Public Hearing:

High School Schedule



Oct. 27, 2026 | PfISD Board Room | Planning for the 2027–28 School Year

Agenda

01 Welcome & Purpose

02 Task Force Role & Charge

03 Our Process

04 The Top Two Models

05 Public Comment · by sign-up

06 ThoughtExchange & Next Steps

Our Role & Charge



Oct. 27, 2026 | High School Schedule Task Force

Our Charge · Four Success Measures

01

Maximize learning time

Protect instructional minutes, labs and time for deep learning.

02

Ensure equitable access

Protect student access to CTE, dual credit, fine arts and other programs.

03

Support staff well-being

Keep teacher load, course preps and planning time sustainable.

04

Reduce spending

Meet the District's savings target as PfISD works through the funding shortfall.

Our Role

The High School Schedule Task Force is reviewing our high school scheduling models to find a structure that **ensures access, protects instructional time, supports teachers,** and **reduces costs** as PfISD works through the statewide school funding shortfall.

The Task Force studied options, gathered input from principals, teachers, students, and families, and will bring a recommendation to the district for the 2027–28 school year.

The Task Force is a recommending body. Final decision authority rests with the District's Executive Cabinet.

Our Process:

Attributes to Models



Aug. 31 – Oct. 20, 2026 | Four working sessions

How We Got Here

Aug. 31

Orientation: norms, roles and our written charge

Sept. 15

Agreed on the Top 12 attributes a schedule must deliver

Sept. 22

Scored four models on a rubric; reviewed costs with Timely

Oct. 20

Refined the top two models and reviewed financial impact

We decided first what a schedule must deliver, then judged each model against it

The Top Two Models

Model 4 and Model 1 | For Executive Cabinet consideration



Model 1 · Traditional 8-Period Day (7/8)

Strengths

Students see every teacher daily. Load and planning spread evenly. Top score of all four models on staff well-being.

Challenges

Classes under 55 minutes make labs and long activities harder. Less planning time than today, with little built-in time for PLCs or data review.

Same savings as Model 4. The real difference is class length, planning rhythm and daily contact.

Model 4 · A/B Block, Teach 7 of 8

Strengths

Students keep today's 90-minute blocks: time for labs, deep instruction and fewer transitions.

Top-rated model, strongest on learning time and access.

Challenges

Teachers plan every other day, with no-planning days. Staff flag burnout risk.

Parents rated it lower on district alignment, CTE allocations and double-block review.

Rubric: 12 of 15 scorers ranked it first · **Savings:** 96 FTE and about $1.05M at Hendrickson

How the Four Models Scored*

Charge Measure	Model 1	Model 2	Model 3	Model 4	Highest score
Maximize learning time	2.42	2.44	2.24	3.80	Model 4, by 1.36
Ensure equitable access	2.69	2.31	2.11	3.31	Model 4, by 0.62
Support staff well-being	2.38	2.07	2.02	2.13	Model 1, by 0.25
Reduce spending	2.02	1.93	1.82	2.47	Model 4, by 0.45
Ranked first	—	—	—	12 of 15	3 chose another model

***Average score per charge measure on the 1–4 rubric scale; Model 4 also had the most consistent scores.**

Financial Impact · Same Savings

Estimated yearly savings for all 4 High Schools

$1.7 M

Savings

(Comes from a cost analysis from Timely and HR at $75k per FTE).

The real difference

Class length, teacher planning time and daily student-teacher contact.

Your Turn:

Public Comment



Oct. 27, 2026 | Speakers are called from the sign-up list

<<1:00->>



<<2:00->>



<<3:00->>



Public Comment · Time Limits

01

20 or fewer speakers

3 minutes per person.

02

21 to 30 speakers

2 minutes per person.

03

More than 30 speakers

1 minute per person.

04

Yielding time

You may yield your time to another registered speaker.

Keep Sharing Your Voice



ThoughtExchange opens **Oct. 23 - Nov. 9**
What comes next?

Share Your Thoughts

Scan the QR code with your phone camera, or visit:

https://tejoin.com/participate/805561614

Window: Oct. 23rd - Nov. 9th

Answer questions and offer feedback and ideas about Model(s) 1 & 4. It takes about 6 - 10 minutes.

What Comes Next

Public hearing: community comment

Tonight · Oct. 27

ThoughtExchange opens to the public

Oct. 23 - Nov. 9

Task Force final recommendation to Executive Cabinet

Nov. 10

Cabinet decides; new schedule begins

2027–28

The Task Force recommends · The Executive Cabinet holds final decision authority

Thank you!

