Federal Programs

Consolidated LEA Improvement Plan (CLIP)
FY27 Input and Feedback

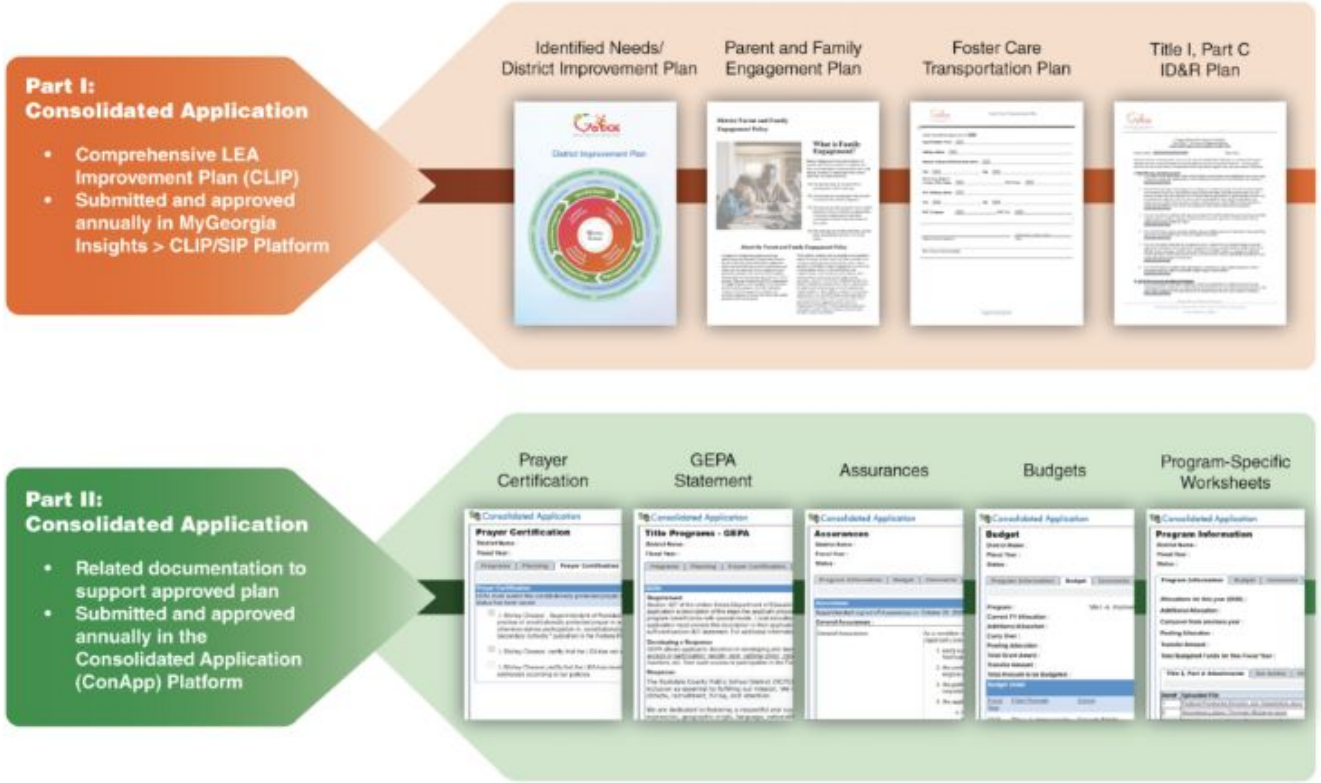
Joy Peterson
Federal Programs Coordinator
March 16, 2026

Our students will be capable of living and working effectively, responsibly and productively in a global environment.

Agenda

- Consolidated Application for Federal Funds (Part 1 - CLIP)
- Required Stakeholders
- Georgia's System of Continuous Improvement
- Grants FCPS Receives
- Purpose and Funding for Each Federal Program
- Feedback on Federal Programs in FCPS

Overall Process - Consolidated LEA Improvement Plan



The **CLIP** is part of the Consolidated Application and fulfills the requirement for the state to collect a plan from each LEA that details how students will be supported when collecting federal funds. (application for federal funds)

GOAL – To align and provide supplemental support to the district Strategic Plan (specifically in Goal Area 1, to increase student achievement and growth)

Part I of the **Consolidated Application** or **CLIP** is due June 30. After GaDOE approval and after the July State Board of Education approval and award of federal grant funds, FY 27 funds can be accessed.

Georgia's Systems of Continuous Improvement and CLIP

CLIP – Progress Monitoring
Evaluate effectiveness of activities outlined in plans



CLIP – Identify Needs

CLIP – Build and Fund Plans
- Outline activities/action steps
- Develop aligned budgets

CLIP – Progress Monitoring
Monitor Implementation of activities outlined in plans

Coordinated with the FCPS Strategic Plan

Who and Why?

All school/district staff involved with teaching and learning and school/community members are CLIP stakeholders.

Required Stakeholders:

- Principals
- Other School Leaders
- Teachers
- Paraprofessionals
- Specialized Instructional Support Staff
- Parents (Title I Parent and EL Parent)
- Community Partners
- Homeless Liaison
- Foster Care Point of Contract
- Other Organizational Partners (such as RESA)

Federal ESSA Grants - Coordination of Funds

- ESSA Grants:
  - Title I, Part A – Improving the Achievement of the Disadvantaged
    - Considerations for homeless students (required set-aside), EL students, and students with disabilities
    - Title I, Part A – Family School Partnership (required set-aside for parent and family engagement)
    - Title I, Part A – Foster Care Provisions
  - Title II, Part A – Support Effective Instruction
  - Title III, Part A – Language Instruction for English Learners and Immigrant Students
  - Title IV, Part A – Student Support and Academic Enrichment (safe and healthy schools, well-rounded education, effective use of technology)
  - ALL – provide considerations and collaboration for homeless, EL, foster care, migrant, CTAE, early childhood, students with disabilities, discipline, and equitable services to private schools
- Individuals with Disabilities Education Act (IDEA)

What is Title I?

Title I, Part A provides supplemental funding to support districts in improving the academic achievement of students who are economically and educationally disadvantaged. Title I, Part A helps ensure that all children are provided "a significant opportunity to receive a fair, equitable, and high quality education, and to close education gaps (ESSA, Section 1001)." Funding per Georgia district is based on US Census Bureau counts of school age children from low income families. Within district allocations are awarded based on qualifying free and reduced lunch numbers per school.

Title I, Part A Funds:	$1,901,318 (FY26)
7 Title I Schools:	Bennett's Mill MS, Flat Rock MS, Cleveland ES, Fayetteville ES, North Fayette ES, RJ Burch ES, Spring Hill ES
Set-Asides:	1% Parent and Family Engagement, Homeless, Foster Care Transportation, Administrative Costs, Equitable Services for Private Schools
Services:	Instructional programs and supplies, tutoring, summer programs, professional learning
Positions:	Teachers, parent liaisons, interpreters, paraprofessionals

What is Title II?

Title II, Part A provides supplemental funding to increase academic achievement by improving the effectiveness of teachers, principals, and other school leaders.

Title II, Part A Funds:	$470,384 (FY26)
Services:	Professional development for teachers, leaders, and Instructional Coaches, instructional leadership coaching/training/consultation, summer teaching & learning conference, private school equitable services
Positions:	Math Instructional Support Teacher, Reading/Language Arts Instructional Support Teacher, MTSS Lead Teacher

What is Title III?

Title III, Part A provides supplemental funding to “help ensure that English learners (ELs), including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English (ESSA, Section 3102).”

Title III, Part A Funds:	$114,431 (FY26)
Services:	Professional development for teachers of ELs, English learning classes for parents, summer programming, tutoring, ESOL endorsement courses
Positions:	Bilingual Parent & Family Engagement Specialist, Title III Paraprofessional
Subscriptions:	Lexia, Rosetta Stone

What is Title IV?

Title IV, Part A provides supplemental funding to help improve students' academic achievement by increasing the LEAs capacity to: provide all students with a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students (ESSA, Section 4101).

Title IV, Part A Funds:	$123,434 (FY26)
Services:	Professional development (digital literacy), Computer Science Endorsement, instructional kits for math fact fluency
Positions:	Mentor Program Specialist
Subscriptions:	Lexia, Spotlight (PBIS), Signs of Suicide

IDEA Performance Goals

IDEA Performance Goals: In alignment with the District Strategic Plan, the Exceptional Children's Services Department focuses on improving outcomes for students with disabilities and meeting IDEA performance goals. The department works closely with other federal programs to ensure coordination of federal funds.

1. Improve graduation rate outcomes for students with disabilities.
2. Improve services for young children (3-5) with disabilities.
3. Improve the provision of a free and appropriate education to students with disabilities.
4. Improve compliance with state and federal laws and regulations.

Thank you!

CLIP Planning Survey

Where Excellence and Creativity Merge

Joy Peterson
Coordinator, Federal Programs

LayFayette Educational Center
205 LaFayette Avenue, Bldg. B
Fayetteville, GA 30214

770-460-3990 ext. 1123
peterson.joy@fcboe.org