Thompson Elementary School

2026_-2027__ Parent and Family Engagement (PFE) Program Policy	
LEAs and schools must ensure that they meet the needs of their community. *If you require help translating this document, please call 713-556-9550_ or send an email to Dario.ContrerasEnciso@houstonisd.org. *If you need assistance translating this document, please call _713-556-9550_ or email ___ Dario.ContrerasEnciso@houstonisd.org	
What's going on?	Ruby L. Thompson Elementary is a Title I, Part A school campus and is committed to providing a quality education for every child at this school. As a parent, you have the right to participate in the planning, review, and improvement of the school's Title I Program. Thompson Elementary understands the value of parent and family involvement in ensuring that we reach our educational goals. Collaboration between home and school will help all students reach their academic potential. This partnership is critical to student success.
Financing	Title I funds will be allocated for the implementation of the parent and family engagement program. These programs, activities, and procedures will be planned and implemented through meaningful consultation with the parents of participating children. Therefore, Thompson will include parents in all aspects of the school's Title I Program.
Review	If the school program plan for Title I, Part A, developed under section 1114(b) of the ESEA, does not satisfy the parents of participating children, the school will forward any parent comments with the plan when it submits the plan to the local Houston Independent School District educational agency. The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds set aside for parent involvement are spent, and will ensure that no less than 95 percent of the reserved 1 percent goes directly to the schools.
Family Reunions	The school will notify parents of the policy in a language they can understand. The policy will also be available to the local community and will be updated regularly to meet the changing needs of parents and the school. Parents of all students are valued partners. Therefore, opportunities will be offered for all parents to be part of their child's learning community, no matter their limited English proficiency, mobility, or disabilities. Student data and information will be provided in the parent's primary language, and interpreters will be provided as during school-wide parent-teacher meetings, events, and meetings. Thompson Elementary School will involve parents in the joint development of their school parental involvement plan under section 1118 of the ESEA and in the school review and improvement process under section 1116 of the ESEA.

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	Title I Annual Meetings SDMC Quarterly Meetings PTO Meetings Open Day Coffee with the director
How to get involved	The school will build its own capacity and that of the parents to have a strong father participation, to ensure effective parental involvement and support a partnership between school, parents, and the community to improve student academic achievement. *Become a VIP volunteer to support different activities *Talk to your teacher as a child about how to sign up for VIPs *Attend meetings, family trainings listed throughout the year * Participate in workshops and activities for family and community participation

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Family Trainings/Activities	Thompson Elementary School, at the request of parents, will provide opportunities for regular meetings for them to make suggestions and participate, as appropriate, in decisions about their child's education. The school will respond to any such suggestions as soon as possible by: *Meet the Master --August 2026 *Open Day --September 2026 *During parent meetings/conferences *During IAT, 504 and ARD meetings *Meeting with the campus leadership team Thompson Elementary will provide materials and training to help parents work with their children to improve their child's academic achievement, such as literacy and technology training, as appropriate, to encourage parent involvement, during: *Family Literacy Night *Math/Science Night *STAAR Parent Night education of their children. The school will respond to any such suggestions as soon as practicably possible by: *Meet the Master --August 2026 *Open Day --September 2026 *During parent meetings/conferences *During the IAT , 504 & ARD *Meeting with the campus leadership team Thompson Elementary will provide materials and training to help parents work with their children to improve their child's academic achievement, such as literacy and technology training, as appropriate, to encourage parent involvement, during: *Family Literacy Night *Math/Science Night

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	*STAAR Parent Night
Curriculum	Thompson Elementary School will provide parents of participating children with information in a timely manner about Title I, Part A programs, including a description and explanation of the school's curriculum, academic forms The assessment is used to measure children's progress and the proficiency levels students are expected to achieve. Thompson Elementary School uses curriculum slides created by HISD's Curriculum Department. In addition, DeAnda Use the following resources to support the district's curriculum. *Amplify *HMH (AMIRA) *TEKS-Lead4ward Resource System

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	*Digital resources through the Clever app (Zern, IXL, Amira, My Math Academy, etc.) * As information becomes available *Parents will receive a copy in the student's daily folder *Notifications will be posted on the campus website *Copies will be provided upon request of the parent
Academic Evaluation Forms	Thompson Elementary School uses assessments provided by the district. Some of those assessments are: Dibels, Circle, DOLs, Unit Assessments, BOY, MOY, EOY MAP ASSESSMENTS. Thompson also administers state tests: TELPAS (K-5) and STAAR (3-5) Thompson Elementary School will provide parents of participating children with information in a timely manner about Title I, Part A programs, which will include a description and explanation of the school's curriculum, forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to achieve. * As information becomes available * Parents will receive a copy in the student's daily folder * Notifications will be posted on the campus website * Copies will be provided upon request of the parent
Expected levels of achievement in academic assessments	Thompson Elementary will help parents of school-served children understand the following Topics: *the state's academic content standards, *the state's student achievement standards, *state and local academic assessments, including alternative assessments, *Part A requirements, *how to monitor your child's progress, and *working with educators: Family Literacy, Math and Science Nights, Open House, Meet the Kids. Parent Night for Teachers and STAAR Thompson Elementary School monitors each child's growth throughout the year. Thompson students have tracking cards where Track their learning and growth. The State Performance Standards can be found on this website: https://tea.texas.gov/studentassessemnt/testing/staar-performance.
Ways to Request Regular Meetings	The school will call the meeting at a time convenient for parents and offer a flexible number of additional parent engagement meetings, such as in the morning or evening, so that as many parents as possible, to the

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	extent possible, will be able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and encourage them to attend. The various methods of communication include: * School calendars * Communication folders * Call reminders for meetings * Digital communication apps * School website Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or your child's teacher at a later time, they can email that person or use Parent Square to schedule a meeting when needed.
School-Parent Compact (See separate School-Parent Compact template for guidance)	**School Responsibilities** Thompson Elementary School will be: l. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows: *Facilitate small groups during instruction and schedule students into intervention classes based on teacher and state data. *Offer opportunities for after-school and Saturday tutoring. * Ensure that all students receive a highly qualified instructor. 2. Hold parent-teacher meetings during which this compact will be discussed in relation to the child's individual achievement. Specifically, such conferences will be held: Parent-teacher meetings will be held during teacher planning periods and as scheduled by the administration. 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide the following reports: Parents will receive reports on their child's progress every three weeks during district progress report distribution dates and on the Parent-Student Connect website. 4. Provide parents with reasonable access to staff. Specifically, staff will be available to consult with parents as follows: Parents can contact staff at any time using their email addresses. Parents can also contact the main office to schedule a meeting with their child's teacher during their planning period. 5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, by: Parents can volunteer or participate in their child's class or observe their class by first registering with VIPS and then contacting the teacher or main office to request a date and time to visit the classroom.

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	Parental Responsibilities We, as parents, will support our children's learning in the following ways: • Monitor attendance. • Ensure that the task is completed. • Monitor my child's grades using Parent-Student Connect • Attend parent meetings throughout the year • Promote the positive use of my child's extracurricular time. • Make sure my child has enough school by limiting cell phone and internet use. • Participate in school activities and/or events • Serve, to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the school's School Improvement Team, Title I Policy Advisory Committee, district-level Policy Advisory Council, State Professionals Committee, School Support Team, or other school policy or advisory groups. **Student Responsibilities** We, as students, will share the responsibility for improving our academic performance and meeting the high standards of the State. Specifically, we will: • Do all tasks daily and ask for help when needed. • Read at least 30 minutes every day outside of school hours. • Attend tutoring before and/or after school • Give it to my parents or adult w