WESTSIDE HIGH SCHOOL
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Crystal Childers, Principal

2026-2027

School-Parent Compact

August 6, 2026

The staff, students, and families of Westside High School (WHS) agree that this compact outlines how the entire school staff, families, and students will share the responsibility for improved student academic achievement. Westside High School staff, families, and students also agree that this compact describes how the school, family, and community will build and develop a partnership to support children in the achievement of the State's high standards. All parents had the opportunity to be involved in the review, revision, and approval of the school-parent compact.

District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2025-2026 Strategic Plan for measurable outcomes by category.

School Goals

- Westside High School will reduce the percentage of chronically absent students by 14% from 37.8% to 23.8% and achieve an average daily attendance of 95%.
- Westside High School will increase the percentage of students completing pathways in grades 9-12 to 90% by May 2027 {from 67.25% to 90%}. (advanced academics, CTAE, fine arts, world language).
- Westside High School will focus to increase the percentage of students ((and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc.) performing at the proficient level or above by 10 percentage points in all (EOCT) End of Course tested areas to include Algebra Concepts & Connections 1 (from 18.26% to 29%), US History (from 12.74% to 23%), Biology (from 10.84%to 21%), and Literature and Composition II (from % to %).

To help your child meet the district and school goals, the school, the family, and the child have specific responsibilities to fulfill. These responsibilities are outlined below.

Westside High School Administrators and Teachers will:

- Offer Grade Level Parent Meetings that focus on math and literacy standards, student engagement opportunities, and available resources to support student achievement. Family engagement events will provide information about graduation requirements, SAT/ACT preparation, dual enrollment, and test-taking strategies for End of Course exams.
- Provide students with a class syllabus for each course detailing course materials, expectations, and grading procedures. Teachers will maintain websites that include linked resources to support parents and students with increasing student achievement.
- Offer continuous and current feedback regarding student progress through Parent Square, the online grade,

attendance, and behavior report. Parents are encouraged to use Parent Square for online access to their child's progress and updates.

- Keep students and families informed about the 21st Century After School Tutoring Program, a suite of safety nets that serve to provide students with remediation or acceleration in courses and subject-area content.

- Provide information to parents and family members through the Westside High School website; teacher webpages; flyers; Parent Square text messaging app; Canvas, the school's learning management platform; school marquee; e-bulletins; Westside Facebook, Twitter, and YouTube page.

- Hold student-led conferences throughout the year. Parents are welcome to request a teacher conference with one or more teachers, counselors, and/or administrators. Parents can request these meetings by contacting staff directly via email or phone. This compact will be discussed at the annual Title I parent meeting, and during parent teacher conferences or events held throughout the year to emphasize the shared responsibility for student success.

- Provide progress reports every 6 weeks and report cards at the end of each semester via Parent Square. Teachers may also contact parents as needed to provide updates on student progress.

- Develop opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities. Westside High School welcomes and encourages parents and family members to volunteer and participate in school activities/events. Volunteer training and a background check is required. Please contact the front office for more information.

Parent Responsibilities: As a parent, I will do the following to help my child meet the overall district and school goals:

- Encourage my child to participate in any improvement opportunities, including afterschool tutoring and other resources.
- Check the school's website regularly and request updates concerning resources to assist my child with graduation plans and career and college readiness development.
- Participate in family Grade Level Parent Meetings and other events to understand the curriculum and resources available to support academic achievement as well as clubs and extra curriculum activities.
- Attend parent and/or student-led conferences in person or via Teams.
- Monitor my child's progress by having conversations with him/her and by regularly checking his/her progress in Parent Portal.
- Promote the use of available web resources USA Testprep to improve my child's performance on State assessments.
- Encourage my child to read independently and ensure access to reading material at home.

Student Responsibilities: As a student, I will do the following to help meet the overall district and school goals:

- Participate in tutoring sessions when needed.
- Use web resources provided by teachers, listen to school announcements, and communicate information to my parents.
- Attend at least one workshop or Grade Level Parent Meetings with my family to learn more about available school resources to support the 4ME's: Enrolled, Enlisted, Employed, Entrepreneurship.
- Communicate with my parents, teachers, counselor, and administrators about my progress and become a self-directed learner.
- Set goals and know data for student-led conferences.
- Join a club or extra curriculum activity.
- Attend meetings on graduation requirements and participate in advisement sessions about career and college-readiness preparation.
- Read more and look for ways to enjoy a variety of reading materials (magazines, fiction, and nonfiction books, etc.).