FT HANCOCK ISD 2026-2027
Parent and Family Engagement Program

What is it?
Fort Hancock Independent School District is committed to building critical thinkers and life-long learners of good character, confidence, and leadership who will become productive members of society. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Expectations & Objectives:
We know that a mutually beneficial relationship between school and home is in the best interest of every child. Parent and Family engagement fosters the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Our objectives are:

- Effective two-way communication between school and home which is linked to a higher academic achievement, better engagement during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
- Learning together leads to better school and home life.

Parent Engagement in Developing Policy
The Site-Based Decision-Making Committee (SBDM) at each campus is composed of parents, members of the community, educators, and the campus principal. This committee will discuss the design and implementation of the Parent and Family Engagement Program. Each campus welcomes volunteers and parent participation from a diverse parent population and one or more parents on the advisory committee will have children participating in a Title 1 program. The advisory committee will convene at a time and place convenient to its members.

Additionally, Ft Hancock ISD understands that the Parent and Family Engagement policy is a part of the district and campus improvement plans. The advisory committee will also provide input regarding the development and revision of the district and/or campus improvement plan. Parents of students will be included in a variety of coordinated and comprehensive activities that encourage parent involvement. The activities will vary according to the grade levels served on each campus. However, the goal at every campus is to increase parent and family engagement which will in turn bring about higher student achievement.

Implementation of District-wide Title I Parent and Family Engagement

1. A district-wide meeting will take place each year that is designed to explain Title I, Part A to district parents. The goal is to review the Parental Involvement Plan annually and revise it as needed. The district will post an updated plan on our district website.
2. During the back to school staff development, the district will educate all staff members, with the assistance of parents, in the value and utility of contributions of parents/families by encouraging communication in a variety of ways including Talking Points, email, family meetings/activities, and parent conferences. Staff will work with parents as equal partners and develop a positive relationship between the parents and the school.
3. We will have a representative at every school's annual Title 1 meeting and needs assessment as well as at each PFE event.
4. Ft Hancock ISD will provide assistance to parents with understanding the following topics: State content standards (TEKS) and State of Texas Assessment of Academic Readiness (STAAR®). Other academic assessments used to measure student progress such as benchmarks, CIRCLE, and MCLASS which are tools for monitoring their child's academic progress.
5. In order to build Ft Hancock ISD's ability to improve parent and family engagement and assist parents in understanding the decisions made regarding their child's education, the district will provide parents with the following tools: course descriptions that explain courses offered, given an opportunity to review tests that are used to measure student progress, regular progress reports, report cards, and technological systems (Parent Portal), and frequent communication opportunities with teachers through email, phone, and parent-teacher conferences.
6. Ft Hancock ISD, with the involvement of parents, conducts an annual evaluation of the content and effectiveness of the District Title I Parent and Family Engagement Policy with regard to: --improving the academic quality of the Title I, Part A schools --identifying barriers to greater participation by parents in activities of Title I, Part A school, giving particular attention to parents who:

- Are economically disadvantaged
- Are disabled
- Have limited English proficiency
- Have limited literacy
- Are of any racial or ethnic minority background

7. District personnel and parents will evaluate parent and family engagement activities and the Policy. The committee will use the findings of such evaluation and recommendations in designing strategies for more effective parent engagement, and revising if necessary.
8. Ft Hancock ISD will involve parents in the activities of Title I, Part A schools. Timely communication and inviting and family-friendly atmosphere will enhance parent engagement in the activities of the Title 1, Part A participating schools.
9. Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools will use communications strategies such as personal contact, newsletters, notes sent home with the students, email, parent portal, Class DoJo and school website to invite parents to participate in the school's activities. Translations of information and language interpreters will be provided. Parents and community members are always welcome at our schools. By working together and making suggestions to improve our schools, we can make all the students in our school's successful learners.

Opportunities for Parent and Family Engagement

- May/June - Annual Improvement Planning Process
  - District Improvement Plan Review
  - Comprehensive Needs Assessment
  - Improvement Plan Review
  - Parent and Family Engagement Consultation and Evaluation
  - Evaluation of Plan and Programs
  - Federal Programs and Federal Funding Consultation (Title 1 Program Evaluation)
  - Annual Review of District Parent and Family Engagement Policy
- August –
  - Meet the Teacher
  - ESL Classes for Community Sign up
  - Literacy Classes for Parents
  - Parent/Student/Class Sponsor Meeting
- September
  - Title 1 Program Overview
  - District Improvement Plan Review
  - Review Parent and Family Engagement Policy and Opportunities
  - Review School Compacts
  - Review Parent and Family Engagement Program
  - Fall Open House & Distribution of Compacts & PFE Policy
  - STAAR Family Information Night
  - Grandparents Day Celebration
  - Parent Conference-Sembrando El Futuro
  - Parent Meeting for 8th grade Graduation requirements
  - Parent Meeting for 12th grade Graduation requirements
- October-
  - Homecoming Festivities
  - Family Fun Run
  - Fall Festival
  - UTEP Orange & Blue Day Family Participation
  - Cancer Awareness Activities
  - Red Ribbon Activities
  - FAFSA Night

  November-
  - Veteran's Day Programs
  - Thanksgiving Family Luncheon
  - CPR Classes for community
- December-
  - Christmas Programs
  - Winter Wonderland
- January-
  - District Improvement Plan Review

- Parent Teacher Conferences (Open House)
- February –
  - School Calendar Survey/Committee
- March –
  - Graduation requirements
  - Parent STAAR information sessions
  - Post-Secondary information sessions
- May
  - HeadStart to Pre-K to K Transition Day
  - Elementary to Secondary Transition Day
- Quarterly - Parent Surveys
  - Surveys regarding student and family engagement in school
  - Results are reviewed/followed up by administrators and teachers
- Monthly –
  - District Wide Parent and Family Engagement meetings regarding school to home educational resources and activities to support student learning in the home.
  - Monthly newsletters offering ideas for motivation, discipline, ideas for enhancing learning, etc. (Reg 16)
  - Adult Education ESL Classes 2x week
  - Student of the Month recognition at monthly school board meetings
  - Caught Doing Good Raffles
  - College Shirt Day
  - Athletics (Secondary)
  - Cheerleading (Elementary)
  - TSIA Testing (Secondary)
  - College & Post-Secondary Presentations (Secondary)

