NORTHWOOD ELEMENTARY
REMOTE LEARNING DAY

NOVEMBER 3, 2026

READING / LANGUAGE ARTS CHOOSE 2 ACTIVITIES FOR YOUR GRADE LEVEL	
Grade	**Activity**
K	• Practice the high frequency words we have learned so far. You can practice them in any fun way you want. • Use high frequency words you know to make sentences. For example, "I see the cat.". • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • After you read a story, draw a picture and write about your favorite part. • Complete 20 minutes of iReady Reading if you have a device at home.
1st Grade	• Choose 5 words from these r blend words (bran, crab, drag, fret, frog, grin, grip, prop, trap, trim). Use each word in a sentence. Add descriptive details to your sentences. • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • After you read a story, draw a picture and write about your favorite part. • Complete 20 minutes of iReady Reading if you have a device at home.
2nd Grade	• Choose 10 words from the phonics pacing list. Use each word in a detailed sentence. • Write a paragraph about your favorite candy. Be sure to include a topic sentence, at least three details, and a concluding sentence. • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • Pass one iReady Reading lesson if you have a device at home.
3rd Grade	• Read a non-fiction text. Write the main idea and three supporting details. • Write an opinion paragraph of the book you read. Would you recommend this to a friend? Why or why not? • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • Complete 20 minutes of iReady Reading if you have a device at home.
4th Grade	• Write an opinion paragraph using the TEEC strategy. Include your opinion (topic sentence), evidence to support your opinion, an explanation of your evidence, and a closing sentence. ○ Your topic is: Should your class have a class pet? • While reading, find 3–5 interesting or unfamiliar words. For each word, write the word, copy the sentence where you found it, use context clues to predict its meaning, and draw a picture or write a synonym to show the meaning. • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • Complete 20 minutes of iReady Reading if you have a device at home.
5th Grade	• Read the article "Which are Better Builders" and use the handout to write an opinion paragraph. • Work on your Pumpkin Spice opinion essay if you haven't finished. • Read a story as a family and decorate the book spine sent home. Return the spine so we can display it on our bookshelf bulletin board! • Complete 20 minutes of iReady Reading if you have a device at home.

MATH CHOOSE 2 FOR YOUR GRADE LEVEL	
Grade	Activity
K	• Practice counting to 70 by 1's and to 100 by 10's. Practice counting backwards from 20-0. • Practice writing teen numbers. Have students draw a group of objects to match the numbers. • Sort a group of coins. Count the pennies. Count the dimes. • Complete 20 minutes of iReady Math if you have a device at home and are able to connect.

1st Grade	• Math Practice and Homework Workbook:
	  ○ On & Advanced (pages 135-136)
	  ○ Accelerated (pages 63-64)
	• Complete 20 minutes of iReady Math if you have a device at home.

2nd Grade	• Using a ruler, estimate and then measure ten objects around your house to the nearest inch. Record your findings on the recording sheet. • Complete the spiral review sheet. • Pass 1 iReady Math lesson if you have a device at home.
3rd Grade	• Complete the Greg Tang word problems worksheet. • Complete the graphing worksheet. • Pass 1 iReady Math lesson if you have a device at home.
4th Grade	• Look around your home and create 5 multiplication or division word problems using real objects (books, toys, snacks, etc.). Solve each problem and show your work. • Look at a clock or your daily schedule and record 5 activities you do throughout the day. Write the start time and end time for each activity, then find the elapsed time and show how you solved it. • Pass 1 iReady Math lesson if you have a device at home.
5th Grade	• On and Advanced Math – Complete the Adding and Subtracting Decimal Word Problems worksheet. • Accelerated Math – WB Vol.1 Pages 165-166 'Generate Equivalent Expressions' • Pass 1 iReady Math lesson if you have a device at home.

MAY DO – CHOOSE ANY OF THE FOLLOWING ADDITIONAL ACTIVITIES

• Think about what you are learning about in Science or Social Studies.
  ○ Draw a picture and label it with all of the information you have learned so far.
  ○ Choose a topic, person or event from your unit and create a one-pager. Make sure that your one-pager has pictures and a border that represent your topic and words and phrases that will help others learn more about the unit.
  ○ Write 5 questions that you can use in class to test your classmates. Try for level 2 and 3 questions!
• Go to Tang Math https://tangmath.com/ and go to Activities > Games. Choose a game to practice number sense, math facts and problem solving. If needed enter the class code nw123.
• Get comfortable and read a book of your choice!! Happy Reading!

SPECIAL AREAS ASSIGNMENTS

DIRECTIONS: COMPLETE THE ASSIGNMENT FOR THE SPECIALS CLASS YOU GO TO ON TUESDAY.

Art

Choose one of the assignments below to complete.

Assignment 1: Shape Creature Drawing

Objective: Create an imaginary creature using only shapes.

Directions:

1. Draw at least 10 different shapes (circles, squares, triangles, rectangles, etc.).
2. Turn your shapes into a creature by adding eyes, legs, wings, tails, or other details.
3. Color your creature.
4. Give your creature a name.

Challenge: Write about where your creature lives.

Assignment 2: Texture Treasure Hunt

Objective: Explore textures around your home and use them in artwork.

Directions:

1. Find 5 textured objects around your house (such as a leaf, coin, fabric, toy, or block).
2. Place a piece of paper over each object and gently rub the side of a crayon across the paper to create a texture rubbing.
3. Arrange your rubbings into a picture, such as a garden, city, animal, or abstract design.
4. Add color and details to finish your artwork.

Challenge: Label your favorite texture and explain why you chose it.

Music

Choose one of the assignments below to complete.

Choice 1. Family Interview

Interview family members about their musical backgrounds and interests. What is their favorite song right now and why? What instruments do they play? What does music mean to them? Who are their favorite artists?

Choice 2. Rhythm Drills

Tennis Ball or Paper Plate Rhythm Drills: Play your favorite piece of music. Use a bounce-and-catch pattern with a tennis ball to keep a steady beat, or use paper plates on the floor for sliding/moving to the steady beat.

P.E.

Choose one of the assignments below to complete.

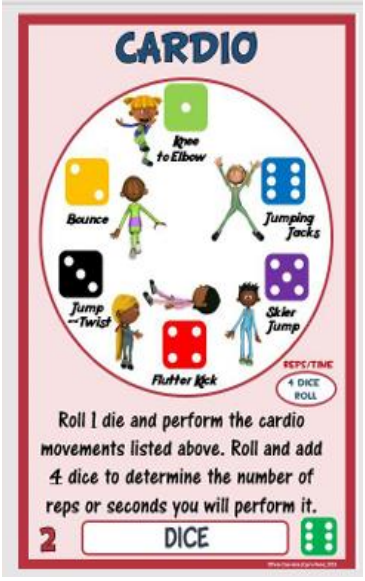
Lesson Choice #1:

Warm-up: Move safely to every room in your home and perform 5 jumping jacks. Rest for 1-2 minutes. Then, move safely to every room in your home and perform 5 push-ups.

Lesson #1 Activity:

Dice Fitness: Complete both Dice Fitness workouts.





AVID and Media Center

AVID

Think about the SMART Goal you have created for yourself. Talk to someone in your family about that goal and what you are doing to work on it. Tell a family member how you can be a successful student.

Media Center

Option 1: Find a cozy place to read for 20 minutes. Log your minutes on Beanstack. If you have access to technology, be sure to check out our e-books and audio books on Tumblebooks, MackinVia and Sora. These resources are available through ClassLink.

Option 2: Use paper or index card and any coloring supplies to design a bookmark

		Lesson Choice #2: Warm-up: Jump, Jump: Jump side-to-side over an object or line for one minute. Go again but jump front to back. Repeat each jump twice. Lesson #2 Activity: Captain Pete's Fitness Bootcamp. Choose one of the workouts and perform each exercise for 30 seconds. Can you create your own?   	