Houston MSTC School Parent Compact 26-27

STUDENTS

- Arrive to every class on time, prepared, and ready to learn.
- Complete classwork, homework, and assessments to the best of my ability.
- Follow school policies, dress code, and behavioral expectations.
- Respect teachers, classmates, and school property.
- Ask for help, communicate concerns, and use available academic supports.
- Take ownership of my progress and strive for academic excellence.

COMMUNICATION ABOUT LEARNING

Houston MSTC will maintain regular, meaningful two-way communication through:

- Progress reports, report cards, and assessment updates.
- PowerSchool, ParentSquare, the campus website, email, and phone calls.
- Parent-teacher conferences and scheduled meetings with staff.
- Timely information about programs, interventions, and learning supports.
- Communication in a language and format families can understand, to the extent practicable.

Students, Teachers, Parents/Guardians – Working Together for Success!

IN THE CLASSROOM

Houston MSTC staff will:

- Provide high-quality, standards-aligned curriculum and instruction in a safe, supportive learning environment.
- Set clear learning goals, monitor progress, and give timely feedback.
- Use student data to provide enrichment, intervention, tutoring, and other supports.
- Hold high expectations while providing appropriate scaffolds and accommodations.
- Provide reasonable access to teachers and administrators and opportunities for families to participate, volunteer, and observe classroom activities in accordance with campus procedures.

AT HOME

Parents and guardians will:

- Monitor attendance and punctuality and ensure my student arrives prepared to learn.
- Review grades, assignments, progress reports, and school communications.
- Support school policies, dress code, and behavioral expectations.
- Participate in conferences, school activities, and educational decisions when possible.
- Promote productive use of time outside school, including reading, studying, and extracurricular involvement.
- Contact teachers or administrators when questions or concerns arise.
- Serve, when possible, on the SDMC, Title I meetings, or other advisory groups.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

Houston ISD is committed to:

- Raising achievement in reading, mathematics, science, and social studies.
- Narrowing achievement gaps through high-quality instruction and targeted support.
- Preparing every student for college, career, military service, and success in a changing world.

SCHOOL GOALS

Houston MSTC will focus on:

- Increasing achievement on Algebra I, English I, English II, Biology, and U.S. History EOC assessments.
- Increasing the percentage of students meeting or exceeding their individual MAP growth goals.
- Improving daily attendance and reducing chronic absenteeism.
- Expanding college, career, and military readiness through advanced coursework, dual credit, certifications, and college-readiness assessments.

Houston MSTC School Parent Compact 26-27

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a written agreement describing how families, students, and school staff share responsibility for improved academic achievement.

It explains how the school and families will build a partnership so every student can meet state academic standards and reach high levels of learning.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

This compact is jointly developed and reviewed by families, students, teachers, and school leaders.

Input is gathered through Title I meetings, surveys, parent conferences, campus committees, and direct feedback. The compact is reviewed annually and revised as needed to reflect campus priorities and family input.

Families may share suggestions at any time by contacting the campus or participating in parent engagement and shared decision-making opportunities.

Copies are available through the school office and campus website. Translation or another accessible format is available upon request.

ACTIVITIES TO BUILD PARTNERSHIPS

Houston MSTC will offer opportunities such as:
- Annual Title I Parent Meetings:
  September 10 & 15, 2026, at 5:30 PM
  (Auditorium A159).
- Open House: September 10, 2026.
- Scheduled SDMC meetings:
  Quarter 1: September 16, 2026
  Quarter 2: January 20, 2027
  Quarter 3: March 17, 2027
  Quarter 4: April 21, 2027
- Parent-teacher conferences, campus information sessions, family learning, college/career readiness, and student support events.
- Opportunities to volunteer, join school activities, and provide input through SDMC/advisory groups.
- Access to teachers, counselors, administrators, and staff, with language supports as needed.
- All other event dates will be communicated at least two weeks prior to the event.

Student Goals:

Students will set and monitor a personal academic goal with support from school and home.

My academic goal:

_____

_____

_____

Actions I will take:

_____

_____

_____

Student: _____

Parent/Guardian: _____

Teacher/Advisor: _____

SCHOOL PARENT COMPACT

HOUSTON MATH, SCIENCE & TECHNOLOGY CENTER

2026-2027

Students, families, and staff working together for success!

School Website:

hmstc.houstonisd.org

School Telephone:

713-696-0200

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