What is a School-Parent Compact?

A School-Parent Compact is a written agreement between parents, students, and teachers developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact:

- Links goals to our school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Taylor Elementary School have developed this School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to make comments at any time throughout the year.



Building Partnerships

PTO

Parent-Teacher Conferences

School Council Meetings

Parent Workshops

Curriculum Nights

Lunch and Learn Topics

Volunteering/Observing Classrooms

Contact the Family Engagement Representative at (478) 779-3550 to volunteer or arrange a school visit.

Communication about Student Learning

- Parent-Teacher Conferences
- Teacher Planning Period
- Weekly homework folders
- Parent Square
- Social Media Sites (Facebook, etc.)
- Website Page
- Progress Reports every 6 weeks in Parent Portal
- End of year Report Card in Parent Portal
- Telephone calls
- School e-Newsletter " The Tiger Paw"
- Interpreter Available Upon Request

School-Parent Compact for Academic Achievement

2026-2027

Grades K-2



"HOME OF THE TIGERS"

"Success For All"

Rosa Taylor Elementary School

Dr. Eric Fuller, Principal
2976 Crestline Drive
Macon, GA 31204
478-779-3550
https://taylor.bcsdk12.net

Revised: April 27, 2026

Taylor Tiger
2025-2026

District Goals

♦ **Strategic Goal 1: Student Achievement**

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

♦ **Strategic Goal 2: Staff Effectiveness**

All employees will excel daily in the performance of their roles to ensure our district thrives.

♦ **Strategic Goal 3: Stakeholder Engagement**

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category at www.bcsdk12.net

School Goals

Reading

All students in grades K-2 will increase their reading scaled score by 50 points, as measured by Star Reading and Star Early Literacy by May 2027.

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Note: Refer to https://bit.ly/3zeCES2 for any changes to school goals.

Focus Areas

K-1st. Phonics

2nd. Reading for fluency and comprehension

As a K-2 Teacher, I will....

- Provide Phonics instruction where students identify upper and lower case letters by name and sound., and blending letters to make words.
- Provide parents with homework tips, strategies, and resources to improve reading comprehension and fluency.
- Offer parent/guardian Lunch & Learns that give them strategies to help their student at home.
- Update parents regularly through Parent Square, weekly newsletters, and Wednesday Folders with student progress and important information.

As a Parent, I will...



- Read nightly with my student and ensure they have access to grade-level appropriate books.
- Question my student throughout their reading, such as asking main idea and details of their reading.
- As about story elements (character, setting, plot, etc.) within a book/story.
- Practice letter name and sounds for at least 10 minutes each day.
- Practice high-frequency words weekly by using flash cards and spelling words out loud.

As a Student, I will....



- Work with my parents to identify letters and sounds and practice writing my name.
- Read at least 10 minutes daily , using materials provided by my teacher.
- Use the websites and links to videos provided by my teacher to practice reading fluency and comprehension.
- When reading, identify key details using a highlighter to help me retell the story.

Parent Resource Area

If you have any questions or need help finding resources for you or your child, please contact the Family Engagement Representative.

478-779-3550

