Friday Harbor Middle School
SCHOOL IMPROVEMENT PLAN
Goal 1
2026-27

I Goal: **Continue our work to Promote Growth and Achievement for all students.**

Measured by:

- 100% of our students will demonstrate growth from Fall to Spring measured through MAP Data
- At least 65% of our underperforming population meet or exceed their MAP **growth goal**
- Increase our Spring 2026 SBA Cohort Scores in:
  - 6th Grade by at least 5%
  - 7th Grade by at least 10% in ELA and 10% in Math
  - 8th Grade by at least 6% in ELA and 6% in Math
- Moving at least 25% of our students, scoring at level 1 on our SBA to a level 2 or higher.
- Decrease our 7th and 8th grade cohort failing rates in Core Classes by 10%

II Problem of Practice:

While we are excited about the progress with our work to promote growth and achievement for all students, our work now will need to focus on maintaining systems that have helped us achieve these goals, while also improving in those areas that we did not attain our benchmark goals in.

III Theory of Action:

- If we create systems that can be maintained, then we will be able to sustain the progress we have made in promoting student growth and academic achievement.
- If we refine our intentional academic support of students through the use of intervention classes in math and reading, then we will provide further opportunities for students to grow and improve academic achievement.

IV Relevant Data:

- Fall, Winter and Spring MAP Assessments
- Spring 2026 and Spring 2027 SBA Assessments
- Teacher Formative and Summative Assessments
- Student Grades
- Sonday Reading Assessment
- IXL and Kahn Academy Diagnostic Assessments

V Action Steps:

- Continue our Schoolwide use of Common agreements to promote consistency in our student's Tier 1 learning environment
- Use Building Directed Professional Development time to review and promote the use of AVID teaching strategies
- Use Building Directed Professional Development time to review and initiate the intentional use of MAP data to help set up opportunities for differentiation
- Use AVID teaching strategies to support student rigor, while also supporting struggling learners as a Tier II support
- Continue the use of Homeroom to help students with organization strategies, grade monitoring, goal setting, and work completion
- Hold intentional discussions with students reviewing MAP scores and growth goals in our Homeroom classes
- As a staff, analyze Spring 2026 by cohort and grade level SBA data
- Build upon our use of Targeted Intervention Classes in Reading and Math
- Use MAP, IXL, Kahn, and Sonday Assessments to help intentionally target skill areas where students need assistance supporting both intervention and general education classes
- Continue to provide opportunities for academic support through our After School Study Club
- Investigate the opportunity to use Homeroom to promote specific academic interventions in Math and ELA