Glade View Elementary

Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

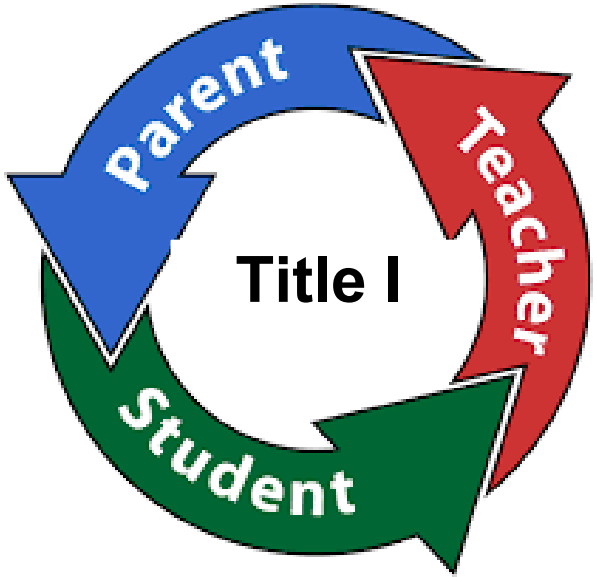
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

- **Comprehensive Needs Assessment (CNA):** Identified key academic priorities based on FY26 assessments:
  - **ELA:** 35% proficiency in grades 3-5. Key needs include foundational literacy, vocabulary development, and background knowledge gaps.
  - **Math:** 69% proficiency in grades 3-5, but 76% of 3rd graders are below/near standard in Number Sense and Additive Reasoning.
  - **Science:** 17% proficiency on the Winter 2025 Diagnostic for 5th grade, with gaps in "fair games" Life standards.
- **Activities to Support Needs:** Supplemental in-school push-in/pull-out tutoring, after-school tutorials, Ron Clark House System implementation, and hands-on STEAM experiences.
- **Parent and Family Engagement Plan (PFEP):** Active parent training workshops, flexible communication formats, and multi-language accessibility.
- **Narrative Components:** Continuous improvement through multi-disciplinary Support Teams (SBT/MTSS), Single School Culture implementation, and AVID organizational skills.

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - **Teaching Positions / Personnel Support:**
    - Funding a Certified Tutor to deliver small-group push-in/pull-out support during the school day to K-5 students performing below grade level in ELA and Math.
  - **Extended Learning Opportunities (Tutorial Procedure & Schedule):**
    - Certified teachers provide targeted after-school tutoring in ELA, Math, and Science for grades 3–5 students needing remediation (starting February).
    - Primary K–2 push-in and tutorial support during Fall (September–December) to target foundational gaps early.
  - **Technology, Programs, and Supplies:**
    - **Top Score Subscription & Materials (Grades 1-5):** Scaffolded strategies to build foundational essay writing proficiency.
    - **Headphones:** 155 units to support digital learning and individualized practice.
    - **Instructional Supplies:** AVID program supplies, dry-erase markers, card stock, and copy paper to support small-group differentiated instruction.

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
  - **Academic Tutor**
    - Will provide small group push-in/pull-out support during the day to K-5 students who are below grade level in ELA & Math.
  - **Single School Culture Coordinator (SSCC):** Leads Professional Learning Communities (PLCs), coaches staff, and builds instructional capacity across all content areas to strengthen reading and core instruction systems.
    - **Impact on Classroom Instruction & Achievement:**
      - Facilitates weekly PLCs focused on standards-aligned instruction, student data analysis, and targeted interventions for ESSA subgroups (ELLs, ESE, and economically disadvantaged students).
      - Out-of-state professional learning at the **Ron Clark Academy Conference** to implement the schoolwide House System, driving positive school culture, student belonging, and student engagement.
      - Regional cadre collaboration and embedded coaching to enhance daily math and reading instruction.

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - *Increasing Home-School Communication:*
      - *Implementation of the Ron Clark Academy (RCA) House App to notify parents of student success, behavior points, trainings, and events.*
      - *Weekly Tuesday Folders, ParentLink call-outs in English, Creole, and Spanish, digital marquee, and Class Dojo updates.*
      - *Introduction of 9-week progress updates based directly on parent input from the Title I survey.*
    - *Academic Trainings Offered to Families:*
      - *Hands-on workshops offering practical strategies in reading comprehension, math fluency, and scientific inquiry to empower families as active learning partners at home.*

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

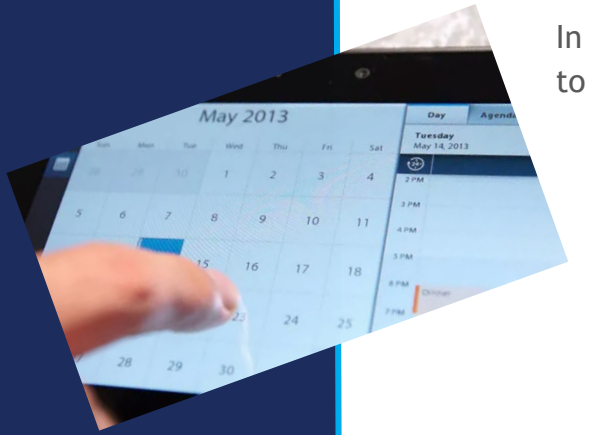
Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- **Mission Statement:** Inviting parents to be active participants, share decision-making, and support academics and the arts to help students achieve academic success and become productive citizens.
- **Working with Stakeholders:** Jointly developing plans with SAC, parents, and community members during scheduled CNA and SAC meetings.
- **Training Teachers to Support Families:** Staff professional development on communicating academic expectations effectively and conducting accessible parent conferences (in-person, virtual, and phone).
- **Supporting Parents at Home:** Providing academic guides, conference question prompts, home-practice tools, and digital literacy/math app strategies.
- **Sharing Important Information:** Accessible multi-channel distribution in all native languages, backed by Community Language Facilitators (CLFs) for translation during events and conferences.

Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1: **Parent University - House Systems (September 2026)**
  - Focus: Hands-on strategies for parents to reinforce positive behavior, character development, leadership, and routines at home using the RCA House framework.
- Training #2: **Eagles Read Together! Read, Talk, Grow! (December 8, 2026)**
  - Focus: Interactive literacy rotations covering Florida B.E.S.T. standards, reading comprehension, vocabulary, and morphology games.
- Training #3: **Spring Into STEAM: Math & Science Night (March 9, 2027)**
  - Focus: Engaging hands-on math fluency games, science experiments, and academic vocabulary activities aligned with state math and science standards.

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact


Glade View Elementary
A-Rated School
1100 S.W. Avenue G Belle Glade, Florida 33430
Telephone (561) 993-8800 / Fax (561) 993-8851

Shenika Bowers
Principal

Carla Lewis
Assistant Principal

SCHOOL-PARENT COMPACT
2026-2027

The compact recognizes the shared responsibility of the school, home, and student for exceptional student academic achievement. The School agrees:

- each student with a quality education with excellence and equity, empowering every student to reach his/her maximum potential
- to provide a safe, nurturing environment that is conducive to learning and free from violence, drugs, and harassment
- To provide staff with professional development and a motivational environment that encourages an integrated curriculum. School-Wide Positive Behavior Support, and student centered activities that accommodate all learning needs
- to provide parents with frequent reports on their child's progress and to provide reasonable access to staff for all students
- to provide a standards-based instructional program aligned with the state of the standards, that will ensure high quality educational opportunities for each student
- to provide parents and salient parents of the bullying policy and bullying prevention activities to
- To provide an environment that encourages consistency in positive communication among teachers, students, and parents via Class Dojo, newsletter, parent link, teacher communication, and or face to face parent teacher conferences.
- to provide parents teachers to regularly provide homework assignments that reinforce classroom instruction, and promote parental involvement
- To analyze data ongoing to make instructional decisions for student success

The Parent/Guardian agrees:

- To be actively involved in my child's education, including with my child daily and practicing Reasons Items)
- To take an active role in the discipline process, encourage my child not to participate in bullying, and practice safety at all times.
- To communicate regularly with my child's teacher and encourage my child to complete his/her homework every day
- To ensure that my child arrives at school on time and attends regularly
- To support his/her new and creative classes by attending performances and participating as fundraisers
- To participate in parent conferences at least 2 times a year
- To read with my child daily (Mon-Thurs) and sign his/her assignment in home
- Check my child's backpack and Tuesday Folder
- Town Hall Days to be informed on upcoming topics

The student agrees:

- To believe that I can and will learn.
- To attend school every day.
- To bring my student materials to school daily with completed homework.
- To always try to do my best with my assignments and my behavior.
- To participate in school activities and to seek help from school staff when I need support.
- To respect the rights of staff and others in home, and to seek staff help if I have any concerns.
- To take home the Tuesday folder weekly with upcoming events and return it the following day to the teacher.

Acknowledgement: I understand the shared responsibility of our school, parents, and students for high academic achievement

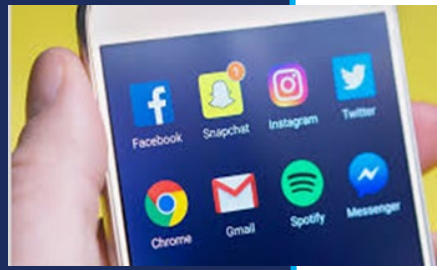
Parent/ Guardian _____ Date _____

Student Name _____ (Teacher or Principal) _____ Date

The School District of Palm Beach County, Florida
A High Performing School District

- Review of FY27 School-Parent Compact:
  - School Commitments: High-quality instruction, professional development, resources for home learning, and push-in/after-school support.
  - Student Commitments: Active lesson participation, daily homework/reading completion, and attendance at assigned tutorials.
  - Parent Commitments: Daily reading/math practice oversight, regular communication with teachers, and attendance at conferences/workshops.
- Stakeholder Input & Next Steps:
  - Gathering parent and community feedback/suggestions for updates to next year's Compact.
  - Open floor for questions and recommendations.

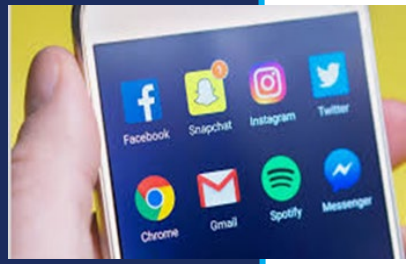
Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. FAX: (561) 432-6181
Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 681-3748.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	Length of Time	City	State	Zip Code

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____
(Printed Name of Person Completing this form) (Signature of Person Completing this form) Date

Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information

(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist
MVP Program
Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!