HOUSTON MATH, SCIENCE & TECHNOLOGY CENTER

2026-2027 Parent and Family Engagement (PFE) Program Policy

9400 Irvington Blvd., Houston, TX 77076 | 713-696-0200 | hmstc.houstonisd.org

Translation assistance: Call 713-696-0200 to request this policy in another language or accessible format.
Asistencia con traducción: Llame al 713-696-0200 para solicitar esta política en otro idioma o formato accesible.

What is it?	Houston MSTC is committed to meaningful, regular, two-way communication among families, students, and staff to improve student achievement. Families are partners in their children's education and may help develop and review this policy, the School-Parent Compact, and campus improvement efforts. The policy and compact are available through the campus office or website.
Funding	As a Title I, Part A campus, Houston MSTC seeks family input on how funds reserved for parent and family engagement are used. The campus will provide reasonable support for engagement activities, including accessible information and opportunities to participate.
Review	Families, PTO members, Shared Decision-Making Committee (SDMC) members, and community representatives will be invited to help review and update the policy and compact annually through meetings, surveys, and direct feedback. Drafts and approved versions will be shared with families and made available on the campus website. Families may submit suggestions through campus staff or the website.
Family Meetings	Annual Title I Parent Meetings: September 10 and September 15, 2026, at 5:30 PM, Auditorium A159. Open House: September 10, 2026. SDMC meetings: September 16, 2026 (Q1); January 20, 2027 (Q2); March 17, 2027 (Q3); April 21, 2027 (Q4). Additional event dates will be communicated at least two weeks in advance. Meeting notifications will be shared through available campus communication channels; flexible meeting opportunities will be provided when feasible.
How to Be Involved	Attend parent meetings, Open House, conferences, PTO or SDMC opportunities; volunteer and participate in campus events; respond to surveys; and share feedback about academic programs and family needs. Contact teachers, counselors, administrators, or the campus office at 713-696-0200 to ask questions or contribute ideas.

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Family Trainings / Activities	Houston MSTC will offer parent meetings, presentations, learning events, and resources to help families understand academic standards, graduation and college/career readiness, student progress, and available academic supports. Families may receive training on school technology and parent access systems, including guided handouts and staff assistance. The campus will communicate about opportunities to support learning at home and may coordinate with community partners and parent groups.
Building Strong Partnerships	Campus staff will encourage family input in school improvement and engagement planning, including through PTO and SDMC. Teachers and school leaders will seek meaningful parent feedback and maintain open communication by phone, email, meetings, the campus website, and other school communication tools. Parents may request individual conferences or meetings to discuss concerns and recommendations.
Communication & Access	Notices, flyers, updates, and meeting information will be shared through appropriate campus channels, including the website, calls, email, school messages, and materials sent home. Information will be provided in English and Spanish and, to the extent practicable, in other languages or accessible formats upon request. Houston MSTC will strive to provide opportunities for participation by parents with limited English proficiency, disabilities, or migratory backgrounds.
Student Progress Updates	Families can monitor learning through progress reports, report cards, parent access systems, teacher communications, and individual assessment results where applicable. Staff will be available to explain student data, discuss strengths and needs, and identify interventions, enrichment, tutoring, or other supports.
Family Feedback	Families may provide comments at scheduled meetings, through surveys, in parent-teacher conferences, or by contacting campus staff. Houston MSTC will consider this feedback when revising the policy, compact, and campus plans and will respond to parent suggestions as promptly as practicable.

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Curriculum	Houston MSTC provides standards-aligned instruction in core academic courses and additional opportunities that prepare students for college, career, and military readiness. Instructional supports may include differentiation, accommodations, interventions, tutoring, enrichment, advanced coursework, dual credit, and career-focused learning experiences.
Forms of Academic Assessments	The campus uses classroom assignments, course assessments, progress-monitoring information, and state and other standardized assessments, as applicable. The School-Parent Compact identifies Algebra I, English I, English II, Biology, and U.S. History End-of-Course (EOC) assessments, as well as MAP growth goals. Student reports may also include PSAT, SAT, and AP results when applicable.
Expected Achievement Levels on Academic Assessments	Houston MSTC seeks increased achievement on required EOC assessments, growth toward individual MAP goals, improved attendance, reduced chronic absenteeism, and stronger college, career, and military readiness. Families may discuss their student's specific grade-level or assessment expectations with teachers or counselors.
Ways to Request Regular Meetings	Parents and guardians may request meetings with teachers, counselors, or administrators by telephone, email, or through the campus office at 713-696-0200. Families are encouraged to share concerns and suggestions and participate in decisions affecting their child. Language assistance can be requested.
School-Parent Compact	The 2026-2027 Houston MSTC School-Parent Compact describes the shared responsibilities of students, families, and staff for academic success. It outlines expectations for attendance, preparation, learning, communication, family participation, and school support. The compact is reviewed jointly with families and is available through the campus office and website. Its parent meeting dates are reflected in the Family Meetings section of this policy.