What is a School-Parent Compact?

Southfield Elementary School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools can do to help children connect learning at school and at home to reach grade-level standards.

Effective School-Parent Compacts:

Link goals to the school improvement plan.

Focus on student learning.

Describe how teachers help students develop skills using high-quality instruction.

Share strategies parents can use at home.

Describe opportunities for parents to volunteer, observe and participate in the classroom.

Explain how teachers and parents will communicate about student progress.

Jointly Composed

The parents, students and staff of Southfield Elementary School have developed a School-Parent Compact for academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student's needs.

Parents are welcome to make comments at any time throughout the year. Parents are always welcome to volunteer and spend time in their child's classroom. For more information, please contact the Family Engagement Facilitator by phone at (478) 779-4300.

Activities to Build Partnerships

- Annual Title I Meeting – August
- Technology and Digital Literacy Night - September
- Data Nights – October, January & March
- Math and Science Night - November
- Family and Community Engagement (FACE)Forum – February
- Parent - Teacher Conferences

Parents are welcome to visit our school's parent resource center. We offer workshops, educational resources, make and take projects, mentoring and supportive services to build stronger healthier families.

Communication with Parents About Student Learning

Southfield Elementary School is committed to frequent two-way communication with families about student learning.

Some ways you can expect us to reach you are:

- Weekly signed paper folders (Wednesdays)
- Stallion Marquee
- Stallion Website Page and Parent Portal
- Parent contact by phone/email
- Data Night with parents/students: Oct 2026 January 2027 and March 2027
- ParentSquare, Text Messages
- Progress Reports every 6 weeks through Parent Portal
- End of Year Report through Parent Portal
- Monthly Stallion Newsletters

Southfield Elementary School

School-Parent Compact for Achievement 2026-2027

K-5th Grade

Dreamers, Believers, Achievers, & Leaders

Dr. Shavone Laney
Principal

4375 Bloomfield Dr. Ext.

Macon, Georgia 31206

https://southfield.bcsdk12.net

478-779-4300

Revised: May 11, 2026

District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social- emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals

- Decrease the percentage of students who are chronically absent by 14%.
- Increase the percentage of students in Grades K-5 performing at a proficient level and above in Reading and Math by 10% on district benchmarks.
- Reduce the number of student discipline referrals by 30% as a result of implementing proactive strategies.

Focus Areas:

Attendance – Utilize Roll Call Rangers to intentionally target students identified as chronically absent to build relationships and set attendance goals.

Reading and Math - Utilizing high quality Tier 1 instruction in the classroom.

Discipline - Utilize restorative circles to build positive relationships and teach social emotional skills.

"Building Better Together"

As a School, We Will…

- Provide an Alphabet Chart and sight words to support letter recognition for fluency.
- Send home grade level books to read with parents 30 min./nightly.
- Have students take 2 AR tests weekly.
- Provide families with login information for Amira and Freckle for parents to log on to work with students in reading and math.
- Provide families with math flashcards to support students with fact fluency.
- Students will work on Freckle adaptive math daily to increase their Star Math Score.
- Workshops will be offered to share strategies for both Reading and Math.
- Provide Incentives for school attendance.

As a Parent or Guardian, We Will...

- Have our child use Alphabet Chart and Flash Cards to support letter recognition.
- Have my child practice reading, and writing/ spelling sight words nightly to support reading fluency.
- Encourage my child to work on Amira and Freckle nightly for reading and math fluency.
- Encourage my child to read 30 min. nightly and ask What, When, Why, Where, How and Who questions.
- Ask questions to my child about what they are practicing in math and encourage him to recognize math in everyday life.
- My child and I will attend the workshops to learn strategies to use at home for math and reading.
- Assure my child is in school every day.

As Students, We Will…

- Practice reading and writing/spelling our Sight Words.
- Use our Flash Cards nightly for fluency in reading and math.
- Remind parents or family members about workshops offered at school.
- Practice recognizing/using math in everyday life.
- Read with our parents or family members and respond to open-ended questions.
- I will practice Freckle Math daily.
- I will work on Amira every night.
- I will take at least 2 AR tests weekly.
- I will attend class daily.

