Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Presented by: Mrs. Roundtree, Assistant Principal
Thursday, October 15, 2026 at 5:00 PM
Cafeteria

Purpose of Meeting

- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?

- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

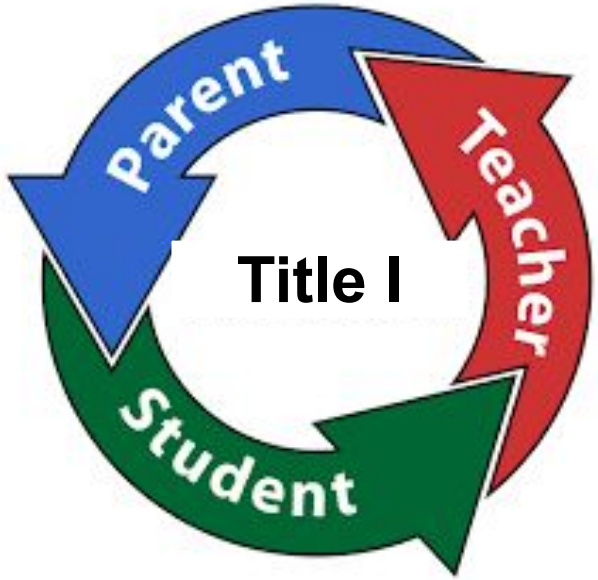
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



	3rd ELA	ELA	ELA Gains	ELA L25%	Math Proficiency	Math Gains	Math L25%	SCI	Total Points	School Grade
2026	41	45	64	74	56	62	45	48	435/8= 54.375%	B
2025	50	42	54	68	55	69	54	24	418/8=52%	C
2024	20	30	53	68	39	52	55	33	350/8 = 43.75 or 44%	C
2023 (Baseline)		33			40			34	107/8 = 35.66 or 36%	C

FY27: A = 65% or higher; B = 55% to 64%; C = 45% to 54%; D = 35% to 44%; F = 34% or less

FY26: A = 62% or higher; ***B = 54% to 61%***; C = 41% to 53%; D = 32% to 40%; F = 31% or less

FY25: A = 62% or higher; B = 54% to 61%; ***C = 41% to 53%***; D = 32% to 40%; F = 31% or less

FY24: A = 64% or higher; B = 57% to 63%; ***C = 44% to 56%***; D = 34% to 43%; F = 33% or less

ELA Historical Data - Proficiency

	3rd	4th	5th
ELA 2027	TBD	TBD	TBD
ELA 2026	41%	49%	43%
ELA 2025	50%	42%	30%
ELA 2024	20%	31%	35%
ELA 2023	19%	41%	46%
ELA 2022	29%	51%	42%

Math Historical Data - Proficiency

	3rd	4th	5th	5th AMP (6th grade math)
Math 2027	TBD	TBD	TBD	N/A
Math 2026	54%	66% (PERFORMED ABOVE STATE AVERAGE OF 65%)	45%	N/A
Math 2025	53%	59%	37%	100%
Math 2024	38%	29%	23%	100%
Math 2023	34%	32% (does not include AMP)	51%(includes 4th grade AMP)	
Math 2022	36%	52%	31%	

Egret Lake Elementary

FY27 Goal & Data Sheet

English Language Arts

FY26 PM3		FY27 PM1	FY27 PM2	FY27 PM3
45%	47%			

3rd Grade ELA

FY26 PM3		FY27 PM1	FY27 PM2	FY27 PM3
41%	51%			

Math

FY26 PM3		FY27 PM1	FY27 PM2	FY27 PM3
56%	58%			

Science

FY26 PM3		FY27 DIAG	FY27 PM3
48%	50%		

ELA Learning Gains

FY26 PM3		FY267 PM3
64%	66%	

Math Learning Gains

FY26 PM3		FY27 PM3
62%	64%	

ELA Learning Gains - Low 25%

FY26 PM3		FY27 PM3
74%	76%	

Math Learning Gains-Low 25%

FY26 PM3		FY27 PM3
45%	52%	

School Grade

FY26 School Grade		FY27 School Grade
B	58 pts	B

K-2 ELA

FY26 PM3		FY27 PM1	FY27 PM2	FY27 PM3

2nd ELA

FY26 PM3		FY27 PM1	FY27 PM2	FY27 PM3

Florida School Grade Scale

A = 65% of points or greater
B = 55% to 64% of points
C = 45% to 54% of points
D = 35% to 44% of points
F = 34% of points or less

Central Elementary 2
Leaders Lead Learning!

Dr. Vivian M. Green, Instructional Superintendent
August 2026

Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

Title I Focus

- **Classroom Instruction**
  - Teaching position(s)
    - –1 Literacy Coach (Dr. Burton)
    - –1 Single School Culture Coordinator (Mrs. Hornsby)
  - Extended learning opportunities

    -Tutorial (TBA) Technology and supplies
    - –iReady Magnetic Reader books for all Literacy classes
    - -Fundations in grades K-2
    - -Phonics workbooks (Grades 3-5)

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement Trainings**
  - Parent Night #1: October 14, 2026 at 5:00 PM
  - Parent Night #2: TBD
  - Parent Night #3: TBD

Our school has schoolwide Dojo and teachers use ClassDojo to communicate with parents

- **Professional Development**
  - Coaching position(s):

    Teacher are provided support through PLCs and coaching

    Our school also receives district support

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

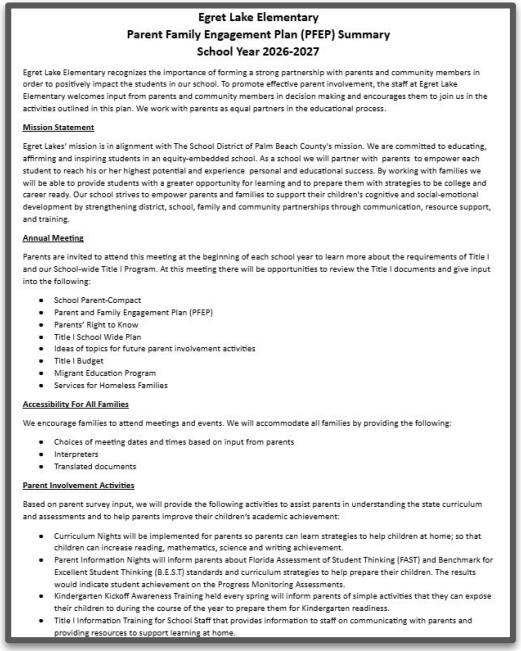
- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Egret Lake Elementary
Parent Family Engagement Plan (PFEP) Summary
School Year 2026-2027

Egret Lake Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Egret Lake Elementary welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Mission Statement

Egret Lakes' mission is in alignment with The School District of Palm Beach County's mission. We are committed to educating, affirming and inspiring students in an equity-embedded school. As a school we will partner with parents to empower each student to reach his or her highest potential and experience personal and educational success. By working with families we will be able to provide students with a greater opportunity for learning and to prepare them with strategies to be college and career ready. Our school strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening district, school, family and community partnerships through communication, resource support, and training.

Annual Meeting

Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- School Parent-Compact
- Parent and Family Engagement Plan (PFEP)
- Parents' Right to Know
- Title I School Wide Plan
- Ideas of topics for future parent involvement activities
- Title I Budget
- Migrant Education Program
- Services for Homeless Families

Accessibility For All Families

We encourage families to attend meetings and events. We will accommodate all families by providing the following:

- Choices of meeting dates and times based on input from parents
- Interpreters
- Translated documents

Parent Involvement Activities

Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:

- Curriculum Nights will be implemented for parents so parents can learn strategies to help children at home; so that children can increase reading, mathematics, science and writing achievement.
- Parent Information Nights will inform parents about Florida Assessment of Student Thinking (FAST) and Benchmark for Excellent Student Thinking (B.E.S.T) standards and curriculum strategies to help prepare their children. The results would indicate student achievement on the Progress Monitoring Assessments.
- Kindergarten Kickoff Awareness Training held every spring will inform parents of simple activities that they can expose their children to during the course of the year to prepare them for Kindergarten readiness.
- Title I Information Training for School Staff that provides information to staff on communicating with parents and providing resources to support learning at home.

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

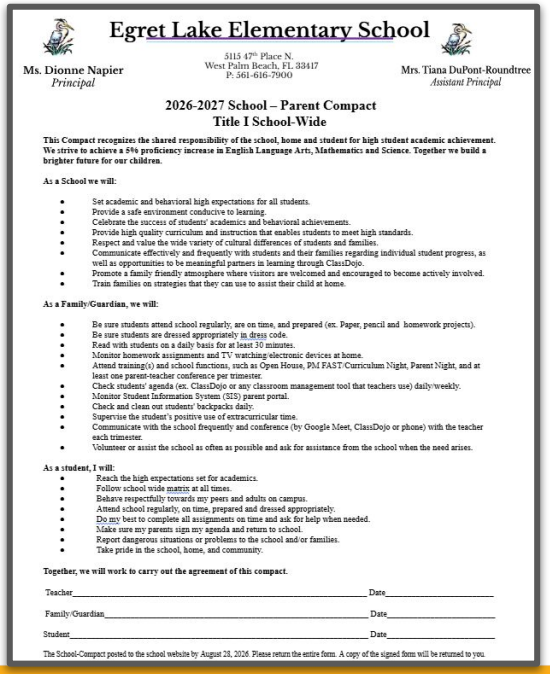
- Parent Night #1: October 15, 2026 at 5:00 PM
- Parent Night #2: TBD
- Parent Night #3: TBD

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY26 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Egret Lake Elementary School

5115 47th Place N.
West Palm Beach, FL 33417
P: 561-616-7900

Ms. Dionne Napier
Principal

Mrs. Tiana DuPont-Roundtree
Assistant Principal

2026-2027 School – Parent Compact
Title I School-Wide

This Compact recognizes the shared responsibility of the school, home and student for high student academic achievement. We strive to achieve a 5% proficiency increase in English Language Arts, Mathematics and Science. Together we build a brighter future for our children.

As a School we will:

- Set academic and behavioral high expectations for all students.
- Provide a safe environment conducive to learning.
- Celebrate the success of students' academics and behavioral achievements.
- Provide high quality curriculum and instruction that enables students to meet high standards.
- Respect and value the wide variety of cultural differences of students and families.
- Communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning through ClassDojo.
- Promote a family friendly atmosphere where visitors are welcomed and encouraged to become actively involved.
- Train families on strategies that they can use to assist their child at home.

As a Family/Guardian, we will:

- Be sure students attend school regularly, are on time, and prepared (ex. Paper, pencil and homework projects).
- Be sure students are dressed appropriately in dress code.
- Read with students on a daily basis for at least 30 minutes.
- Monitor homework assignments and TV watching/electronic devices at home.
- Attend training(s) and school functions, such as Open House, PM FAST/Curriculum Night, Parent Night, and at least one parent-teacher conference per trimester.
- Check students' agenda (ex. ClassDojo or any classroom management tool that teachers use) daily/weekly.
- Monitor Student Information System (SIS) parent portal.
- Check and clean out students' backpacks daily.
- Supervise the student's positive use of extracurricular time.
- Communicate with the school frequently and conference (by Google Meet, ClassDojo or phone) with the teacher each trimester.
- Volunteer or assist the school as often as possible and ask for assistance from the school when the need arises.

As a student, I will:

- Reach the high expectations set for academics.
- Follow school wide matrix at all times.
- Behave respectfully towards my peers and adults on campus.
- Attend school regularly, on time, prepared and dressed appropriately.
- Do my best to complete all assignments on time and ask for help when needed.
- Make sure my parents sign my agenda and return to school.
- Report dangerous situations or problems to the school and/or families.
- Take pride in the school, home, and community.

Together, we will work to carry out the agreement of this compact.

Teacher_____ Date_____

Family/Guardian_____ Date_____

Student_____ Date_____

The School-Compact posted to the school website by August 28, 2026. Please return the entire form. A copy of the signed form will be returned to you.

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.

Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

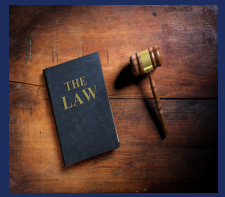
- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356

McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SAFE SCHOOLS

Student Housing Questionnaire

Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)

Degy Entertainment

Delivery of Essential Supplies

Outreach Community Event

UHY Student Shoe Donation

MVP Sneaker Closet

McKinney-Vento Program Contact Information

(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist
MVP Program
Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!