School-Parent Compact

2026-2027 School Year

Grades 3-5

Revised February 19, 2026

Springdale Elementary
4965 Northside Drive
Macon, Georgia 31210
bcsdk12.net/springdale
478-779-3750
Dr. Cami Hamlin, Principal



What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students, and teachers, developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact:

- **Links** goals to the school improvement plan.
- **Focuses** on student learning skills.
- **Describes** how teachers will help students develop those skills using high-quality instruction.
- **Shares** strategies parents can use at home.
- **Explains** how teachers and parents will communicate about student progress.
- **Describes** opportunities for parents to volunteer, observe, and participate in the classroom.

Communication with Families About Student Learning

Open communication will continue to be encouraged through:

- ✓ Weekly Signed Papers
- ✓ School website and Parent Portal
- ✓ Parent-Teacher and Student-Led Conferences
- ✓ Springdale Facebook group
- ✓ Progress Reports every 6 weeks in Parent Portal
- ✓ End of Year Report Card in Parent Portal
- ✓ Access to faculty and staff through emails, phone calls, letters,and ParentSquare

Our Goals

District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category www.bcsdk12.net

School Goals

Reading

- Increase grade 3-5 student performance at the proficient level in Reading from a baseline of 46% in 2025 to 52% by May 2027.
- Increase student performance to meet grade level targets as measured by Star Reading scaled scores: 3rd grade –1004; 4th grade –1033; 5th grade – 1055 by May 2027.

Focus Areas:

- Increase reading comprehension and writing across content areas to reach grade-level standards.

Math

- Increase student performance to meet grade level targets as measured by Star Math scaled scores: 3rd grade – 993; 4th grade - 1033; 5th grade – 1080 by May 2027.

Focus Areas:

- Develop addition, subtraction, multiplication, and division fluency and solve word problems using multiple operations.

Attendance

- Reduce the percentage of chronically absent students to less than 14% and achieve an average daily attendance greater than 95%.

Focus Areas:

- Educate parents and students on the importance of being at school on time and present for a full day of learning every day.
- Provide incentives for students who demonstrate good attendance habits.

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The School-Parent Compact is available on the school website, at the front office, and in the Media Center.

Mutual Promises that Lead to Student Success

As A Teacher, I will:

- Provide activities and recommend websites and apps to use at home.
- Provide reading material and encourage students to read for 45 minutes each night.
- Update parents on their student's AR goals weekly to encourage students to become Millionaire Readers.
- Share Classlink login information for parents to check that students complete 30-45 minutes on Waggle and Amira per week.
- Communicate with parents about their student's individual goals for growth in reading and math.
- Communicate with parents through weekly newsletters about class lessons, homework, and be available for parent help sessions as needed.
- Attend family events at school.

As a Parent, I will:

- Use activities, websites and apps provided by the teacher with my child.
- Check over my child's homework each night.
- Help my child achieve fact fluency in addition, subtraction, and multiplication.
- Make sure my child has reading materials and practice reading for 45 minutes every day. Provide opportunities for my child to read aloud to me.
- Monitor my child's Accelerated Reader (AR) goals and support my child to reach his/her W.I.G. (Wildly Important Goal).
- Create family routines to get to school on time every day.
- Encourage creative play and outdoor activities without the use of technology. Set bedtime to ensure adequate sleep.
- Provide a daily schedule and a distraction-free workspace for my child at home.
- Monitor my child's appropriate technology usage.
- Keep my contact information updated in Parent Portal so that I can receive all communications.
- Attend family events at school, including student-led conferences. If I can't attend, ask for the materials used at each event.

As a Student, I will:

- Use websites like Amira, Freckle, MyOn, Canvas and Waggle at home.
- Complete my homework each night.
- Work on my math facts daily to grow my fact fluency.
- Read for 45 minutes at home and read books I never thought to read before to challenge myself.
- Communicate with my family about my goals and ask for their support in achieving them.
- Get more exercise and sleep to help me learn.
- Attend family events at school with my family.
- Attend school daily, on time, and ready to learn.

Jointly Composed

The parents, students, and staff of Springdale Elementary have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs. Parents and family members are welcome to make comments at any time.

Parents are always welcome to volunteer and spend time in their child's classroom when the building is open for visitors. Please call the office for more information or Kimberly.Bills@bcsdk12.net the Family Engagement Representative.

Building Partnerships

The following actions will be taken to promote partnerships:

- Families and community members will be invited to volunteer in the school upon approval of a completed background check.
- Activities and workshops will be held that promote family and community participation.
- School Council (made up of teachers, parents and community members) will meet regularly throughout the year. The council is open to new ideas.