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2026-2027

SCHOOL – PARENT COMPACT FOR ACHIEVEMENT

REVISE DATE:
September 14, 2026

WHAT IS A SCHOOL-PARENT COMPACT

A School - Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high- quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

JOINTLY DEVELOPED

The parents, students and staff of Weaver Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

PARENTS ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME.









Activities to build partnerships

The following actions will be taken in order to promote partnerships:

· Fall and Spring Open House
· Family Fun Nights and Workshops
· Family and Community Engagement (FACE) Forum
· Moving Forward Ceremony for Rising 9th Graders
· PTO Events, quarterly
· Volunteering/ Homeroom
· Community Partnerships

Parents and family members are encouraged to volunteer and spend time in their child's classroom.

Feel free to stop by the front office
to pick up a volunteer packet or
call to arrange a school visit.

Title I School Representatives

Dr. Sabrina Hill
Sabrina.Hill@bcsdk12.net

Ms. Joycelyn White
Joycelyn.White@bcsdk12.net

Communication with Parents about Student Learning

Weaver Middle School is focused on keeping parents informed by having a two-way communication between the school and parents through:

Canvas, Learning Management Platform
ParentSquare, Text Messaging App
Parent/Teacher Conferences scheduled through the School Counselor
Progress Reports every 6 weeks in Parent Portal
End of year Reports Cards in Parent Portal
Seminole Marquee
Parent Portal, online access to grades, attendance and behavior reports
Interpreter available upon request

TEACHERS WILL...

Keep families informed by sharing information about school programs, meetings, and activities through flyers, email, phone calls, the school website, school marquee, ParentSquare/School Messenger, and the Title I Parent Page.
Provide information in accessible formats and languages whenever practicable. Interpreters are available upon request for school meetings and events.
Communicate regularly with families about student learning, school events, opportunities to participate, and ways families can support learning at home.
Provide parent resources and learning opportunities to help families understand academic standards, assessments, promotion requirements, and ways to monitor and support their child's progress.
Listen to families through surveys, evaluations, meetings, and other opportunities for feedback about family engagement and school improvement.
Share parent feedback regarding the Schoolwide Plan and family engagement activities with the appropriate district Title I personnel when concerns are not satisfactorily addressed at the school level.
Build staff capacity by providing teachers and staff with strategies and resources to strengthen communication and build meaningful partnerships with families.
Support student transitions by partnering with families and other school programs to help students successfully transition from elementary to middle school and from middle school to high school.

WEAVER FAMILIES WILL...

Encourage regular attendance, punctuality, and readiness to learn.
Create a supportive environment at home where students can complete assignments and prepare for school.
Stay informed about their child's academic progress, attendance, behavior, and school activities.
Review and discuss their child's grades, assignments, assessments, and academic goals.
Communicate regularly with teachers, counselors, and other school staff when questions or concerns arise.
Attend conferences, parent meetings, workshops, and family engagement activities when possible.
Encourage their child to set goals, ask for help, and take responsibility for their learning.
Support a positive attitude toward school and reinforce the importance of respect, responsibility, and perseverance.
Share feedback, ideas, and concerns to help Weaver Middle School strengthen its partnership with families.

WEAVER STUDENTS WILL...

Attend school regularly and arrive on time, ready to learn.
Participate actively in class and complete assignments to the best of their ability.
Ask questions and seek help when they need additional support.
Set academic and personal goals and monitor their progress.
Demonstrate respect for classmates, teachers, staff, and families.
Make positive choices that contribute to a safe, welcoming, and supportive school environment.
Communicate with their families and teachers about their progress, needs, and goals.
Take responsibility for their learning and use available school resources and support.

DISTRICT GOALS

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

SCHOOL GOALS

- Weaver Middle School will increase the percentage of 6th–8th grade students, including all subgroups (EL, SWD, and Gifted), performing at the Proficient Learner level or above by 10 percentage points in ELA, Mathematics, Science, and Social Studies on the Spring 2027 GMAS.
- Behavior: Decrease 50% of Students with 0-1 major ODRs
- Attendance: Achieve an average Daily Attendance of 95%
- Achievement: 100% of students scoring Developing or Higher on GMAS in ELA, Math, Science, & Social Studies; 100% Beyond the Core score for SY27 CCRPI Calculation

FOCUS AREA:

- Reading: Increase percentage of students identified as reading on grade level (using the Star State Lexile scale)
  - 6th Grade – 925L
  - 7th Grade – 970L
  - 8th Grade – 1010L

Students will be required to read 20 Accelerated Reader (AR) Books in order to reach the goal.