied to district pathways and require participation for every student.
- **Measuring & Celebrating Growth:** Provide tools for students to actively reflect on, assess, and communicate their personal academic growth.

3. Key Goals & Implementation Timeline

Short-Term Goals (Year 1)	Long-Term Goals (Years 2–3)
• Define operational expectations and support structures for Flex time. • Implement student growth reflection mechanisms. • Align classroom tasks with Future Ready Framework.	• Expand career-connected experiential learning district-wide. • Embed Portrait of a Graduate competencies into core curriculum and milestones.

4. Core Presentation Takeaways

1. **Agency via Flex:** Structured Flex time empowers students with ownership over their learning path.
2. **Real-World Skills:** Alignment with Portrait of a Graduate competencies ensures practical life readiness.
3. **Growth Mindset:** Authentic reflection replaces passive evaluation with active celebration of student growth.

Priority 2: The W-E Experience

1. Overview & Vision

Core Purpose: Foster meaningful relationships and engaging experiences that create a sense of belonging for every student and staff member. Nurture students' intellectual, emotional, and physical development; support staff well-being and professional growth; and prepare every student for college, career, military, and life.

2. Retrospective Initiative Audit & Gaps

Students: More consistent student voice and leadership opportunities; elementary career exploration; middle school hands-on learning and art and science fairs; earlier athletic access and intramurals; and broader recognition beyond athletics.

Staff: Greater choice in professional development, specialized learning opportunities, leadership development, consistent recognition, and follow-through on staff input.

Community: Stronger family, alumni, business, and organizational partnerships; exploration of a resource center and school-based health center; consideration of an endowed foundation; and volunteer opportunities for residents without children in district schools.

3. Key Goals & Implementation Timeline

Short-Term Goals (Year 1)	Long-Term Focus Areas (Years 2–3)
● Develop a School-Based Health Clinic and District Resource Center. ● Increase staff choice in professional development. ● Expand student recognition beyond athletics. ● Broaden middle school after-school opportunities, including volunteering, tutoring, intramurals, music, and arts.	● Strengthen student voice and leadership across all schools. ● Tailor professional learning to staff roles, experience, and expertise. ● Engage residents without children in district schools through volunteering, community events, and partnerships.

4. Core Presentation Takeaways

1. **Student Belonging & Opportunity:** Strengthen student voice, expand exploration and after-school opportunities, and recognize accomplishments beyond athletics.
2. **Staff Voice & Growth:** Increase agency in professional learning, tailor opportunities to staff needs, and strengthen leadership development and recognition.
3. **Community Connection & Well-Being:** Develop health and family resources while expanding partnerships and engaging residents without children in district schools.

Priority 3: Operations, Facilities & Financial Sustainability

1. Overview & Accountability Framework

Core Purpose: Ensure facilities, finances, and district operations support student needs through responsible stewardship and multi-year planning.

2. Top Priority Operational Initiatives

- **Long-Term Footprint & Capital Plan:** Evaluate facility footprint (SOI, EMS, TJ) and finalize a 3–5 year capital needs list.
- **Short-Term Quick Wins:** Busing contract/RFP review (post-2026/27), safety protocol updates, high school master scheduling via AI, and launch maintenance tracking system.
- **Parent Experience:** Consolidate portals into a single "one-stop shop" with automated alert notifications.

3. Key Goals & Implementation Timeline

Short-Term Goals (Year 1)	Long-Term Goals (Years 2-3)
• Assessment of facilities, safety systems, and infrastructure to select top operational priorities.	• Implement long-term facility updates and maintain a 90% preventative maintenance completion rate.
• Modernize parent communication, busing contracts, safety protocols, and high school master schedules.	• Implement 3-5 financial containment initiatives and track ongoing operational service improvements.
• Have key departments select and improve 2-3 operational workflows to cut delays and generate cost savings.	• Institutionalize continuous monitoring via the district scorecard and establish a long-term facilities and financial strategy.

4. Core Presentation Takeaways

1. **Tri-Annual Metrics:** Structured scorecard ensures immediate transparency and operational accountability.
2. **Streamlined Communications:** Direct fix for parent frustration by consolidating platforms and schedule alerts.
3. **Fiscal Discipline:** Pairs short-term cost savings with 5–10 year capital facility planning.

Priority 4: Communications & Community Relations

1. Overview & Vision

Core Purpose: Build open, timely communication, foster community partnerships, combat misinformation, and showcase district success.

2. Key Accomplishments & Stakeholder Insights

- **Building Storytelling:** Appointed dedicated building webmasters across all schools to share local news.
- **Student Media Production:** Transferred production of Season 2 of the *Perspectives Podcast* to CTE students.
- **Community Outreach:** Published printed Community Updates with QR codes to connect non-social media users and senior citizens to digital updates.

3. Key Goals & Implementation Timeline

Short-Term Goals (1-Year)	Long-Term Goals (2–3 Years)
• Launch online FAQ ("You Ask We Answer") to combat misinformation. • Add a centralized Public Events Calendar to the website. • Embed QR code sign-up systems in printed mailers.	• Roll out the "W-E Advantage Campaign" brand strategy. • Increase website traffic and social media engagement. • Expand local business and alumni community partnerships.

4. Core Presentation Takeaways

1. **Student-Led Outreach:** CTE students gain real experience by producing district communications like podcasts.
2. **Proactive Truth-Telling:** Running FAQ sections tackles community misinformation head-on.
3. **Inclusive Access:** Multi-channel outreach (print, QR, web) reaches senior citizens and non-digital residents.