What is a School-Parent Compact?

A School-Parent Compact is a written agreement between parents, students, and teachers developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact:

- Links goals to our school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Taylor Elementary School have developed this School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to make comments at any time throughout the year.

Building Partnerships

PTO

Parent-Teacher Conferences

School Council Meetings

Parent Workshops

Curriculum Nights

Lunch and Learn Topics

Volunteering/Observing Classrooms

Contact the Family Engagement Representative at (478) 779-3550 to volunteer or arrange a school visit.

Communication about Student Learning

- Parent-Teacher Conferences
- Weekly Wednesday folders
- ParentSquare
- Social Media Sites (Facebook, etc.)
- Website Page
- Progress Reports every 6 weeks in Parent Portal
- End of year Report Card in Parent Portal
- Telephone calls
- School e-Newsletter " The Tiger Paw"
- Interpreter Available Upon Request

School-Parent Compact for Academic Achievement

2026-2027

Grades 3rd-5th



"HOME OF THE TIGERS"

"Success For All"

Rosa Taylor Elementary School

Dr. Eric Fuller, Principal
2976 Crestline Drive
Macon, GA 31204
478-779-3550
https://taylor.bcsdk12.net

Revised: April 27, 2026

Taylor Tiger
2025 - 2026

District Goals

- **Strategic Goal 1: Student Achievement**

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

- **Strategic Goal 2: Staff Effectiveness**

All employees will excel daily in the performance of their roles to ensure our district thrives.

- **Strategic Goal 3: Stakeholder Engagement**

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals

Reading

Increase the percentage of 3-5 grade students scoring at the proficient/ distinguished levels in ELA by 6%, as measured by the FY27 Georgia Milestones Assessment.

Note: Refer to https://bit.ly/3zeCES2 for any changes to school goals.

Focus Areas

- Reading Comprehension
- Fluency
- Writing



As a Grade 3-5 Teacher, I will....



- Provide parents with homework tips, strategies, and resources to improve reading comprehension and fluency.
- Update parents/guardians through Parent Square, weekly newsletters, and Wednesday Folders with student progress and important school information.
- Offer parent/guardian Lunch & Learns that give parent/guardians strategies to help their student at home.
- Provide helpful links on reading comprehension and fluency as practice.

As a Parent, I will....

- Read nightly with their student and ensure they have access to grade-level appropriate books.
- Question student throughout their reading, such as asking the main idea and supporting details of a book.
- Check Parent Square and weekly newsletter provided by teacher on a regular basis for resources to assist my student.
- Review my child' s writing samples and checklist and discuss teacher feedback with my child.

As a Student, I will....



- Read daily for at least 20 minutes, summarize the text and answer questions asked by parents.
- Listen to recording of myself reading and then practice fluent reading.
- Review the websites provided by my teacher for resources to assist me with fluency and comprehension
- Keep up with my writing journal and refer to my "Writer's Checklist" to guide and strengthen my writing.

Parent Resource Area

If you have questions, concerns, or need help finding resources for you or your child, please contact the Family Engagement Representative.

478-779-3550

f.a.c.e. Family and Community Engagement title I