

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Time	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
K	Shaywitz DyslexiaScreen (Pearson)	Teacher-completed observational rating scale assessing risk for dyslexia and language-based reading difficulties.	Online / Digital rating completed by classroom teacher (no student test-taking involved)	Annually in the 2nd half of the school year (Spring window)	Identify students at risk for dyslexia early, trigger parent notifications, and guide targeted reading intervention/SBLC reviews.	None for students	State Requirement (Louisiana Act 266 / Bulletin 1903)	
K-3	Amplify/Dibels	State-mandated universal early literacy screener evaluating phonemic awareness, phonics, and fluency.	In-person / One-on-one (Digital scoring)	3 times per year BOY Aug 24-31 MOY Dec 1-11 EOY Apr 1-9 Retake May 3-4	Identify reading difficulties early, guide Tier 1/2 literacy intervention, and track growth	11 Min	State Requirement (Louisiana Act 438 / Early Literacy Law)	

K-3	Kite/Numeracy	State-mandated early math screener identifying foundational numeracy and math skill gaps.	Online / Hybrid (Interview format K–1; independent online via Kite platform K–3)	3 times per year BOY Aug 24-31 MOY Dec 1-11 EOY Apr 1-9 Retake May 3-4	Identify students at risk for math difficulties to enable timely instructional intervention.	13 Min	State Requirement (Louisiana K–3 Numeracy Screener mandate)	
K-12	STAR Reading	Diagnostic interim/benchmark assessment measuring reading comprehension and vocabulary growth.	Online / Computer-Adaptive Assessment	4 times per year Aug 18-21 Oct 14-16 Jan 6-8 March 22-25	Monitor reading progress, establish baseline levels, and tailor classroom reading instruction.	30 Min	Local District Requirement / Progress Monitoring	
K-12	STAR Math	Diagnostic interim/benchmark assessment evaluating grade-level math concepts and computation.	Online / Computer-Adaptive Assessment	4 times per year Aug 18-21 Oct 14-16 Jan 6-8 March 22-25	Measure math achievement, guide small group instruction, and predict state test performance.	30 Min	Local District Requirement / Progress Monitoring	
11th	ACT	Standardized	Online or	Annually	Evaluate post-secondary	165 Min	State	

		college readiness test measuring English, Math, Reading, and Science.	Paper-based testing format	March 16	readiness, assist in college admissions/scholarships, and fulfill high school accountability requirements.		Requirement (LDOE High School Accountability)	
3-8	LEAP 2025 (DRC)		Online via DRC INSIGHT portal	Annually ELA Apr 13-15 SS Apr 16-19 Math April 20-21 Science April 22-23		3rd Ela 120 Min 3rd Science 120 Min 3rd-4th SS 160 Min 4th Science 160 Min 3-5th Math 195 Min 4-5th ELA 190 Min 5-8 Science 195 Min 5-8 SS 195 Min 6-8 ELA 190 Min 6-8 Math 210 Min	State & Federal Requirement (ESSA / LDOE)	
High Scho	LEAP 2025 (DRC)		Online via DRC INSIGHT portal	Annually Bio & Eng May 3-4 Math & Civics May 5-6	Measure mastery of Louisiana Student Standards, determine school performance scores, and fulfill graduation	Eng 1 and 2 260 Min Alg 1 and Geo 240	State & Federal Requirement (ESSA / LDOE)	

					requirements.	Min Bio 165 Min Civics 230 Min US Hist 225 Min		
3rd-11th	LEAP Connect		Online / Direct Test Administrator Facilitation	Annually Feb 15-26	Measure academic growth against alternate standards for students with significant cognitive disabilities.		State & Federal Requiremen t (IDEA / ESSA)	
11th–12th	ACT Workkeys	Job and career readiness assessment measuring Applied Math, Graphic Literacy, and Workplace Documents.	Online (Computer-bas ed)	As needed October 28 Dec 2 & 16 Jan 13 Feb 24 Mar 17 Apr 1-5	Measure essential workplace skills, earn National Career Readiness Certificates (NCRC), and qualify for TOPS Tech awards.	165 Min	State Requiremen t for Jump Start Pathways / Local District Option	