Pharr–San Juan–Alamo ISD

High-Quality Prekindergarten Family Engagement Plan

2026–2027

"Family engagement is the mutual responsibility of families, schools, and communities to build relationships that support student learning and achievement, promote family well-being, and foster the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child's educational experience and is both culturally and linguistically appropriate." — Texas Administrative Code §102.1003

Pharr–San Juan–Alamo Independent School District (PSJA ISD) developed this High-Quality Prekindergarten Family Engagement Plan to promote strong, collaborative partnerships among schools, families, and the community. Together, we share the responsibility of supporting initiatives, activities, and practices that enhance student learning, achievement, and family well-being.

Family Engagement Plan Development Committee

- Claudia Bracamontes, Executive Officer
- Yvette Mancillas, PSJA Early Start Principal
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Contact Person for Families

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Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice/ Details and Timing
Facilitate Family-to-Family Support	PSJA ISD's Prekindergarten/Early Childhood Program fosters a safe and respectful environment where families can learn from and support one another. The district provides ongoing opportunities for families to participate in events and build community connections.	• Meet the Teacher Nights (Elementary Campuses) • Academic Curriculum Meetings • Parent-Teacher Conferences • Adult Literacy and Continuing Education Courses • PK/K Sustainability and Goal-Setting Meetings • PK/K Student Learning and Sustainability Showcase • Cultural Family and Community District Night • Halloween Trunk or Treat • Red Ribbon Parade • School Health Advisory Committee (SHAC) Meetings • Daily Teacher and Daycare Staff Collaboration • Christmas Posada Celebration • Special Education Annual Conference • Early Childhood Annual Conference Professional Development Sessions with PK/K and Daycare Staff Throughout the school year at district and campus levels.

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Establish a Network of Community Resources	PSJA ISD partners with community organizations to expand resources and support available to families	Examples of Community Partnerships and Resources: • Wraparound Resource Guide for Families Click here for Guide • H-E-B Large District Community Challenge • Literacy Events and Family Nights • South Texas College Community Literacy Courses • Region One Education Service Center Literacy Initiatives • Social-Emotional Learning (SEL) District Team • Parent Workshops with State Providers (SNAP, Health Insurance, Navigators) • University of Texas Rio Grande Valley Partnership • Food Bank Collaborations for Family Support • District and Parent Web Pages Highlighting Community Resources • Church and Faith-Based Partnerships • Child Care and Head Start Partnerships within the Tri-City Area • Boys and Girls Club After School Program Year-round partnerships across the tri-city area and districtwide family events.
Increase Family Participation in Decision-Making	PSJA ISD promotes shared decision-making and family voice in planning and policy efforts across the district. Families are encouraged to take leadership roles and provide input in district and campus committees	Strategies to Increase Participation: • Support opportunities for families to engage in district and campus goal-setting efforts. • Build leadership capacity among family members to advocate for their children. • Collaborate with families to develop strategies for solving problems together. • Promote two-way communication that keeps families informed and engaged. • Co-develop goals, outcomes, and timelines to monitor progress. • Provide opportunities for families to review and offer input on policies, practices, and events. Utilize surveys and focus groups to gather family feedback on the Family Engagement Plan Opportunities offered each semester and annually at the district and campus levels.

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Equip Families with Tools to Enhance and Extend Learning	PSJA ISD recognizes that families are their children's first and most influential teachers. Educators collaborate with families to provide resources, information, and support that extend learning beyond the classroom.	**Supports Include:** • Home learning resources and family-teacher collaboration tools. • Family training on creating enriching home learning environments. • Transition resources for families entering Pre-K and Kindergarten. • Developmentally appropriate information through newsletters, online tools, and social media. • Collaboration on positive, non-punitive behavioral strategies. • Opportunities for school visits, family events, and volunteer engagement. **Programs and Resources:** • ReadyRosie Home Program • Family Conferences (Required) • District Literacy Courses (ESL and GED – English & Spanish) • Annual Caregiver Skills Survey • Fall and Spring District Curriculum Events • Parent Educator Presentations on District Home Access and Learning Programs • Campus Volunteer Program • Campus and Daycare Tours • District and Parental Engagement Web Page • District Home Access Center • Offered throughout the year to align with student learning goals and family schedules.
Develop Staff Skills in Evidence-Based Practices that Support Families	PSJA ISD invests in ongoing professional learning to ensure staff are equipped to effectively engage families and support student success.	**Professional Development Opportunities:** • Age of Learning – Math Academy (Parent Support Integration) • Age of Learning – Reading Academy (Parent Support Integration) • Minimum 30 Hours of Professional Development for PK Teachers • Early Childhood Education Guidelines and Best Practices • Consultant and District Specialist Training • Children's Learning Institute Engage Resources & Circle Progress Monitoring • Districtwide Communities of Practice • Region One Trainings • Coaching and Mentoring Support • Children's Learning Institute Partnership • National Association for the Education of Young Children (NAEYC) Conferences • Frog Street Curriculum and Conscious Discipline Training • Texas School Readiness Lead Agent • Ongoing throughout the year via professional development and district learning networks.

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Evaluate Family Engagement Efforts and Use Data for Continuous Improvement	Ongoing evaluation ensures that family engagement efforts are meaningful, effective, and aligned with district goals. PSJA ISD uses a cyclical process of data collection, reflection, and action to continuously strengthen family partnerships.	Evaluation Tools and Data Sources: • Campus Improvement Plan Cycle • District and Campus Climate Surveys • Title I Parent Surveys • District Performance Reports • Campus Comprehensive Needs Assessments • ReadyRosie Participation Data • Data Family Attendance and Participation Data collected annually and reviewed each semester for continuous improvement.

Transition Activities

To support smooth transitions for children and families, PSJA ISD:

- Collaborates with local childcare providers to align best practices in family engagement and communication.
- Provides school tours and community visits to help children and families acclimate to new environments.
- Creates transition plans to support families as children advance from one grade level to the next.

These transition activities help ensure a seamless experience for children moving from early childhood centers into PSJA ISD schools, as well as from Prekindergarten to Kindergarten.

Linguistic and Culturally Inclusive Practices

PSJA ISD is committed to maintaining linguistically and culturally inclusive environments that honor the diversity of our families.

Practices Include:

- Use of culturally relevant materials in classrooms and early learning centers.
- Bilingual (English and Spanish) communication in all family correspondence.
- Implementation of linguistic and cultural considerations in hiring practices.
- Ongoing professional development on culturally responsive topics relevant to Prekindergarten learners.

PSJA ISD celebrates the rich cultural and linguistic diversity of our families and strives to ensure every child and caregiver feels seen, heard, and valued.

Conclusion

The Family and Community Engagement Program at Pharr-San Juan-Alamo ISD is a cornerstone of our district's commitment to collaboration and student success. This shared-responsibility model enhances the partnership between families and educators to ensure that every child receives a strong educational foundation.

PSJA ISD remains dedicated to providing our youngest scholars with rich, rigorous, and inclusive learning experiences supported by families, educators, and the community so they are fully prepared for future academic and personal success.

We invite all families to stay engaged, share their voices, and participate in district and campus activities that help every child grow, learn, and thrive.