PLUMOSA SCHOOL OF THE ARTS

Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs

and Title I Schools

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

What does it mean for our School?

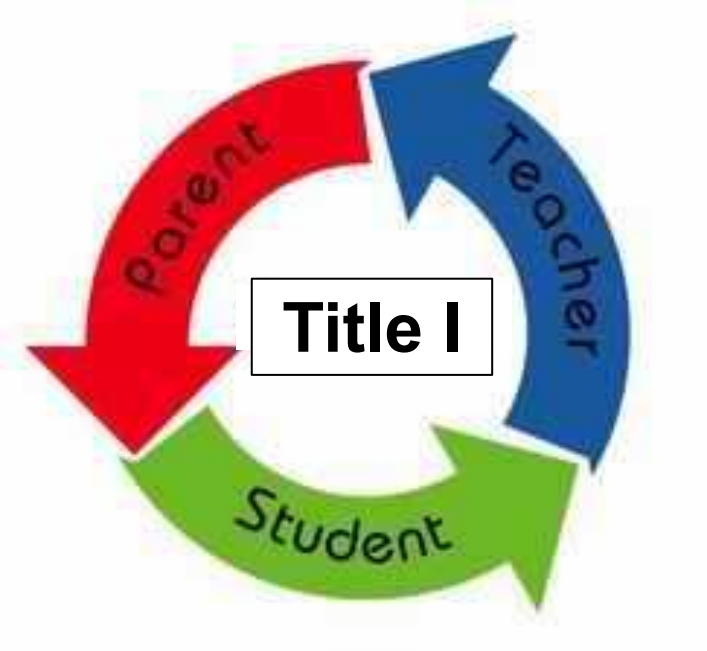
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan*
  - School-Parent Compact*
  - Parents' Right to Know Notifications*
  - Surveys

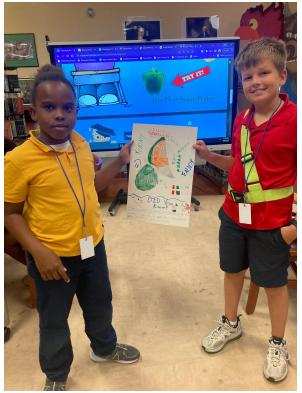
Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)







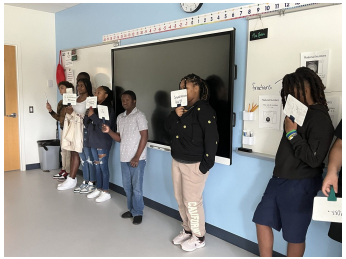
















PLUMOSA SCHOOL OF THE ARTS

SCHOOL IMPROVEMENT SUMMARY (SIP)

OUR VISION & MISSION

Educate

We are dedicated to ensuring every student succeeds at Plumosa School of the Arts. To educate the whole child is to love and nurture their inner creativity, challenge their perspective, and expand their knowledge.

Affirm

By affirming the talents and brilliance bestowed in each student, we must support, engage and declare their ability to do ALL things. Our students ARE gifted, talented, and beautifully brilliant.

Inspire

The faculty and staff of Plumosa School of the Arts are the BEST in the field. We are dedicated to empowering, cultivating, and INSPIRING our students. We lead each day with a growth mindset and a belief that, under our guidance, our students can achieve **ALL** things, and that "We," as a "Family," will become a masterpiece in the making!

Purpose of the School Improvement Plan

Our SIP outlines the instructional framework for teaching and learning that takes place inside the classroom, along with the goals set forth by the school based on data and the specific needs of the students. A plan is created through input and support provided by all stakeholders.

School Advisory Council

SAC meets every 3rd Wednesday of the month at 5:30 pm in our Media Center. Parents, guardians, businesses, and community members are welcome to attend.

English Language Arts Objective #1

By the end of the FY27 school year, K-2 will reduce the percentage of students scoring below the 50th percentile from 55% to less than 40%. In first grade, we aim to decrease this from Overall ELA learning gains will increase by+13 to 75%.

Science

By the end of SY 27, students in 5th-grade Science and 8th Grade Science will meet 65% (+9) proficiency

ESSA Subgroups Objective # 2

By the end of the FY27 we will increase Science proficiency for SWDs in by 15%, from 20% to 35% on the SSA. increase Math proficiency for SWD's by 8%, from 42% to 50% on PM3.

Civics

By the end of the FY27 school year, 94% of 7th-grade students at PSOA will be proficient on the end-of-the-year Civics EOC assessment. This is a 10% increase.

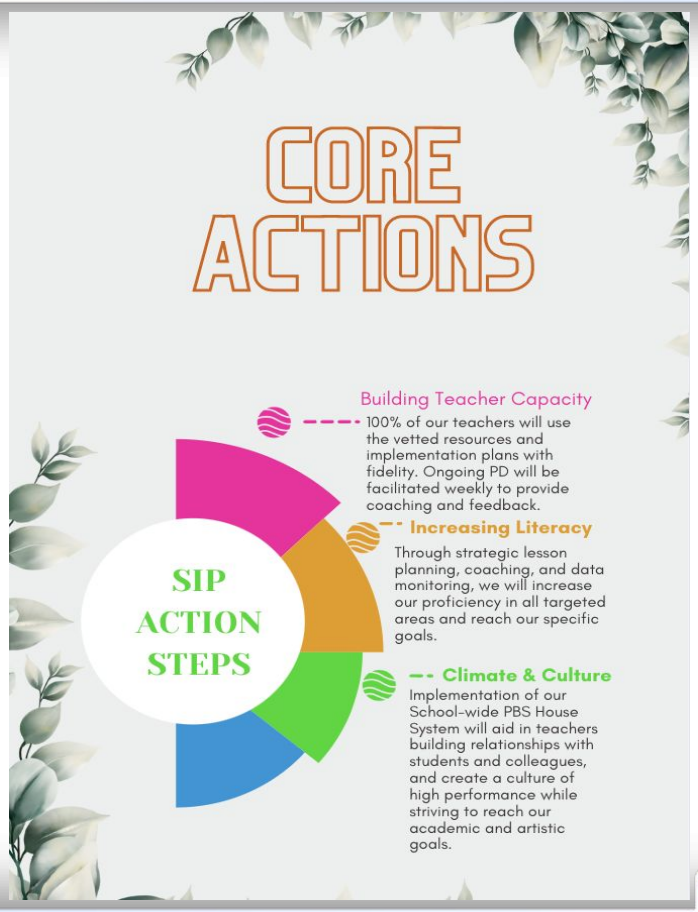
Mathematics

By the end of SY 27, 75% (+3) of our students will meet proficiency or higher. 75% of our students will make learning gains.

Core Actions

100% of our teachers will use the vetted resources and implementation plans with fidelity.
Ongoing PD will be facilitated weekly to provide coaching and feedback.
Intentional planning of students to meet their needs.
Targeted interventions to meet the students where they are.
Teacher collaboration and sharing of best practices.

Title I Focus



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

Plumosa School of the Arts K-8
Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Plumosa School of the Arts K-8 unique learning environment provides students and parents with the opportunity to imagine, explore, create, and reach their potential in academics, dual language, the arts, and S.T.A.R. citizenship. With excellence and equity, we empower each family to reach their highest potential by fostering the knowledge, skills, and ethics required for responsible citizenship and productive careers. Our parent Involvement program will include parent and staff training, family activity nights, and after-school tutorials to provide parents and students with tools and strategies to expand learning beyond the school day.

Annual Title I Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our schoolwide Title I Program and the requirements of Title I. Our meeting will be on October 15, 2025 at 5:30 p.m. in the Media Center.

Parent and Family Engagement Trainings

Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families support their children's academic achievement:

- **Math & Science Nights** for families to interact and learn specific math and science strategies that can be used at home with their children.
- **Parent Literacy Nights** for families to learn and utilize literacy/reading resources and programs with their children outside of school; model and practice strategies families can use at home, and provide the opportunity for families to become involved in their child's learning.
- **Data Chat and Assessment Nights** to share student local and state assessment data, highlight key aspects of the F.A.S.T, EOC, and SSA assessments, explain grade-level assessments to families, discuss grade-level specific curriculum expectations, and provide strategies/resources families can use at home to help students succeed.

Shared Decision-Making

Families will be invited to several meetings throughout the year to receive academic updates, review reports, and share ideas on how the school, families, and students can work together to ensure student success. We encourage you to join us for SAC meetings, parent conferences, Title I meetings, and parent training sessions.

Communication

Based on your input, we will provide flexible meeting dates and times to accommodate work schedules. We will also communicate in an ongoing and timely manner using a variety of methods including our school website, Smore Newsletter, social media, emails, phone calls from teachers, school administration and the parent liaison; by flyers sent home with your student; through notes in your student's agenda, school newsletter/calendar, and academic reports. If you find that communication does not seem to be getting home, please let us know.

Accessibility for All Families

We encourage all families to attend meetings and events. School staff will provide supports needed for all families to be able to participate and be engaged in their child's education. We provide translated documents and interpreters (academic reports, flyers), childcare, accessible meeting space, and multiple meeting days and times. Please notify the school if other assistance is needed. We want all families to be a part of their child's education!

Volunteers

Families are encouraged to volunteer at our school to help students and teachers be successful. To find out more about volunteer opportunities, please call our school's volunteer coordinator, Ms. Glover. We would love to have your help.

Our Plan

This plan was written in partnership with families, staff, and members of our school community. We welcome your suggestions to improve our family engagement practices. If you have comments, you may write them on the line below. You are also encouraged to attend our annual Stakeholder Input Meeting in the spring and complete training evaluations, and Parent and Family Engagement Survey sent home each year.



Parent & Family Engagement Plan

- We are dedicated to ensuring every student succeeds at Plumosa School of the Arts. To educate the whole child is to love and nurture their inner creativity, challenge their perspective, and expand their knowledge.
- We will provide effective communication to families weekly to keep you informed.
- Our team of Star Educators will engage in training to strengthen communication.
- Through our Parent Nights we will provide resources and information that can be utilized to reinforce learning at home.
- Please read our weekly newsletter for more information.

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- October 29, 2026 - Spooky Science Night- 6:00PM-8:00PM
- December 10, 2026 - Reading Under the Stars
- January 13, 2027 - Math Night
- More to Come… Stay Tuned



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.



- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

PLUMOSA SCHOOL OF THE ARTS

Ronda Smith, Principal
Shaquala Coleman, Assistant Principal

Plumosa SOA K-8 - Parent Compact
Standards of Excellence

Plumosa School of the Arts – We strive to provide a world-class education with a rich curriculum and real-world experiences. Our teachers, administrators, and staff work together to ensure that all students have an opportunity and access to create a positive learning environment and experience. We commit to do the following:

1. Provide a safe, supportive, and inclusive environment that fosters growth and high expectations for all students by utilizing data and curriculum to drive instruction and cultivate each student's artistic skills and talents.
2. Provide inclusive spaces that promote equity, a sense of belonging, and a well-rounded learning environment.
3. Communicate with all stakeholders regularly and maintain meaningful communication between school-home in a language they understand.
4. Provide parents with opportunities to share and be partners in the decision-making process related to their children's education to increase their academic success.
5. Offer support and resources to increase students' academic achievement and social and emotional development, and develop creative thinking and analytical skills while building self-confidence.
6. Implement a school-wide system for supporting positive behavior, building character, and striving for excellence. S.T.A.R.
7. Communicate with families regularly to update and inform them of school decisions and events.

Parent/ Guardian – I understand that my active participation in my child's education is necessary and will benefit their academic and behavioral outcomes. I commit to doing the following:

1. Take full responsibility for ensuring my child attends school regularly and arrives on time prepared for learning.
2. Ensure that my child adheres to the school rules, policies, and procedures stated in the student code of conduct while on campus.
3. Work with school Administrators, School Counselors, and staff to support my child's progress.
4. Review all parent communication, complete and return all signed forms and check SIS Gateway consistently.
5. Take part in the decision-making process related to their child's education to increase their academic success.
6. Support their child's learning at home by assisting with homework and checking their agenda/ SIS.
7. Attend all school events and parent meetings on-campus or via Google Meet (code provided by the school) when permissible.
8. Volunteer for Plumosa School of the Arts when permissible.

PLUMOSA SCHOOL OF THE ARTS

Ronda Smith, Principal
Shaquala Coleman, Assistant Principal

Student – I realize that my education is important and that I must work to the best of my capabilities and strive for excellence. I will commit to doing the following:

1. Attend school regularly, arrive on time, prepared and ready to learn.
2. Adhere to school rules and procedures by meeting the behavior standards and expectations. S.T.A.R
3. Provide my parent/guardian with all documents from the school.
4. Follow the PBCSD Student Code of Conduct and accept the consequences when policies are violated and an infraction is made.
5. Check school SIS regularly and share pertinent information with parents.
6. Utilize Google Classroom/ SIS to review assignments, submit work, and communicate with teachers.

Behavior Standards

Students who violate the SDPBC Student Code of Conduct and Plumosa School of the Arts K-8 policies and expectations will be disciplined based on the Student Code of Conduct.

Attendance Standards

Students with excessive absences and tardies will be placed on a Student Monitoring Plan, in which they are required to demonstrate consistent attendance and arrive on time to class. Attendance is monitored daily, and parents will be notified of all absences.

School Administrator Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Please sign to acknowledge that you have read, received, and agree to this School-Parent Compact.

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:
  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356





McKinney-Vento Program



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

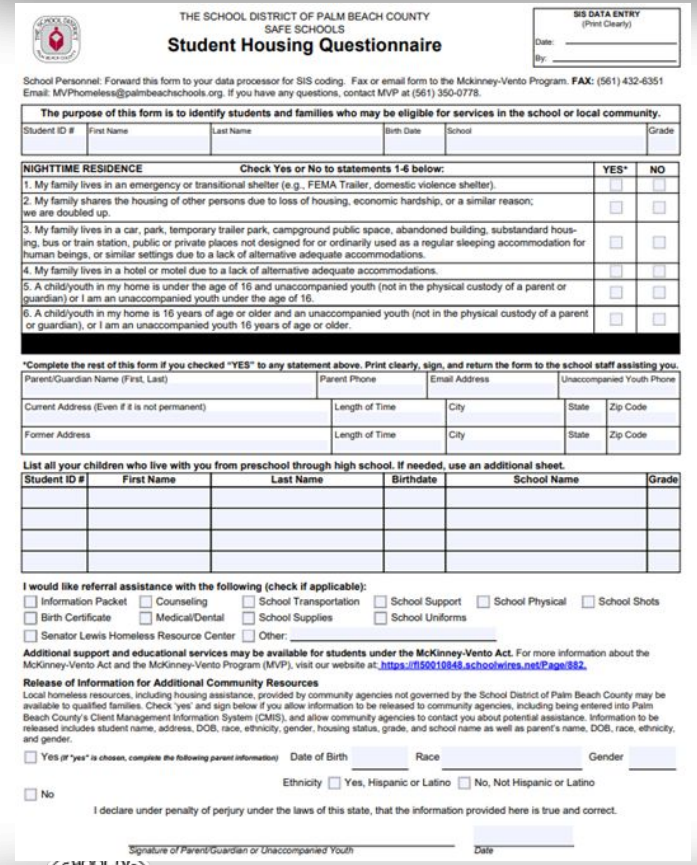
Federal law that protects the educational rights of children and youth experiencing homelessness.

McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC Policy 5.74 - Students Experiencing Homelessness



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY (Print Clearly)
Date:
By:

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. **FAX:** (561) 432-6351
Email: MVPhomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE — Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ School Shots
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://fl50010848.schoolwires.net/Page/882.

Release of Information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes *(If "yes" is chosen, complete the following parent information)* Date of Birth _____ Race _____ Gender _____
Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino
☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____
Signature of Parent/Guardian or Unaccompanied Youth *Date*

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.



Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.


Delivery of Essential Supplies


Outreach Community Event


UHY Student Shoe Donation


MVP Sneaker Closet

McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
  - (561) 753-4057
  - Aleshia.Coleman@palmbeachschools.org

- Department
  - (561) 473-8104
  - MVPhomeless@palmbeachschools.org
  - MVP Website

Thank You For Attending

We look forward to a successful school year!



@officialplumosa